



## Williston-Elko Middle School

12333 Main Street  
Williston, SC 29853

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	241 Students	
<b>Principal</b>	Dr. Eavon H. Hickson	803-266-3430
<b>Superintendent</b>	Tom Siler, Ph.D.	803-266-7878
<b>Board Chair</b>	J. Calvin Melton	803-266-4421

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Good</b>
2011	Average	Good
2010	Average	Good
2009	Average	Average
2008	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

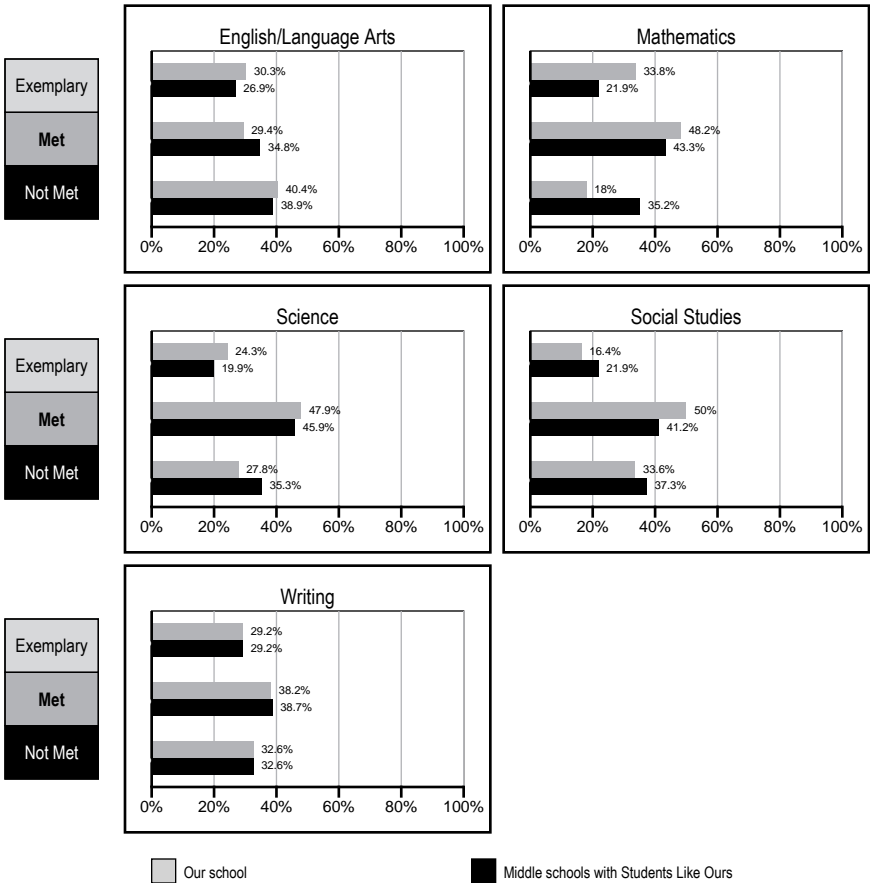
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.7%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	4	44	7	3

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	95.5%
English 1	100.0%	91.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	95.5%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=241)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	17.9%	Up from 17.7%	19.6%	22.9%
Retention rate	0.9%	Up from 0.8%	1.0%	0.8%
Attendance rate	97.0%	Up from 96.5%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.0%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=13)</b>				
Teachers with advanced degrees	46.2%	Down from 53.8%	60.7%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.2%	Up from 85.6%	85.0%	86.7%
Teacher attendance rate	97.3%	Up from 95.3%	94.8%	95.2%
Average teacher salary*	\$44,492	Up 1.5%	\$45,650	\$46,422
Professional development days/teacher	61.4 days	Up from 6.9 days	10.6 days	10.0 days
<b>School</b>				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	37.5 to 1	Up from 17.4 to 1	22.4 to 1	22.0 to 1
Prime instructional time	93.0%	Up from 90.4%	89.2%	90.1%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	98.9%	Down from 100.0%	98.4%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$5,820	Down 24.9%	\$7,398	\$7,245
Percent of expenditures for instruction**	68.6%	Up from 60.7%	62.5%	63.1%
Percent of expenditures for teacher salaries**	65.2%	Up from 51.7%	59.0%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

