



Belton Middle

102 Cherokee Road
Belton, SC 29627

Grades	6-8 Middle School	
Enrollment	504 Students	
Principal	Dr. Adrienne Davenport	864-338-6595
Superintendent	Mr. Thomas T. Chapman	864-369-7364
Board Chair	Dr. Danny Hawkins	864-369-7364

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Excellent*
2011	Good	Good
2010	Excellent	Excellent
2009	Good	Good
2008	Average	Below Average

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

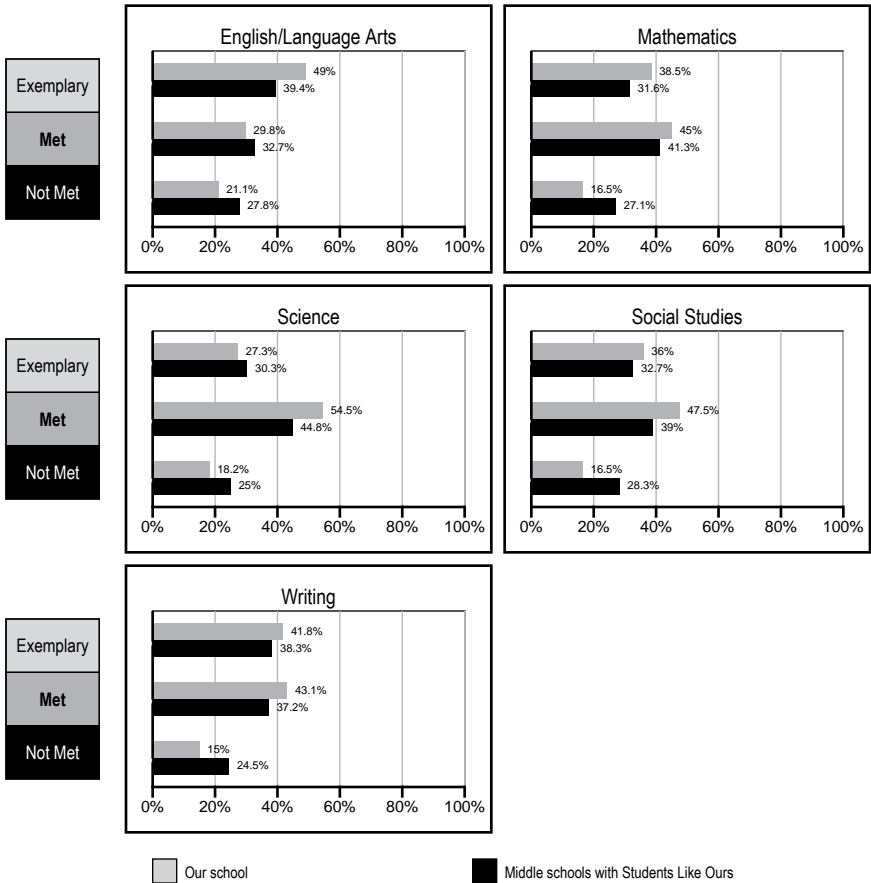
99.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	24	27	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.1%
English 1	100.0%	93.3%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=504)				
Students enrolled in high school credit courses (grades 7 & 8)	16.3%	Up from 13.7%	34.7%	22.9%
Retention rate	0.2%	Down from 1.9%	0.7%	0.8%
Attendance rate	95.9%	Down from 96.1%	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.2%	0.9%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	60.0%	Down from 65.5%	61.1%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.5%	Down from 90.0%	88.6%	86.7%
Teacher attendance rate	96.5%	Down from 96.6%	95.1%	95.2%
Average teacher salary*	\$45,086	Down 3.1%	\$46,977	\$46,422
Professional development days/teacher	10.1 days	Up from 9.6 days	10.8 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	28.2 to 1	Up from 26.0 to 1	22.7 to 1	22.0 to 1
Prime instructional time	90.3%	Down from 90.8%	89.5%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.9%	Up from 95.7%	98.3%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,670	Down 12.6%	\$6,941	\$7,245
Percent of expenditures for instruction**	69.4%	Up from 68.4%	64.3%	63.1%
Percent of expenditures for teacher salaries**	65.9%	Up from 64.5%	62.5%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Belton Middle School, the students, the parents, and the community are dedicated to sustaining an environment that promotes student achievement, encourages compassion and civility, affirms responsibility, and cultivates character and integrity, while embracing individuality. We strive daily to fulfill this mission.

