



# SC Annual School Report Card Summary

York Comprehensive High School  
 York School District One  
 Grades: 9-12 Enrollment: 1,434  
 Principal: Diane Howell  
 Superintendent: Dr Vernon Prosser  
 Board Chair: Shirley Harris

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2012 | Excellent       | Good          | TBD                            | TBD             | B   | N/A                      |
| 2011 | Good            | Average       | N/A                            | Gold            | Not Met                                   | N/A                      |
| 2010 | Average         | Below Average | N/A                            | Gold            | Not Met                                   | N/A                      |

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 15        | 20   | 5       | 0             | 2       |

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

|                        | Our High School |       | High Schools with Students Like Ours |       |
|------------------------|-----------------|-------|--------------------------------------|-------|
|                        | 2011            | 2012  | 2011                                 | 2012  |
| Passed 2 subtests (%)  | 82.1%           | 86.0% | 77.9%                                | 79.5% |
| Passed 1 subtest (%)   | 9.9%            | 8.4%  | 12.7%                                | 12.9% |
| Passed no subtests (%) | 8.0%            | 5.6%  | 9.4%                                 | 7.8%  |

## HSAP PASSAGE RATE (%) BY SPRING 2012

|              | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 93.5%           | 91.4%                                |

## ON-TIME GRADUATION RATE

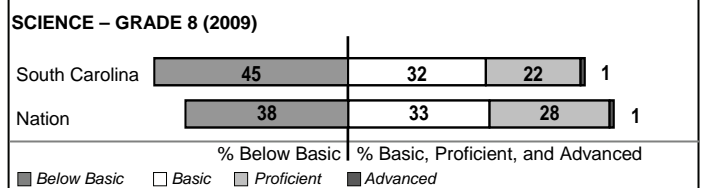
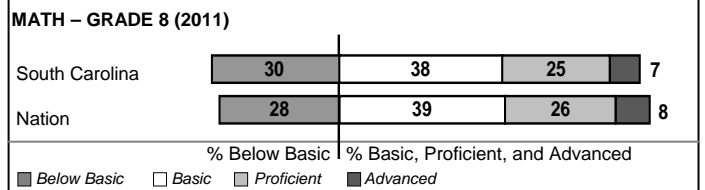
|                    | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 375             | 275                                  |
| Number of Diplomas | 286             | 201                                  |
| Rate (%)           | 76.3%           | 74.1%                                |

## END OF COURSE TESTS - 2012

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 80.6            | 76.1                                 |
| English 1                             | 70.0            | 67.4                                 |
| Biology 1/Applied Biology 2           | 72.9            | 78.9                                 |
| US History and the Constitution       | 63.9            | 49.7                                 |
| All Tests                             | 71.6            | 68.0                                 |

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# York Comprehensive High School [York School District

