



Riverside Middle School

458 Riverside Street
Pendleton, SC 29670

Grades	7-8 Middle School	
Enrollment	420 Students	
Principal	Kevin Black	864-403-2200
Superintendent	Dr. Lee M. D'Andrea	864-403-2000
Board Chair	Ken Lindsey	864-403-2000

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Good	Good
2009	Average	Average
2008	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

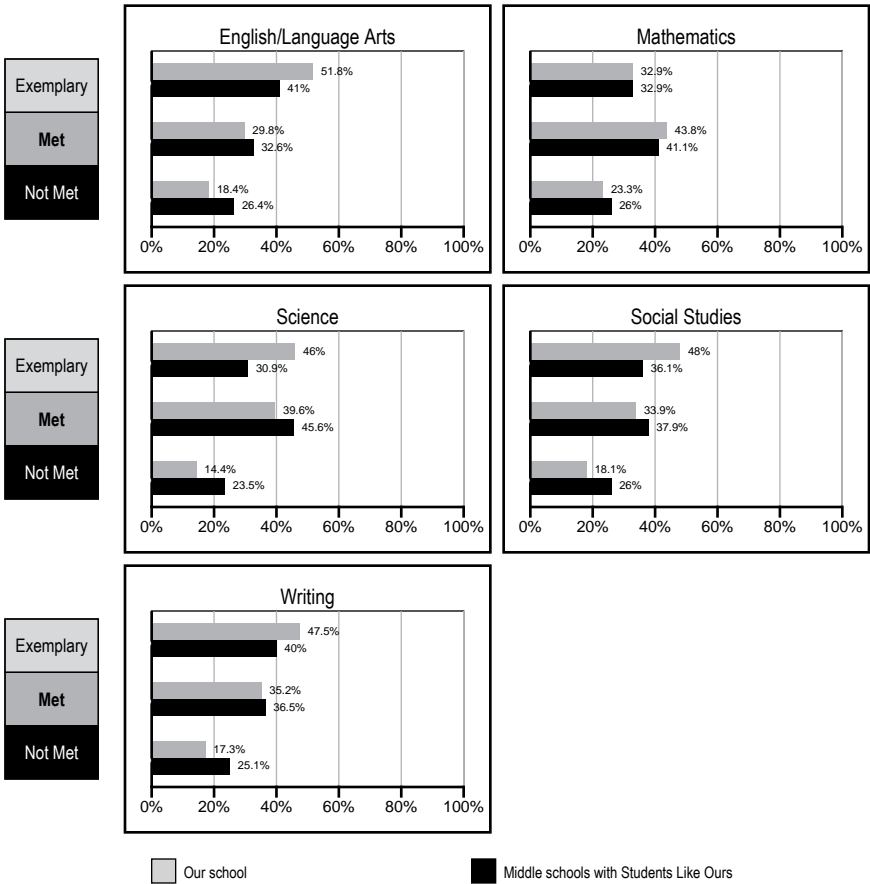
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	21	17	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.5%
English 1	97.2%	87.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.6%	95.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=420)				
Students enrolled in high school credit courses (grades 7 & 8)	36.2%	Down from 44.0%	29.3%	22.9%
Retention rate	0.5%	Down from 0.7%	0.5%	0.8%
Attendance rate	96.4%	Down from 96.6%	96.3%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.0%	0.8%	0.5%
Annual dropout rate	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	62.5%	Up from 60.0%	61.1%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.3%	Down from 94.9%	88.2%	86.7%
Teacher attendance rate	95.2%	Up from 94.1%	95.2%	95.2%
Average teacher salary*	\$48,088	Up 1.9%	\$47,000	\$46,422
Professional development days/teacher	12.0 days	Up from 6.5 days	11.2 days	10.0 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	No Change	23.6 to 1	22.0 to 1
Prime instructional time	88.5%	Down from 90.6%	90.1%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.1%	98.8%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$9,552	Down 0.4%	\$7,119	\$7,245
Percent of expenditures for instruction**	60.8%	Up from 60.2%	63.3%	63.1%
Percent of expenditures for teacher salaries**	58.0%	Up from 56.9%	61.5%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

