



## Hilton Head Island Middle School

55 Wilform Road  
Hilton Head Island, SC

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	899 Students	
<b>Principal</b>	James Shirley	843-689-4500
<b>Superintendent</b>	Dr. Valerie Truesdale	843-322-2300
<b>Board Chair</b>	Fred Washington	843-322-2356

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Average</b>
2011	Good	Good
2010	Average	Good
2009	Average	Average
2008	Below Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

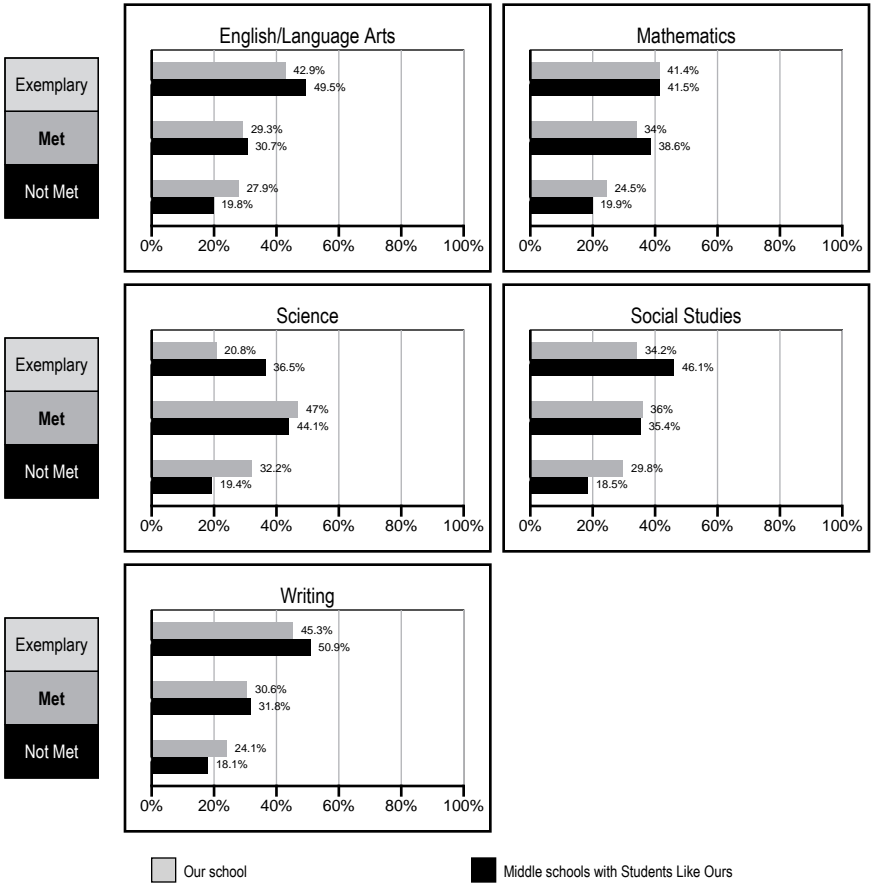
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 92.1%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
20	5	3	0	0

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.6%	98.3%
English 1	16.7%	93.8%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	94.8%	98.0%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=899)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	40.7%	Up from 39.0%	37.3%	22.9%
Retention rate	0.9%	Up from 0.1%	0.5%	0.8%
Attendance rate	97.8%	Up from 96.5%	96.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Down from 3.2%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=59)</b>				
Teachers with advanced degrees	59.3%	Down from 63.2%	62.3%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.3%	Up from 83.0%	89.0%	86.7%
Teacher attendance rate	N/R	N/R	95.2%	95.2%
Average teacher salary*	\$49,063	Down 4.4%	\$48,294	\$46,422
Professional development days/teacher	13.8 days	Up from 12.0 days	9.5 days	10.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.5	4.0
Student-teacher ratio in core subjects	24.1 to 1	Up from 22.4 to 1	23.6 to 1	22.0 to 1
Prime instructional time	N/R	N/R	91.2%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Down from 99.9%	99.5%	98.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$7,599	Down 2.8%	\$6,684	\$7,245
Percent of expenditures for instruction**	66.6%	Down from 68.9%	64.2%	63.1%
Percent of expenditures for teacher salaries**	64.8%	Down from 67.4%	63.1%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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**Report of Principal and School Improvement Council**

Hilton Head Island Stingrays began an exciting 2011-12 year with Stingray 101, a weeklong student orientation. Designed by the staff, the program supported student success and addressed issues such as bullying, character building, and the challenges of the middle school years. Our students brought home many trophies and awards this year from their participation in Robotics, Rocket Club, Beta Club, Band, Orchestra, Chorus, Strings and many sports teams. Many of our students were recognized by local organizations, including Rotary Club, and rewarded by our community. One HHIMS students was recognized in the SC PTA Reflections program in the middle school division receiving first place in film. The first HHIMS robotics team competed in the state competition. The HHIMS rocket club was one of 100 teams nationally to compete in the national Team America Rocketry Challenge in Virginia. HHIMS earned the Palmetto Silver Award for overall academic excellence in 2011.

