



McCants Middle School

2123 Marchbanks Avenue
Anderson, SC 29621

Grades	6-8 Middle School	
Enrollment	767 Students	
Principal	Jacky R. Stamps	864-260-5145
Superintendent	Betty T. Bagley	864-260-5000
Board Chair	Mr. Al Norris	864-226-1948

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Average
2008	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

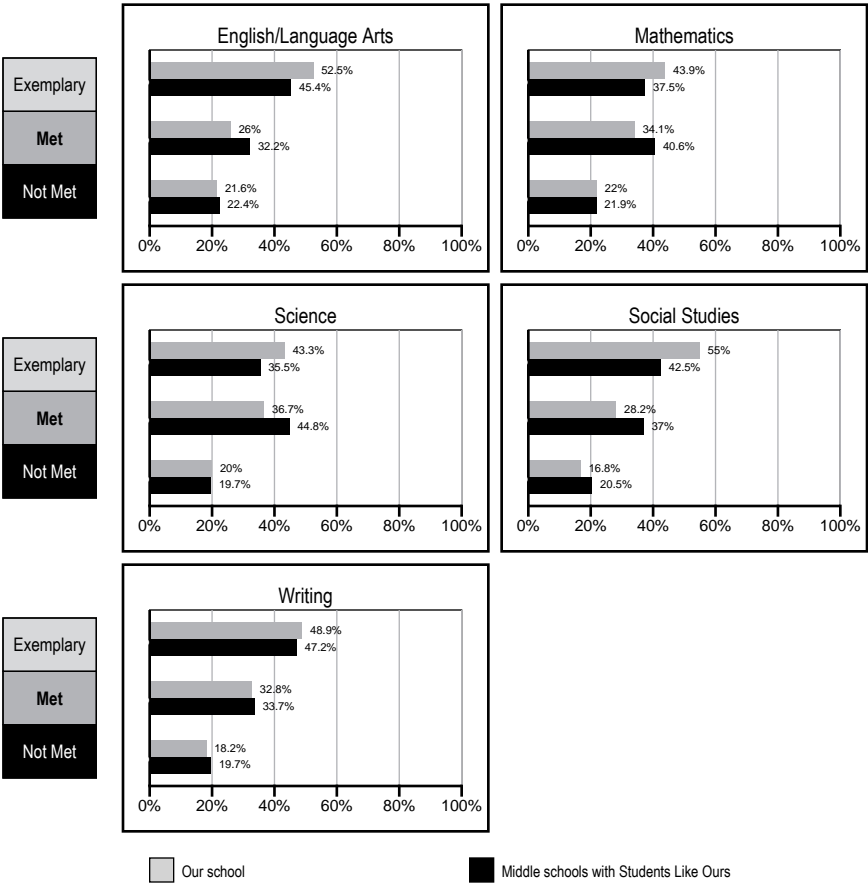
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
18	12	7	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.4%
English 1	99.3%	92.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	9%
All Subjects	99.6%	96.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=767)				
Students enrolled in high school credit courses (grades 7 & 8)	22.9%	Down from 40.1%	32.5%	22.9%
Retention rate	0.7%	Up from 0.2%	0.7%	0.8%
Attendance rate	96.4%	Up from 96.0%	96.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.0%	0.3%	0.5%
Annual dropout rate	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=55)				
Teachers with advanced degrees	63.6%	Down from 64.9%	63.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	80.6%	Down from 92.9%	89.2%	86.7%
Teacher attendance rate	N/R	N/R	95.3%	95.2%
Average teacher salary*	\$47,604	Up 2.6%	\$47,659	\$46,422
Professional development days/teacher	11.8 days	Down from 12.4 days	10.0 days	10.0 days
School				
Principal's years at school	16.0	Up from 15.0	5.5	4.0
Student-teacher ratio in core subjects	21.3 to 1	Down from 24.2 to 1	22.3 to 1	22.0 to 1
Prime instructional time	N/R	N/R	91.2%	90.1%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.1%	Down from 94.2%	98.8%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$5,748	Down 2.1%	\$6,775	\$7,245
Percent of expenditures for instruction**	73.1%	Up from 72.4%	63.5%	63.1%
Percent of expenditures for teacher salaries**	72.7%	Up from 71.8%	62.2%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

