



## H.E. McCracken Middle School

250 McCracken Circle  
Bluffton, SC 29910

|                       |                           |              |
|-----------------------|---------------------------|--------------|
| <b>Grades</b>         | 8-9 Middle School         |              |
| <b>Enrollment</b>     | 893 Students              |              |
| <b>Principal</b>      | Phillip.Shaw@Beaufort.k12 | 843-706-8700 |
| <b>Superintendent</b> | Dr. Valerie Truesdale     | 843-322-2300 |
| <b>Board Chair</b>    | Fred Washington           | 843-322-2356 |

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|---------------|
| <b>2012</b> | <b>Good</b>     | <b>Good</b>   |
| 2011        | Average         | Good          |
| 2010        | Average         | Good          |
| 2009        | Average         | Average       |
| 2008        | Below Average   | Average       |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

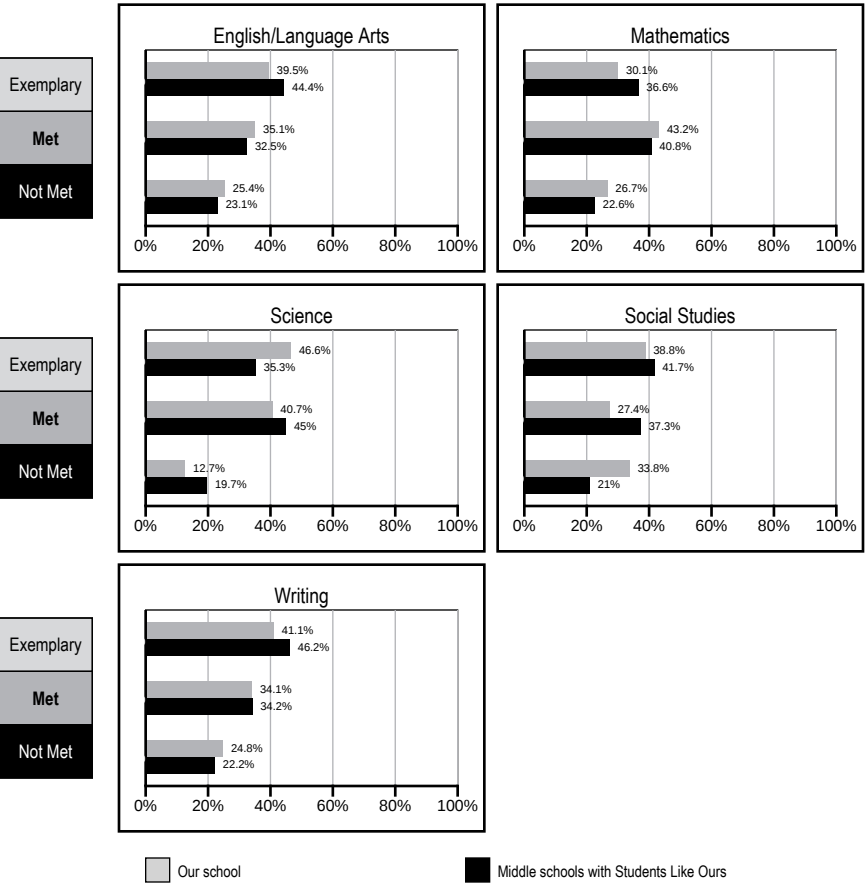
92.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 20        | 15   | 6       | 0             | 1       |

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

|           |                                                                                                       |
|-----------|-------------------------------------------------------------------------------------------------------|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.                                                 |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|-------------------------------------------------|-------------------|----------------------------------------|
| Algebra 1/Math for the Technologies 2           | 84.9%             | 97.9%                                  |
| English 1                                       | 76.4%             | 93.0%                                  |
| Physical Science                                | N/A               | N/A                                    |
| US History and the Constitution                 | 9.1%              | 9%                                     |
| All Subjects                                    | 81.5%             | 94.8%                                  |