In the 2011-12 academic years, Riverside Middle School's goal to become an "Excellent" "Excellent" school was realized thanks to the continued work of the students, parents, staff, and community. Riverside Middle made AYP and earned a Palmetto Gold and Silver Award. Existing programs were continued that helped RMS attain this high honor. With teaching and caring for our students being Riverside's top priority this academic year, the following successes were accomplished: Riverside implemented a 45 minute Core 5 period for student remediation and enrichment. Students who needed extra remediation in Math and ELA spent time in CLASSWORKS, a district-wide program designed to target instruction for individual students. Students not in CLASSWORKS worked on Project-Based assignments. Several programs continued to have a positive effect on Riverside's school culture. Our motto, "Attitude is Everything," and the focus on 3 R's, Rights, Respect and Responsibility were benchmarks for students making good choices each day. The male faculty continued the mentoring of 8th grade boys in the Man Up program teaching the young men about respect, character, and proper etiquette. The Olweus Bullying Prevention Program was implemented this year in order to increase student efforts to improve peer relations and provide a safer and more positive school climate. "Riverside's Morning Assembly program continues to breed a positive family atmosphere with community involvement in the reading of the "Words of Wisdom" each day. Riverside continues to positively reinforce students with good behavior, grades, and attendance through the use of PTO supported Block Party, Bingo parties, Student of the Month trips to Fuddruckers, and the Principal's Bulldog Ticket to Success for doing good deeds. Success is not limited to the classroom, but also in extracurricular activities. RMS collected over 500 coats and jackets to donate to needy families at Thanksgiving and adopted 12 families at Christmas time. The students also participated in the Pennies for Pasta campaign for the Leukemia and Lymphoma Society. RMS continues to be competitive in athletics with continued success in, football, basketball and baseball. Riverside's Band and Chorus was rated superior at their respective competitions as well. As we focus on our accomplishments, Riverside still has room to grow. The faculty and staff are ready for the challenge. With the help and support of the parents and the School Improvement Council, Riverside looks forward to continued recognition as an "Excellent" "Excellent" school.

J. Brodie Bricker, PhD Principal

Tasha Ayers, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	182	187
Percent satisfied with learning environment	100.0%	81.7%	88.1%
Percent satisfied with social and physical environment	95.7%	79.9%	84.4%
Percent satisfied with school-home relations	95.7%	90.6%	77.7%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	82.9
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Riverside Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	665.1	651.9	658.3	648.7	100.0	100.0
Male	660.2	652.5	662.2	655.5	100.0	100.0
Female	670.7	651.2	653.5	641.6	100.0	100.0
White	673.3	658.8	664.7	655.6	100.0	100.0
African American	633.1	620.5	629.6	620.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	605.8	599.8	596.2	603.3	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	647.5	637.1	641.6	634.3	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	192	100	23.4	31.5	45.1	76.6
	8	222	100	17.5	36.3	46.2	82.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	227	100	17.6	26.4	56	82.4
	8	191	100	18.8	33.5	47.7	81.3
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	192	100	22.3	40.2	37.5	77.7
	8	220	100	19.3	53.8	26.9	80.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	227	100	25.9	40.7	33.3	74.1
	8	191	100	19.3	47.7	33	80.7
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	192	100	22.8	45.7	31.5	77.2
	8	112	100	6.6	34.9	58.5	93.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	227	100	13.4	41.7	44.9	86.6
	8	95	100	15.9	34.1	50	84.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	192	99.5	22.4	27.9	49.7	77.6
	8	108	100	9.4	47.2	43.4	90.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	226	100	20	32.1	47.9	80
	8	96	100	12.5	39.8	47.7	87.5
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	224	100	20	40.5	39.5	80
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	188	98.4	16.4	35.6	48	83.6

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