McCants Middle School is a wonderful place for our students, staff, and teachers. For the 2011-2012 school year, we continued to offer challenging and engaging instruction to ALL students. Excellence and high expectations remain our primary goal as we engage in continuous improvement in academic achievement. In addition to an already rigorous curriculum, McCants Middle School began implementation of the International Baccalaureate Middle Years Programme. Our goal is to raise the academic achievement level of all our students through the philosophy of providing a "STUDENT CENTERED EDUCATION." We continue to seek new instructional strategies to move all students to their greatest academic potential and encourage them to become successful self-directed learners. We are proud of our PTA and School Improvement Council. Our PTA has provided funds for instructional materials, school-wide activities and numerous treats that demonstrated teacher and staff appreciation. The PTA, School Improvement Council and administrative staff continue to increase and provide opportunities for parental involvement. We are pleased with our many commendations; however, it is our challenges toward which our greatest efforts will be directed. We will continue to focus on closing the achievement gap so all students perform at the exemplary level. Secondly, all teachers will stand up to the challenge of using data to make decisions that will improve student achievement. We will continue to work together to provide quality learning experiences for all students. In the upcoming 2012-2013 school year, McCants Middle School will continue to lead our students with a program of quality instruction that promotes rigor in the classroom, aligns instruction with SC standards, uses data analysis to provide differentiated instructional strategies and grouping, and provides quality assessments.

Jacky R. Stamps, Principal

Liz Carey, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	261	112
Percent satisfied with learning environment	100.0%	73.8%	83.6%
Percent satisfied with social and physical environment	100.0%	80.0%	81.8%
Percent satisfied with school-home relations	85.7%	88.1%	79.2%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	88.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

McCants Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.9%	0.0%	No
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	662.9	661.8	651.1	663.0	100.0	100.0
Male	660.2	663.8	651.6	673.8	100.0	100.0
Female	665.7	659.7	650.7	651.2	100.0	100.0
White	679.9	679.1	670.6	678.7	100.0	100.0
African American	626.6	624.8	610.7	627.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	596.2	593.3	585.7	586.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	631.4	629.6	618.0	630.6	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	430	100	17.4	28.8	53.8	82.6
	7	468	100	20.3	32.8	46.9	79.7
	8	400	99.8	18.7	28.2	53.2	81.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	227	100	22.8	21.4	55.8	77.2
	7	243	100	19.6	29.4	51.1	80.4
	8	288	100	21.6	26.4	52	78.4
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	430	100	12.9	39	48.1	87.1
	7	468	99.8	19	35.8	45.2	81
	8	400	99.8	17.1	48.9	33.9	82.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	227	100	19.5	36.3	44.2	80.5
	7	243	100	26.8	29.4	43.8	73.2
	8	288	100	19	39	42	81
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	215	99.1	15.7	49.5	34.8	84.3
	7	468	99.8	14.5	43.2	42.3	85.5
	8	198	100	13.8	24.9	61.4	86.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	115	100	26.9	46.3	26.9	73.1
	7	242	100	20.1	36.3	43.6	79.9
	8	144	100	13.3	29.6	57	86.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	218	99.5	7.5	36.2	56.3	92.5
	7	468	99.8	18.1	28.4	53.5	81.9
	8	201	100	16.2	22.5	61.3	83.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	116	100	9.9	37.8	52.3	90.1
	7	241	100	23.2	30	46.8	76.8
	8	144	100	12.7	17.9	69.4	87.3
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	402	99.8	20.6	39.4	39.9	79.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	290	99.7	17.9	33	49.1	82.1

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