



Honea Path Middle

107 Brock Ave
Honea Path, SC 29654

Grades	5-8 Middle School	
Enrollment	440 Students	
Principal	Dr. John Snead	864-3697641
Superintendent	Mr. Thomas T. Chapman	864-369-7364
Board Chair	Dr. Danny Hawkins	864-369-7364

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Good	Average
2010	Excellent	Excellent
2009	Average	Average
2008	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

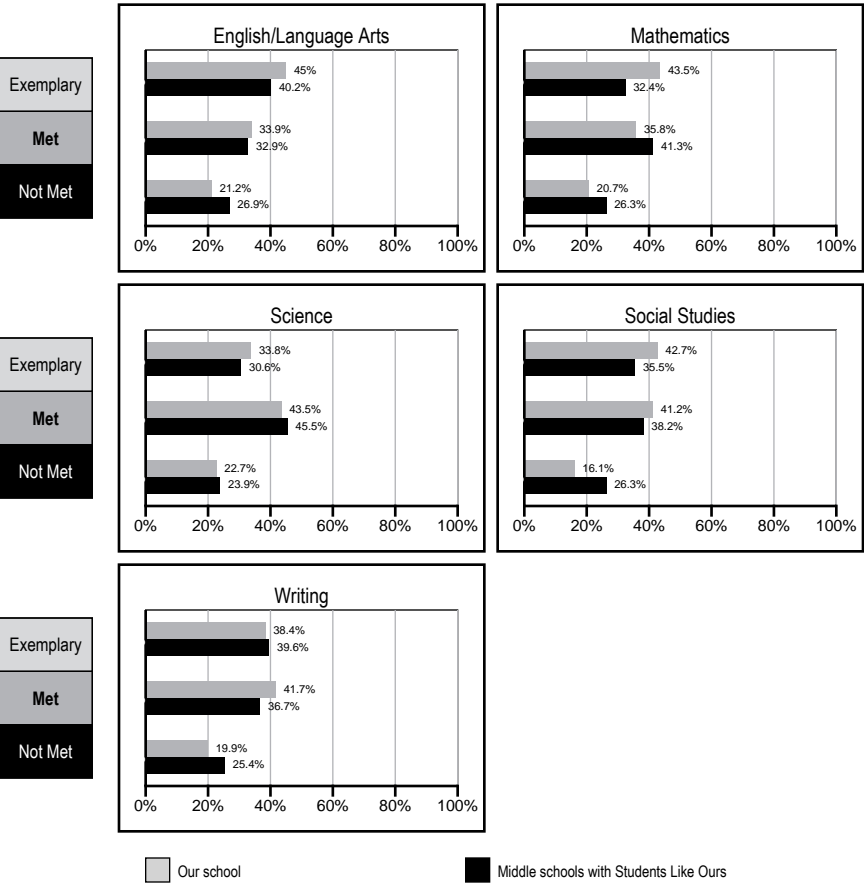
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	21	17	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.4%
English 1	93.9%	87.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	96.2%	94.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=440)				
Students enrolled in high school credit courses (grades 7 & 8)	22.7%	Up from 18.1%	33.7%	22.9%
Retention rate	0.4%	Down from 1.1%	0.5%	0.8%
Attendance rate	95.8%	Up from 94.9%	96.2%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.2%	0.9%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	61.3%	No Change	61.3%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	95.5%	Down from 96.6%	87.0%	86.7%
Teacher attendance rate	96.1%	Up from 96.0%	95.2%	95.2%
Average teacher salary*	\$46,832	Up 3.1%	\$47,000	\$46,422
Professional development days/teacher	30.0 days	Up from 10.0 days	11.2 days	10.0 days
School				
Principal's years at school	12.0	Up from 11.0	3.0	4.0
Student-teacher ratio in core subjects	21.7 to 1	Down from 22.9 to 1	23.6 to 1	22.0 to 1
Prime instructional time	90.6%	Up from 90.3%	90.1%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.3%	98.1%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,085	Down 3.3%	\$7,078	\$7,245
Percent of expenditures for instruction**	71.6%	Up from 69.5%	63.5%	63.1%
Percent of expenditures for teacher salaries**	69.0%	Up from 66.6%	61.5%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The 2011-2012 school year at HPMS was an exciting year with continued growth. The students performed well academically, and the HPMS community worked together to accomplish many successes:

Nine of our 8th grade students were recognized as SC Junior Scholars;
 Three seventh grade students were named Duke TIP Scholars;
 Students in grades 5-8 participated in a number of service activities totaling over 5,000 hours of service. Forty students received the Presidential Award for Service Learning: 9 received the gold award, 1 received the silver award, and 16 received the bronze award.