## SCHOOL PROFILE

|  | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=1,434)</b>  |            |                       |                                      |                    |
| Retention rate   | 2.4%       | Up from 0.9%          | 3.1%                                 | 3.0%               |
| Attendance rate  | 95.4%      | Up from 95.0%         | 95.4%                                | 95.3%              |
| Served by gifted and talented program  | N/AV       | N/AV                  | N/AV                                 | N/AV               |
| With disabilities other than speech  | N/AV       | N/AV                  | N/AV                                 | N/AV               |
| Older than usual for grade   | N/AV       | N/AV                  | N/AV                                 | N/AV               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.4%       | Down from 2.6%        | 0.8%                                 | 0.9%               |
| Enrolled in AP/IB programs   | 10.1%      | Down from 10.5%       | 13.3%                                | 13.4%              |
| Successful on AP/IB exams  | 49.6%      | Up from 39.1%         | 51.2%                                | 50.9%              |
| Eligible for LIFE Scholarship  | 60.8%      | Up from 53.5%         | 30.5%                                | 30.1%              |
| Annual dropout rate  | 3.0%       | Down from 3.9%        | 2.9%                                 | 2.3%               |
| Career/technology students in co-curricular organizations                    | 0.0%       | No Change             | 2.3%                                 | 2.7%               |
| Enrollment in career/technology courses                                      | 79         | Down from 148         | 420                                  | 395                |
| Career/technology students attaining technical skills                        | 98.7%      | Up from 92.6%         | 84.8%                                | 84.0%              |
| <b>Teachers (n=74)</b>   |            |                       |                                      |                    |
| Teachers with advanced degrees   | 73.0%      | Up from 69.7%         | 62.7%                                | 63.2%              |
| Continuing contract teachers   | N/AV       | N/AV                  | N/AV                                 | N/AV               |
| Teachers returning from previous year  | 90.7%      | Up from 89.1%         | 88.2%                                | 86.6%              |
| Teacher attendance rate  | 96.2%      | Up from 96.1%         | 95.2%                                | 95.2%              |
| Average teacher salary*  | \$50,035   | Up 5.4%               | \$47,609                             | \$47,326           |
| Classes not taught by highly qualified teachers                              | 0.0%       | Down from 1.2%        | 2.8%                                 | 3.6%               |
| Professional development days/teacher  | 7.1 days   | Up from 5.1 days      | 9.6 days                             | 9.7 days           |
| <b>School</b>  |            |                       |                                      |                    |
| Principal's years at school  | 10.0       | Up from 9.0           | 4.0                                  | 4.0                |
| Student-teacher ratio in core subjects                                       | 28.7 to 1  | Down from 29.2 to 1   | 28.7 to 1                            | 27.1 to 1          |
| Prime instructional time   | 91.0%      | Up from 90.0%         | 88.9%                                | 89.4%              |
| Dollars spent per pupil**  | \$6,535    | Down 3.9%             | \$7,620                              | \$7,761            |
| Percent of expenditures for teacher salaries**                               | 54.9%      | Up from 53.2%         | 56.0%                                | 57.1%              |
| Percent of expenditures for instruction**                                    | 56.5%      | Up from 55.0%         | 59.1%                                | 59.6%              |
| Opportunities in the arts  | Excellent  | No Change             | Excellent                            | Excellent          |
| SACS accreditation   | Yes        | No Change             | Yes                                  | Yes                |
| Parents attending conferences  | 100.0%     | Up from 97.3%         | 97.3%                                | 97.8%              |
| Character development program  | Excellent  | No Change             | Good                                 | Good               |
| ESEA composite index score   | 87.6       | N/A                   | 79.6                                 | 78.2               |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

York Comprehensive High School continued its commitment to excellence focusing on higher levels of student learning and achievement while ensuring a "college going" culture. As a result of our emphasis, YCHS was recognized as a Palmetto Silver/Gold recipient for excellent results in closing the Achievement Gaps. In addition, YCHS consistently met or exceeded performance expectations during the Advance-ED accreditation process for York School District One.

The driving force behind this year's success was once again our mission statement: "Working with the community, we will provide a diverse, innovative education in a safe environment enabling students to become responsible citizens in a global society." As in prior years, we are thankful for the strong unified support of our community, parents and school board. This is evidenced by the construction of our new state of the art high school which includes a performing arts center, an athletic complex and The Floyd D. Johnson Technology Center.

YCHS has continued to make our vision, "Building the foundation for tomorrow by sparking potential and inspiring success", a reality. The number of students who took dual credit and AP courses more than doubled this past year. Our "Middle College" program expanded. Three seniors received SC Academic Honor Awards and forty-three seniors were honor graduates. One hundred ninety-four seniors were potential Life Scholarship recipients. Seventy-four seniors received a Diploma with Distinction. For the fifteenth consecutive year, our NJROTC was recognized as a Distinguished Unit. Fourteen students participated in All-State Chorus. World language students received National and state recognition. The band received the SCBDA OP Award and winter guard won the 4A state championship. Over \$5 million in scholarships was offered to our seniors.

The YCHS 100% highly qualified faculty and staff aligned the curriculum to standards incorporating a framework for meeting individual graduation plans. In addition, mentors were provided to each student thru "PRIDE", an advisor/advisee program while an academic reinforcement center offered students extra-time and extra help. Strategies to improve student performance on HSAP, EOC and SAT/ACT including job-embedded professional development opportunities on literacy were also implemented. Additionally, the school was made safer by continuing use of random drug dog searches and the addition of security personnel in the parking lots. YCHS provides a diverse and innovative education for our students to become responsible citizens in a global society. Please visit our website for additional information. [www.york.k12.sc.us](http://www.york.k12.sc.us)

Diane Howell, Principal  
Austin Dawkins, SIC Chair

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 68       | 269       | 66       |
| Percent satisfied with learning environment            | 94.1%    | 88.4%     | 87.1%    |
| Percent satisfied with social and physical environment | 98.5%    | 89.1%     | 75.8%    |
| Percent satisfied with school-home relations           | 75.0%    | 91.4%     | 75.0%    |

\*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status