



SC Annual School Report Card Summary

Palmetto State E-cademy
 SC Public Charter School District
 Grades: 9-12 Enrollment: 347
 Principal: Dr. Barbara Stoops
 Superintendent: Wayne Brazell, Ph.D.
 Board Chair: Don McLaurin

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	At-Risk	At-Risk	TBD	TBD	F	N/A
2011	At-Risk	N/A	N/A	N/A	Not Met	CSI-AYP
2010	N/A	N/A	N/A	N/A	Not Met	NI-AYP

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
14	20	9	0	3

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	68.8%	55.7%	77.7%	78.2%
Passed 1 subtest (%)	19.8%	31.4%	12.8%	13.5%
Passed no subtests (%)	11.5%	12.9%	9.5%	8.4%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	70.5%	91.0%

ON-TIME GRADUATION RATE

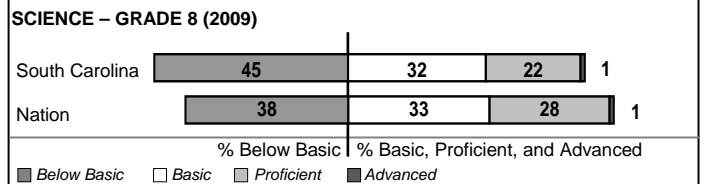
	Our High School	High Schools with Students Like Ours
Number of students	368	272
Number of Diplomas	61	197
Rate (%)	16.6%	73.8%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	63.6	74.2
English 1	65.5	66.3
Biology 1/Applied Biology 2	88.6	76.8
US History and the Constitution	28.3	48.5
All Tests	55.5	66.4

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=347)				
Retention rate	11.6%	Down from 11.7%	3.2%	3.0%
Attendance rate	86.3%	Up from 85.9%	95.4%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.8%	0.9%
Enrolled in AP/IB programs	4.5%	Up from 2.2%	13.5%	13.4%
Successful on AP/IB exams	N/A	N/A	47.5%	50.9%
Eligible for LIFE Scholarship	36.1%	Up from 7.9%	30.3%	30.1%
Annual dropout rate	14.4%	Up from 10.3%	3.0%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	2.3%	2.7%
Enrollment in career/technology courses	117	Up from 1	432	395
Career/technology students attaining technical skills	37.6%	N/A	82.9%	84.0%
Teachers (n=22)				
Teachers with advanced degrees	72.7%	Down from 86.7%	63.2%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.8%	N/A	87.9%	86.6%
Teacher attendance rate	99.5%	Up from 96.5%	95.2%	95.2%
Average teacher salary*	\$40,500	Down 4.7%	\$48,004	\$47,326
Classes not taught by highly qualified teachers	0.0%	Down from 10.5%	2.9%	3.6%
Professional development days/teacher	9.4 days	Down from 9.5 days	9.7 days	9.7 days
School				
Principal's years at school	4.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	16.8 to 1	N/R	28.1 to 1	27.1 to 1
Prime instructional time	85.6%	Up from 81.6%	89.4%	89.4%
Dollars spent per pupil**	\$5,243	Down 8.5%	\$7,578	\$7,761
Percent of expenditures for teacher salaries**	71.9%	Up from 39.0%	56.9%	57.1%
Percent of expenditures for instruction**	73.0%	Up from 57.0%	59.5%	59.6%
Opportunities in the arts	Poor	No Change	Excellent	Excellent
SACS accreditation	No	Down from Yes	Yes	Yes
Parents attending conferences	64.8%	Down from 99.9%	98.4%	97.8%
Character development program	Excellent	Up from Good	Good	Good
ESEA composite index score	47.6	N/A	78.8	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Palmetto State E-cademy (PSE) is a public virtual charter school founded in 2008 to serve students in grades 9-12 throughout the state. School offices are located in Columbia and our student body of 350 students demonstrates a blend of diversity equal to the diversity of the state. Teachers work from their homes in various locations throughout the state and they along with the PSE staff are dedicated to the success of our students. Each student is assigned to a homeroom that consists of students and at least one teacher within the same geographic location. This structure provides the students with local social gatherings, service opportunities, and academic support. Palmetto State E-cademy's curriculum is rigorous and includes AP and dual credit courses. During the past academic year, PSE offered dual credit courses and students earned 142 college credits at Southern Wesleyan University. In addition, our 2012 graduating class earned over \$1,000,000 in awarded scholarships from universities throughout the country. A Freshman Academy was implemented to support new students in the virtual environment. Learning Coaches worked one-on-one with these new students to guide them through the processes of virtual learning and to ensure academic success in their future high school and college years. Subject specific Learning Coaches also worked with students in English and math courses providing an additional level of instruction and tutoring. Finally, a Graduation Coach guided seniors and jumping-juniors through their last high school courses to further assist them in their goals of earning a diploma. Each of these programs provided an additional level of support for students who can frequently feel alone in their virtual educational world. The mission of Palmetto State E-cademy is to provide South Carolina youth an opportunity to realize their full potential in a superior online learning environment. To that end, the staff and Board of Directors have implemented a rigorous curriculum developed within the state to challenge students at the appropriate level. Quality professional development for staff, regular interaction with students and parents, and engaging delivery of instruction through live teaching and coaching have led to the continued success of Palmetto State E-cademy.

May Peach, Board Chair
 Dr. Barbara Stoops, Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	19	0	0
Percent satisfied with learning environment	94.7%	N/R	N/R
Percent satisfied with social and physical environment	84.2%	N/R	N/R
Percent satisfied with school-home relations	84.2%	N/R	N/R

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status