W-EMS family has been relentlessly pursuing excellence by working to prepare our students to confront the challenges of 21st Century learning. Our major goal is to accelerate our students' literacy development and raise their achievement levels. We tried to broaden our students' horizons by introducing them to representatives of and visiting advanced educational institutions and work facilities. They were exposed to Career Fairs, provided job shadowing opportunities, and visited colleges and universities. This year, our 8th graders were participants of "Choices," an in-service that urged them to be cognizant of the expectations they will be presented once they graduate high school and are in pursuit of employment. As a means of reinforcing the importance of education for all students, our faculty and staff adorned our graduation gear to reiterate that the wearing the tassel is worth the hassle of obtaining knowledge.

Our students rendered their community service by participating in the following: assisting with "Run Like the Devil," Special Olympics, sponsoring a bake sale and car wash for the Haiti Fund, raising monies for Pennies for Patients and Relay for Life, cleaning the park, providing items for the Harvest Food Bank, and reading to patients in the nursing home during their visits. On one occasion, dads were greeted with cupcakes as their children exited their cars for school.

We were honored by having four students recognized as Duke TIP scholars and to have one of those students represent our school at the S. C. National Geography Bee. Again, we were awarded a Palmetto Silver Award for our students' improvement. In addition, we were pleased to have nine students score 100 on their EOC test in Algebra I.

We strive to equip our students with life-long tools to promote their success. Parents, we ask for your support in helping us to become that change agent for your child by ensuring education is prioritized.

Ms. Denise Long, SIC

Eavon H. Hickson, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	10	91	48
Percent satisfied with learning environment	100.0%	78.9%	80.9%
Percent satisfied with social and physical environment	100.0%	81.3%	83.0%
Percent satisfied with school-home relations	90.0%	84.6%	76.6%

\* Only students at the highest middle school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>96.7</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Williston-Elko Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.0%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	637.0	653.9	626.3	617.7	100.0	100.0
Male	629.6	646.9	620.9	610.6	100.0	100.0
Female	645.1	661.5	632.9	624.1	100.0	100.0
White	653.4	663.0	637.3	625.9	100.0	100.0
African American	624.7	647.0	617.0	611.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	631.5	648.4	617.7	613.4	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	66	100	33.3	38.3	28.3	66.7
	7	101	100	34	33	33	66
	8	73	100	36.6	29.6	33.8	63.4
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	80	100	49.4	20.8	29.9	50.6
	7	64	100	32.3	32.3	35.5	67.7
	8	91	100	38.2	34.8	27	61.8
<b>Mathematics</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	66	100	8.3	51.7	40	91.7
	7	101	100	32	42.3	25.8	68
	8	73	100	19.7	45.1	35.2	80.3
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	80	100	13	49.4	37.7	87
	7	64	100	17.7	45.2	37.1	82.3
	8	91	100	22.5	49.4	28.1	77.5
<b>Science</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	32	100	31	58.6	10.3	69
	7	101	100	34	48.5	17.5	66
	8	36	100	28.6	37.1	34.3	71.4
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	40	100	47.4	44.7	7.9	52.6
	7	64	100	25.8	51.6	22.6	74.2
	8	46	100	13.6	45.5	40.9	86.4

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	34	100	25.8	41.9	32.3	74.2
	7	101	100	47.4	36.1	16.5	52.6
	8	37	100	36.1	47.2	16.7	63.9
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	40	100	28.2	59	12.8	71.8
	7	64	100	29	50	21	71
	8	45	100	44.4	42.2	13.3	55.6
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	73	100	33.8	40.8	25.4	66.2
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	91	100	32.6	38.2	29.2	67.4

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