



## Glenview Middle School

2575 Old Williamston Road  
Anderson, SC 29621

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	684 Students	
<b>Principal</b>	Walter A. Mayfield	864-716-4060
<b>Superintendent</b>	Betty T. Bagley	864-260-5000
<b>Board Chair</b>	Mr. Al Norris	864-226-1948

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Good</b>
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2011-12 whose 2010-11 test scores were located

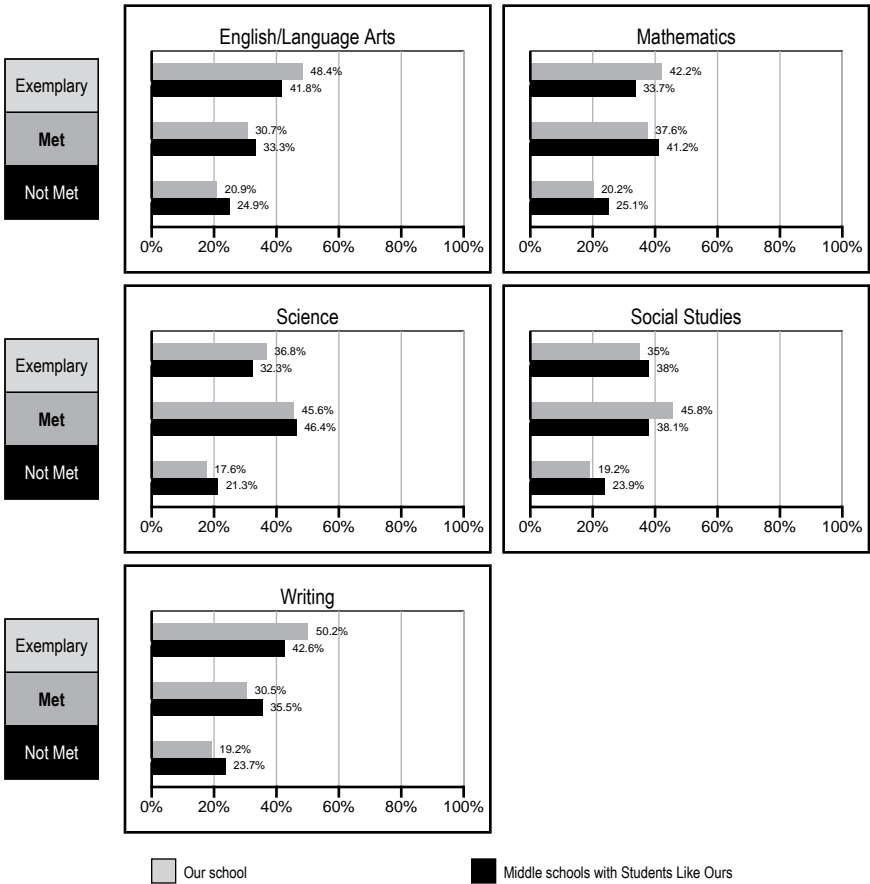
96.4%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
14	18	11	0	1

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.7%
English 1	98.9%	88.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	9%
All Subjects	99.4%	94.6%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=684)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	21.0%	N/R	31.0%	22.9%
Retention rate	0.0%	N/A	0.7%	0.8%
Attendance rate	96.4%	N/A	96.6%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	N/R	0.5%	0.5%
Annual dropout rate	0.2%	N/A	0.0%	0.0%
<b>Teachers (n=47)</b>				
Teachers with advanced degrees	59.6%	N/A	62.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	88.5%	86.7%
Teacher attendance rate	N/R	N/R	95.3%	95.2%
Average teacher salary*	\$46,768	I/S	\$47,000	\$46,422
Professional development days/teacher	19.7 days	N/R	10.7 days	10.0 days
<b>School</b>				
Principal's years at school	1.0	N/R	5.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	N/R	24.1 to 1	22.0 to 1
Prime instructional time	N/R	N/R	91.1%	90.1%
Opportunities in the arts	Excellent	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	98.8%	N/R	98.7%	98.8%
Character development program	Good	N/R	Good	Good
Dollars spent per pupil**	N/A	N/A	\$6,789	\$7,245
Percent of expenditures for instruction**	N/A	N/A	62.8%	63.1%
Percent of expenditures for teacher salaries**	N/A	N/A	60.3%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

