



## Starr-Iva Middle School

1034 Rainey Road  
Starr, SC 29684

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	640 Students	
<b>Principal</b>	Barry Jacks	864-352-6146
<b>Superintendent</b>	Gail Southard	864-348-6196
<b>Board Chair</b>	Curtis Wiles	864-348-6196

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Average</b>
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

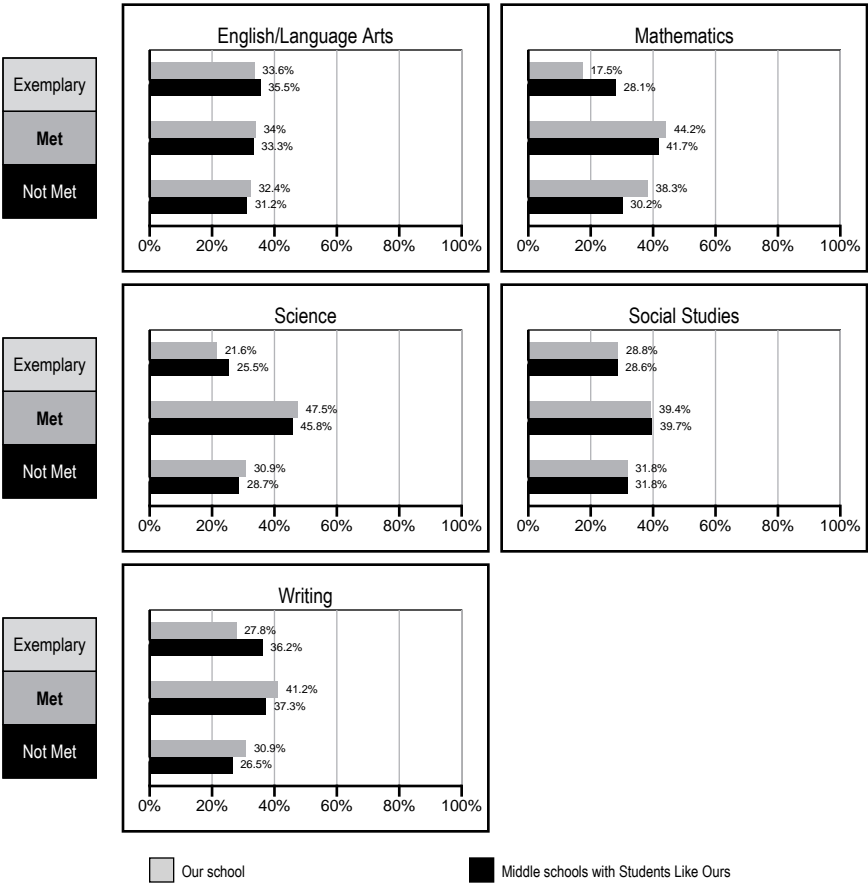
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.6%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
6	15	44	3	0

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.0%	96.7%
English 1	91.2%	97.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	94.0%	96.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=640)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	16.5%	Down from 29.9%	23.6%	22.9%
Retention rate	0.2%	Up from 0.0%	0.8%	0.8%
Attendance rate	94.4%	Down from 94.5%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.2%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=38)</b>				
Teachers with advanced degrees	47.4%	Up from 41.5%	61.4%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.6%	Up from 87.7%	87.3%	86.7%
Teacher attendance rate	93.9%	Down from 95.5%	95.2%	95.2%
Average teacher salary*	\$44,526	Up 5.2%	\$46,535	\$46,422
Professional development days/teacher	8.0 days	Up from 6.2 days	9.8 days	10.0 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	23.5 to 1	Up from 22.9 to 1	22.3 to 1	22.0 to 1
Prime instructional time	87.1%	Down from 89.1%	89.9%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Up from 95.0%	98.7%	98.8%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$6,111	Down 13.6%	\$7,060	\$7,245
Percent of expenditures for instruction**	61.6%	Down from 62.2%	63.4%	63.1%
Percent of expenditures for teacher salaries**	60.1%	Down from 60.8%	61.8%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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**Report of Principal and School Improvement Council**

From Mr. Barry Jacks, Starr Iva Middle School Principal

With this being my first year as principal at Starr Iva Middle School, I am very concerned about poor test scores, procedures, staff development, and an overall lack of high expectation. However, I am very encouraged that we have a fine group of students and parents bolstered by a great supporting cast and leadership from our district office. You can look for Starr Iva Middle School to be one of the fastest climbing middle schools in the state.

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	26	0	0
Percent satisfied with learning environment	65.4%	N/R	N/R
Percent satisfied with social and physical environment	84.6%	N/R	N/R
Percent satisfied with school-home relations	57.7%	N/R	N/R

\* Only students at the highest middle school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>78.8</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Starr-Iva Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.4%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	641.0	630.1	622.6	627.0	99.8	99.8
Male	637.9	633.5	623.7	632.4	99.7	99.7
Female	644.4	626.4	621.4	620.8	100.0	100.0
White	644.5	633.4	625.8	629.8	99.8	99.8
African American	622.2	608.9	605.0	606.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	592.5	586.2	571.8	584.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	631.5	620.8	611.9	618.5	99.8	99.8
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	242	98.4	35.1	35.1	29.9	64.9
	7	198	99.5	35.3	34.8	29.9	64.7
	8	214	100	46.4	22	31.6	53.6
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	194	100	33.2	32.1	34.8	66.8
	7	245	100	26.5	36.3	37.2	73.5
	8	199	99.5	38.6	33.3	28	61.4
<b>Mathematics</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	242	98.4	45.9	45	9.1	54.1
	7	198	99.5	38.5	35.8	25.7	61.5
	8	214	100	52.6	37.3	10	47.4
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	194	100	37.4	46.5	16	62.6
	7	245	100	35.9	43.6	20.5	64.1
	8	199	99.5	41.8	42.9	15.3	58.2
<b>Science</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	122	100	41	53.8	5.1	59
	7	198	99.5	32.6	47.6	19.8	67.4
	8	106	100	45.7	29.5	24.8	54.3
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	97	100	35.8	51.6	12.6	64.2
	7	245	100	28.6	49.1	22.2	71.4
	8	99	100	31.5	39.1	29.3	68.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	117	99.2	18.4	53.5	28.1	81.6
	7	198	99.5	44.4	31	24.6	55.6
	8	108	100	35.6	38.5	26	64.4
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	97	100	21.7	51.1	27.2	78.3
	7	245	99.6	39.1	36.9	24	60.9
	8	100	99	22.7	35.1	42.3	77.3
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	215	99.1	45.5	27.3	27.3	54.5
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	203	100	30.9	41.2	27.8	69.1

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