Throughout the year staff members participated in professional development which included Reading Apprentice, Document Based Questions (DBQ), Middle Years Programme, Problem Based Learning, Read 180, and Vertical Articulation with the high school and middle school. This training supported improved teaching methods for all student levels, cross – curricular reading and writing initiatives, and enhanced technology skills. Continued instruction on the reading and writing workshop models of the BCSD Literacy Plan enabled teachers to provide effective instructional strategies and assessment practices. We currently have 14 teachers with Gifted and Talented certification, and we have 10 National Board Certified teachers. All teachers received new laptops and iPads will be available for student use in fall, 2012. This past spring Hilton Head Island Middle received authorization as an International Baccalaureate Middle Years Programme School. The Positive Behavior Intervention and Support program (PBIS) entitled RAYS (Respect-Awesome Attitude-Yearning to learn-In order to meet with Success) continues to provide positive behavior intervention strategies and recognizes students modeling appropriate behaviors.

We are thankful for our outstanding PTA, SIC, and Sports Booster Club who continue to generously support HHIMS. Our parent support groups and volunteers are vital components for our rich culture and continued success of our Stingray students. We remain dedicated to continued progress in our academic achievement goals in the next school year in support of the District’s Strategic Plan.

Dr. Ellen Boney, School Improvement Council Chair  
 Jim Shirley, Principal

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	4	231	131
Percent satisfied with learning environment	I/S	71.4%	85.8%
Percent satisfied with social and physical environment	I/S	77.0%	81.3%
Percent satisfied with school-home relations	I/S	82.5%	81.7%

\* Only students at the highest middle school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>80.7</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Hilton Head Island Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	6.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.9%	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	9.3%	0.0%	No
Student attendance rate	97.8%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	651.0	659.5	620.3	631.8	100.0	100.0
Male	643.7	658.7	622.2	635.7	100.0	100.0
Female	658.5	660.3	618.3	627.6	100.0	100.0
White	676.4	685.4	641.0	653.2	100.0	100.0
African American	614.0	616.2	580.7	605.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	588.2	604.1	569.1	589.9	100.0	100.0
Limited English Proficient	614.1	626.3	587.9	601.0	100.0	100.0
Subsidized meals	623.8	632.2	598.7	609.8	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	296	99.7	26.1	34.3	39.6	73.9
	7	274	100	25.3	32.3	42.4	74.7
8	289	100	22.8	32.7	44.5	77.2	
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	307	100	28.5	26	45.6	71.5
	7	299	100	29.1	29.8	41.1	70.9
8	293	100	26.4	32.1	41.5	73.6	
<b>Mathematics</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	296	99.7	21.2	43.1	35.7	78.8
	7	274	100	20.6	31.5	47.9	79.4
8	289	100	21	34.9	44.1	79	
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	307	100	22.8	33.1	44.1	77.2
	7	299	100	23.2	35.1	41.8	76.8
8	293	100	27.8	34.3	37.9	72.2	
<b>Science</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	152	99.3	36.1	52.1	11.8	63.9
	7	274	100	31.4	57	11.6	68.6
8	143	99.3	20.7	32.6	46.7	79.3	
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	151	100	35	50	15	65
	7	299	100	37.1	48.3	14.7	62.9
8	148	100	20.9	41	38.1	79.1	

Abbreviations for Missing Data

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	146	99.3	37.6	40.4	22	62.4
	7	274	100	32.9	38	29.1	67.1
	8	146	99.3	29.9	34.3	35.8	70.1
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	156	100	16.7	43.8	39.6	83.3
	7	298	100	37.2	30.9	31.9	62.8
	8	145	100	29.5	37.4	33.1	70.5
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	285	99.7	21.8	33.9	44.3	78.2
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	291	99.7	23.8	30.7	45.5	76.2

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