In August of 2011 Glenview Middle School opened its doors to 673 students and their families. Our first year went extremely well. We overcame many challenges we faced during the year. We had to bring together a group of teachers from various schools and backgrounds into one faculty and develop a common vision—aspiring to promote a positive school environment which facilitates the growth of our entire learning community. Our students came to us from several schools, and we worked to instill a sense of Glenview pride. With the help of a very active PTO, we sold t-shirts, shorts, book bags, notebooks, magnets and many other items with our Glenview logo, making our name visible throughout our community. We promoted our story through our school website, weekly phone blasts, electronic message board, Twitter, and family newsletters. Our faculty worked diligently to provide the best possible instruction for our students. Faculty members at Glenview completed an average of 152 hours of professional development during the school year including 36 hours applying the latest research on assessment, 36 hours developing common assessments and analyzing the results, 35 hours on integrating technology in the classroom to engage 21st century learners, and 12 hours on AVID best-practice teaching strategies. We had a very successful year academically, athletically and in the arts. Our students excelled in every way. We had two Duke TIP Scholars, and fifteen students were named South Carolina Junior Scholars. A total of 223 students were named to the Principal's Academic Excellence List for having a GPA of 4.125 or higher for a 9-weeks grading period. At each grade level Glenview students scored above the national average on MAP for all subject areas. Athletically, the Glenview Eagles soared. Our athletic teams were awarded the Oxendine Award by the Tri-County Athletic Association for the best overall athletic program in our league. The Eagles won conference championships in girls' volleyball and basketball, going undefeated in both sports and in boys' basketball. Glenview students received recognition for their artistic and musical talents during the school year. Several students were recognized for their outstanding achievement in Band, one being named to the All-State Band and three others being named to the All-Region Band. Three members of the school Orchestra were named to the All-Region Orchestra. Students' artwork was displayed in a juried art show at the Anderson County Art Museum during Youth Art Month, with one exhibit winning special recognition. All of these initiatives, accomplishments and accolades have created a sense of pride in our school held by our students and faculty. During our first year we laid a firm foundation on which we can build and grow.

Walter A. Mayfield, Principal and Kristy Scarborough, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	53	196	57
Percent satisfied with learning environment	98.1%	80.0%	92.9%
Percent satisfied with social and physical environment	96.2%	82.9%	85.5%
Percent satisfied with school-home relations	90.6%	86.1%	74.5%

\* Only students at the highest middle school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>86.4</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Glenview Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	2.1%	0.0%	No
Student attendance rate	96.4%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	660.9	663.0	645.1	640.4	100.0	100.0
Male	654.6	661.2	648.5	644.1	100.0	100.0
Female	666.7	664.6	642.1	637.1	100.0	100.0
White	677.4	680.7	661.8	651.5	100.0	100.0
African American	637.8	637.1	618.1	623.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	601.0	605.7	582.7	595.1	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	638.9	637.1	620.8	620.1	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
<b>2012</b>	8	N/A	N/A	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	224	100	22.5	26.3	51.2	77.5
	7	226	100	16.1	32.7	51.2	83.9
8	224	100	24.6	33.2	42.2	75.4	
<b>Mathematics</b>							
<b>2011</b>	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
<b>2012</b>	8	N/A	N/A	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	224	100	15.8	39.7	44.5	84.2
	7	226	100	19.4	30.8	49.8	80.6
8	224	100	26.1	42.2	31.8	73.9	
<b>Science</b>							
<b>2011</b>	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
<b>2012</b>	8	N/A	N/A	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	114	100	29.5	46.7	23.8	70.5
	7	225	100	13.8	47.1	39	86.2
8	111	100	14.8	40.7	44.4	85.2	

Abbreviations for Missing Data

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	111	100	10.5	58.1	31.4	89.5
	7	226	100	21.3	44.5	34.1	78.7
	8	113	99.1	25.2	35	39.8	74.8
<b>Writing</b>							
<b>2011</b>	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	224	100	19.2	30.5	50.2	80.8

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