



SC Annual School Report Card Summary

South Carolina Whitmore School
 SC Public Charter School District
 Grades: 9-12 Enrollment: 101
 Principal: Ellen R Ray
 Superintendent: Wayne Brazell, Ph.D.
 Board Chair: Don McLaurin

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	N/A	N/A	TBD	TBD	N/A	N/A
2011	N/A	N/A	N/A	N/A	N/A	N/A
2010	N/A	N/A	N/A	N/A	N/A	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	7	13	0	1

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	N/A	41.2%	73.9%	75.4%
Passed 1 subtest (%)	N/A	37.3%	15.9%	14.9%
Passed no subtests (%)	N/A	21.6%	11.1%	10.5%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	N/A	90.5%

ON-TIME GRADUATION RATE

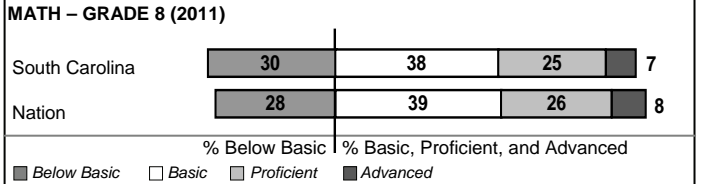
	Our High School	High Schools with Students Like Ours
Number of students	55	203
Number of Diplomas	6	142
Rate (%)	10.9%	73.4%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	75.0	74.2
English 1	85.0	62.1
Biology 1/Applied Biology 2	100.0	72.3
US History and the Constitution	66.7	45.2
All Tests	81.6	63.3

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

South Carolina Whitmore School
[SC Public Charter School District]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=101)				
Retention rate	0.0%	N/A	3.9%	3.0%
Attendance rate	96.3%	N/A	95.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.6%	0.9%
Enrolled in AP/IB programs	0.0%	N/R	8.0%	13.4%
Successful on AP/IB exams	N/A	N/A	33.3%	50.9%
Eligible for LIFE Scholarship	0.0%	N/R	28.4%	30.1%
Annual dropout rate	0.0%	N/A	2.4%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	3.0%	2.7%
Enrollment in career/technology courses	20	N/A	345	395
Career/technology students attaining technical skills	80.0%	N/A	82.9%	84.0%
Teachers (n=7)				
Teachers with advanced degrees	100.0%	N/A	61.3%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	86.7%	86.6%
Teacher attendance rate	100.0%	N/R	95.8%	95.2%
Average teacher salary*	N/A	I/S	\$46,972	\$47,326
Classes not taught by highly qualified teachers	0.0%	N/A	4.4%	3.6%
Professional development days/teacher	5.0 days	N/R	10.8 days	9.7 days
School				
Principal's years at school	1.0	N/R	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	25.1 to 1	27.1 to 1
Prime instructional time	96.3%	N/R	90.1%	89.4%
Dollars spent per pupil**	N/A	N/A	\$8,225	\$7,761
Percent of expenditures for teacher salaries**	N/A	N/A	56.2%	57.1%
Percent of expenditures for instruction**	N/A	N/A	58.7%	59.6%
Opportunities in the arts	Poor	N/R	Good	Excellent
SACS accreditation	No	N/R	Yes	Yes
Parents attending conferences	52.6%	N/R	97.4%	97.8%
Character development program	Below Average	N/R	Good	Good
ESEA composite index score	N/A	N/A	79.3	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

SC Whitmore School respects the individual learning styles of its students. Our students are given the time they need to master a subject. Students are not allowed to "just pass the course," and earn credit for a "D" level of understanding. Instead, working one-to-one with their teachers, they revise each lesson until they master it. Call it a "do over". There are no semesters, therefore students move through their courses at their own pace. Students are not pushed ahead because of semester deadlines. Conversely, accelerated students are not held back by the pace of other students in the class. The individually-paced system allows a student to begin a new course at any time during the calendar year progress at the pace he or she finds most comfortable continue with a lesson until he or she demonstrates mastery work academically at the "A" or "B" level. This process ensures that a student cannot fail if they are willing to continue working with the teacher until the course concepts are mastered.

Ellen R. Ray, Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status