School Profile

|                                                                              | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|------------------------------------------------------------------------------|------------|-----------------------|----------------------------------------|----------------------|
| <b>Students (n=893)</b>                                                      |            |                       |                                        |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 28.9%      | Down from 48.6%       | 28.3%                                  | 22.9%                |
| Retention rate                                                               | 5.0%       | Up from 1.1%          | 0.8%                                   | 0.8%                 |
| Attendance rate                                                              | 96.8%      | Up from 96.4%         | 96.6%                                  | 96.2%                |
| Served by gifted and talented program                                        | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| With disabilities other than speech                                          | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Older than usual for grade                                                   | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.3%       | Down from 2.0%        | 0.3%                                   | 0.5%                 |
| Annual dropout rate                                                          | 0.9%       | Up from 0.0%          | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=50)</b>                                                       |            |                       |                                        |                      |
| Teachers with advanced degrees                                               | 66.0%      | Up from 59.3%         | 63.5%                                  | 61.3%                |
| Continuing contract teachers                                                 | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Teachers returning from previous year                                        | 71.9%      | Down from 72.2%       | 89.1%                                  | 86.7%                |
| Teacher attendance rate                                                      | 93.3%      | Down from 93.8%       | 95.2%                                  | 95.2%                |
| Average teacher salary*                                                      | \$47,376   | Up 1.2%               | \$47,604                               | \$46,422             |
| Professional development days/teacher                                        | 9.7 days   | Down from 10.4 days   | 10.4 days                              | 10.0 days            |
| <b>School</b>                                                                |            |                       |                                        |                      |
| Principal's years at school                                                  | 6.0        | Up from 5.0           | 5.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 26.0 to 1  | Up from 23.5 to 1     | 23.5 to 1                              | 22.0 to 1            |
| Prime instructional time                                                     | 88.9%      | Down from 89.3%       | 91.1%                                  | 90.1%                |
| Opportunities in the arts                                                    | Excellent  | Up from Good          | Excellent                              | Good                 |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences                                                | 98.8%      | Down from 99.8%       | 98.8%                                  | 98.8%                |
| Character development program                                                | Excellent  | No Change             | Excellent                              | Good                 |
| Dollars spent per pupil**                                                    | \$7,493    | Up 12.7%              | \$7,025                                | \$7,245              |
| Percent of expenditures for instruction**                                    | 63.5%      | Down from 69.3%       | 63.2%                                  | 63.1%                |
| Percent of expenditures for teacher salaries**                               | 60.2%      | Down from 66.5%       | 62.0%                                  | 60.9%                |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

McCracken had another fantastic year! We exceeded all state averages on our PASS scores. Most of these scores increased by double digit gains. Our high school End of Course scores were the best in the district for Biology and Algebra I, with our English I scores being extremely competitive as well.

This year we were able to participate in cluster wide secondary staff development and articulation. The instructional staffs from Bluffton Middle and Bluffton High joined with McCracken to participate in teacher led professional development and articulation. This opportunity was the first of its kind and tremendously successful.

On the fields of play, our girls basketball team won league champions. Our boys and girls baseball and softball teams won both the league and tournament championships.

Our Science Olympiad team placed 2nd in the state. For the regional science fair, our students placed 1st with best in show out of all our regional public and private schools for the middle level division. The band earned a superior rating at the state concert festival, with straight superiors at our local district festival. Two of our students were selected for all region band.

A delegation of eighth- and ninth-graders went to South Carolina Youth in Government and completed their first convention in Columbia. Seventeen students participated in the "mock" State House of Representatives and the State Senate. The McCracken delegation received a "Premier Delegation Award" - one of only four given to the middle schools participating. In addition, one of our students received the "Outstanding Statesman" award. The team also received 2 "Outstanding Bills" awards. So in their first year, five out of 17 students received awards, and the entire delegation received a "Premier" Award.

This year in addition to our monthly meeting, our SIC met twice cluster wide to discuss many topics including growth, bullying and our budget. This venue continues to be the most influential and best opportunity for our parents to actively participate in our school. We look forward to another fantastic year together as we build the absolute best school providing the absolute best education for our students.