An 8th grade student won first place in the state in the National Career Development Association poster contest.
 A 7th grade student won first place in the region in the National Career Development Association poetry contest.

A HPMS teacher won first place in the region in the National Career Development Association poetry contest (adult division).

HPMS students amassed more than 27,000 points in the school's Accelerated Reader Program.

Three students completed the Minority Youth Leadership Academy program sponsored by United Way.

HPMS's 2011-2012 Teacher of the Year was Mrs. Martsney Williams, and Mrs. Kim Whitt was selected to serve as HPMS Teacher of the Year for 2012-2013.

The staff has been busy with the improvement of instruction as we begin our fifteenth year as a Standards Based Curriculum School. Our goal of maintaining and improving our PASS scores will be addressed in a variety of ways: a 21st Century Grant that enables us to provide Merit Academy (after-school program for at-risk students); NCS Learn Lab (computer lab); programs that continue to help improve academic skills; and technology upgrades that aid in classroom instruction.

We appreciate the support of our PTO, School Improvement Council, and Business Partner. We salute our parents, local industry, businesses, and community, and thank them for their continued support. Together we are building a brighter future and opening the door for a new century of progress.

Dr. John Snead, Principal

Robin Brown, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	116	73
Percent satisfied with learning environment	94.1%	84.5%	91.8%
Percent satisfied with social and physical environment	97.1%	80.9%	80.0%
Percent satisfied with school-home relations	97.1%	82.9%	83.1%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	91.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Honea Path Middle school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	674.2	668.6	646.9	659.0	100.0	100.0
Male	666.1	667.1	658.2	673.2	100.0	100.0
Female	681.7	670.0	637.0	645.4	100.0	100.0
White	679.0	671.9	652.5	657.3	100.0	100.0
African American	635.3	636.9	608.1	674.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	656.0	636.8	595.2	644.1	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	658.2	650.3	626.1	644.0	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Grades 6-8

All Students	660.4	659.6	643.0	648.5	100.0	100.0
Male	650.8	653.9	637.5	649.2	100.0	100.0
Female	671.4	666.0	649.2	647.9	100.0	100.0
White	665.8	664.5	648.2	650.0	100.0	100.0
African American	634.8	632.0	613.8	639.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	603.7	598.0	583.2	604.3	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	645.0	646.1	631.6	638.8	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	115	100	34.5	44.5	20.9	65.5
	6	99	100	21.3	26.6	52.1	78.7
	7	116	100	22.1	27.4	50.4	77.9
	8	139	100	11.4	34.8	53.8	88.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	107	100	17.8	39.6	42.6	82.2
	6	112	100	34.6	28.8	36.5	65.4
	7	106	100	19.6	34.3	46.1	80.4
	8	122	100	13.7	33.3	53	86.3
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	115	100	30	38.2	31.8	70
	6	99	100	24.5	47.9	27.7	75.5
	7	116	100	15	41.6	43.4	85
	8	139	100	10.6	56.8	32.6	89.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	107	100	16.8	37.6	45.5	83.2
	6	112	100	21.2	37.5	41.3	78.8
	7	106	100	26.5	32.4	41.2	73.5
	8	122	100	19.7	35.9	44.4	80.3
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	57	100	37.7	43.4	18.9	62.3
	6	49	100	31.9	57.4	10.6	68.1
	7	116	100	18.6	52.2	29.2	81.4
	8	68	100	15.2	31.8	53	84.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	55	98.2	25.5	39.2	35.3	74.5
	6	57	100	42.3	46.2	11.5	57.7
	7	105	100	19.8	43.6	36.6	80.2
	8	63	100	12.9	41.9	45.2	87.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	58	100	40.4	43.9	15.8	59.6
	6	51	100	20.8	50	29.2	79.2
	7	116	100	23.9	36.3	39.8	76.1
	8	71	100	16.7	43.9	39.4	83.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	52	100	18.4	32.7	49	81.6
	6	56	100	9.4	62.3	28.3	90.6
	7	106	100	20.6	34.3	45.1	79.4
	8	59	100	16.4	40	43.6	83.6
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	114	98.3	35.8	41.3	22.9	64.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	137	99.3	10.7	49.6	39.7	89.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	108	98.2	20.8	41.6	37.6	79.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	121	97.5	18.4	42.1	39.5	81.6

Abbreviations for Missing Data

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