We have a lot to celebrate this year. BMS was Re-designated as a School to Watch. This program sponsored in part by the SC Department of Education, recognizes middle schools that excel in the areas of Academic Achievement, Developmental Responsiveness, Social Equity, and School Structures and Processes. BMS was recognized as a Re-designated School to Watch at the SC Middle School Association Conference in March. We will be recognized nationally at the National Forum Conference in Washington DC this summer. BMS was recognized as a Palmetto Silver Winner for outstanding achievement on the PASS. We were also recognized by the EOC as a Closing the Gap Gold Winner for outstanding improvement in the area of math for our poverty students. Sixteen students were recognized as Junior Scholars for their performance on the PSAT. Belton Middle school also had regional student winners in the National Career Development Association Design and Poetry Contest. Our choral students scored superior ratings at various state and regional festivals this school year. We had two student winners in the BI-LO Invention Convention. In addition, we had a student who was selected to attend the South Carolina Governor's School for the Arts Summer Program.

Our students participated in several service learning activities this year. Thousands of dollars, donated items and hours of service were provided to the following organizations: Hoops for Heart- American Heart Association, United Way, Foothills Alliance, Belton Interfaith Ministries, Hospice, Relay for Life, the Humane Society, Ronald McDonald House, Meals on Wheels and Matthew's Hope. In addition, through our Service Learning course, guest speakers from several community agencies and organizations spoke to students throughout the year about service opportunities.

Our learning extended beyond our classroom walls as students participated in various field studies which included the following locations: Washington DC, Barrier Island, Lander University, and Clemson University. Partial funding for some of our field studies was provided through the WebbCraft Foundation. We thank them for their support of our school programs.

While continuing to promote our goals of teaching and learning, Belton Middle school is truly a School to Watch. Next year we will continue to work hard to increase academic achievement of all students, improve teacher quality through staff development and positively promote the school and its programs to parents and the community. We thank you for your support. We value the entire community of learners in our efforts to prepare our students for the future.

Glenn Stevens, SIC Chair

Dr. Adrienne Davenport, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	121	115
Percent satisfied with learning environment	93.8%	76.9%	85.8%
Percent satisfied with social and physical environment	97.0%	76.0%	82.9%
Percent satisfied with school-home relations	78.8%	86.0%	79.6%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	88.8
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Belton Middle school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.7%	0.0%	No
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	657.8	658.3	639.1	641.1	100.0	100.0
Male	652.6	657.4	641.1	643.7	100.0	100.0
Female	663.5	659.3	636.8	638.4	100.0	100.0
White	661.7	662.0	642.8	643.6	100.0	100.0
African American	646.4	646.8	629.1	632.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	598.6	605.7	596.0	594.1	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	643.3	647.7	629.0	629.7	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	164	100	15.8	38	46.2	84.2
	7	162	100	24.4	36.3	39.4	75.6
	8	148	100	16.9	31.7	51.4	83.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	163	100	22.9	22.9	54.2	77.1
	7	181	100	20.8	35.1	44	79.2
	8	161	100	19.7	30.9	49.3	80.3

Mathematics

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	164	100	13.3	56.3	30.4	86.7
	7	162	100	17.5	50	32.5	82.5
	8	148	100	13.4	54.9	31.7	86.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	163	100	19	38.6	42.5	81
	7	181	100	13.1	47	39.9	86.9
	8	161	100	17.8	49.3	32.9	82.2

Science

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	82	100	25.6	57.7	16.7	74.4
	7	162	100	16.1	59.6	24.2	83.9
	8	74	100	9.9	35.2	54.9	90.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	81	100	17.3	57.3	25.3	82.7
	7	181	100	19	58.3	22.6	81
	8	82	100	17.1	43.4	39.5	82.9

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	82	100	16.3	58.8	25	83.8
	7	162	100	41	39.1	19.9	59
2012	8	74	100	11.3	43.7	45.1	88.7
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	82	100	12.8	51.3	35.9	87.2
2012	7	181	100	18.5	47.6	33.9	81.5
	8	79	100	15.8	43.4	40.8	84.2
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	148	99.3	19.7	43.7	36.6	80.3
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	158	100	15	43.1	41.8	85

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