Phillip Shaw, Principal

Mike Covert – SIC Chair

Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 32       | 270       | 104      |
| Percent satisfied with learning environment            | 75.0%    | 75.0%     | 86.4%    |
| Percent satisfied with social and physical environment | 84.4%    | 80.6%     | 79.0%    |
| Percent satisfied with school-home relations           | 68.8%    | 86.0%     | 70.6%    |

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

|                               |      |
|-------------------------------|------|
| Overall Weighted Points Total | 81.1 |
| Overall Grade Conversion      | B    |

| Index Score  | Grade | Description                                                 |
|--------------|-------|-------------------------------------------------------------|
| 90-100       | A     | Performance substantially exceeds the state's expectations. |
| 80-89.9      | B     | Performance exceeds the state's expectations.               |
| 70-79.9      | C     | Performance meets the state's expectations.                 |
| 60-69.9      | D     | Performance does not meet the state's expectations.         |
| Less than 60 | F     | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

H.E. McCracken Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

|                                                                         | Our District | State |
|-------------------------------------------------------------------------|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 6.9%         | 2.6%  |
| Classes in high poverty schools not taught by highly qualified teachers | 8.9%         | 5.1%  |

|                                                 | Our School | State Objective | Met State Objective |
|-------------------------------------------------|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 12.1%      | 0.0%            | No                  |
| Student attendance rate                         | 96.8%      | 94.0%*          | Yes                 |

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|

Grades 6-8

|                                   |       |       |       |       |       |       |
|-----------------------------------|-------|-------|-------|-------|-------|-------|
| All Students                      | 648.7 | 647.0 | 648.0 | 633.6 | 99.8  | 99.5  |
| Male                              | 638.9 | 643.2 | 647.0 | 632.4 | 99.6  | 99.1  |
| Female                            | 659.2 | 651.1 | 649.1 | 635.0 | 100.0 | 100.0 |
| White                             | 663.3 | 659.1 | 661.7 | 652.1 | 99.5  | 99.5  |
| African American                  | 639.4 | 634.7 | 640.3 | 614.3 | 100.0 | 100.0 |
| Asian/Pacific Islander            | N/A   | N/A   | N/A   | N/A   | N/A   | N/A   |
| Hispanic                          | N/A   | N/A   | N/A   | N/A   | 100.0 | 99.1  |
| American Indian/Alaskan           | N/A   | N/A   | N/A   | N/A   | N/A   | N/A   |
| Disabled                          | 594.7 | 600.5 | 591.8 | 592.4 | 100.0 | 100.0 |
| Limited English Proficient        | 611.2 | 622.1 | 614.4 | 602.8 | 100.0 | 98.8  |
| Subsidized meals                  | 633.5 | 630.2 | 630.6 | 616.5 | 100.0 | 100.0 |
| Annual Measurable Objective (AMO) | 624.0 | 624.0 | 624.0 | 624.0 | 95.0  | 95.0  |

Abbreviations for Missing Data

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## PASS Performance By Grade Level

|                       | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts |       |                                  |          |           |       |             |                       |
| 2011                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | 402                              | 100      | 24.7      | 37.8  | 37.5        | 75.3                  |
| 2012                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | 429                              | 99.8     | 25.6      | 35    | 39.4        | 74.4                  |
| Mathematics           |       |                                  |          |           |       |             |                       |
| 2011                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | 402                              | 100      | 23.3      | 49.3  | 27.3        | 76.7                  |
| 2012                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | 429                              | 99.5     | 26.7      | 43.2  | 30.1        | 73.3                  |
| Science               |       |                                  |          |           |       |             |                       |
| 2011                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | 200                              | 100      | 13.9      | 36.9  | 49.2        | 86.1                  |
| 2012                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | 213                              | 100      | 12.7      | 40.7  | 46.6        | 87.3                  |

Abbreviations for Missing Data

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N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Grade Level

|  | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|--|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
|--|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|

Social Studies

| 2011 | 3 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|------|---|-----|------|------|------|------|------|
|      | 4 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 5 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 6 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 7 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 8 | 202 | 100  | 25.1 | 37.4 | 37.4 | 74.9 |
| 2012 | 3 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 4 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 5 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 6 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 7 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 8 | 215 | 100  | 34.2 | 27.2 | 38.6 | 65.8 |

Writing

| 2011 | 3 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|------|---|-----|------|------|------|------|------|
|      | 4 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 5 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 6 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 7 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 8 | 402 | 99.3 | 28.6 | 37.4 | 34   | 71.4 |
| 2012 | 3 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 4 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 5 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 6 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 7 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 8 | 438 | 99.3 | 24.6 | 34.1 | 41.2 | 75.4 |

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample