



SC Annual School Report Card Summary

Union County High School
 Union
 Grades: 9-12 Enrollment: 1,235
 Principal: Floyd Lyles
 Superintendent: Dr. Kristi V. Woodall
 Board Chair: Ms. Betty JoAnn McMorris

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Below Average	TBD	TBD	F	N/A
2011	Average	Below Average	N/A	Silver	Not Met	N/A
2010	Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	16	13	0	3

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	75.7%	71.2%	74.5%	77.3%
Passed 1 subtest (%)	15.0%	18.8%	15.4%	13.8%
Passed no subtests (%)	9.3%	10.0%	10.7%	11.1%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	84.7%	90.8%

ON-TIME GRADUATION RATE

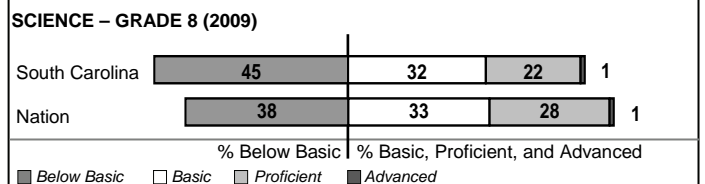
	Our High School	High Schools with Students Like Ours
Number of students	324	259
Number of Diplomas	257	181
Rate (%)	79.3%	74.8%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	73.9	75.5
English 1	48.3	64.1
Biology 1/Applied Biology 2	55.3	74.7
US History and the Constitution	35.6	46.6
All Tests	51.5	65.0

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Union County High School [Union]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,235)				
Retention rate	0.9%	Down from 1.1%	3.2%	3.0%
Attendance rate	92.8%	Up from 92.4%	95.7%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 2.7%	0.6%	0.9%
Enrolled in AP/IB programs	11.4%	Up from 6.1%	11.3%	13.4%
Successful on AP/IB exams	23.8%	Down from 51.2%	43.7%	50.9%
Eligible for LIFE Scholarship	31.9%	Up from 28.0%	30.6%	30.1%
Annual dropout rate	3.4%	Up from 0.5%	2.8%	2.3%
Career/technology students in co-curricular organizations	6.5%	Down from 10.8%	3.3%	2.7%
Enrollment in career/technology courses	950	Down from 1047	427	395
Career/technology students attaining technical skills	80.5%	Up from 7.0%	82.9%	84.0%
Teachers (n=69)				
Teachers with advanced degrees	44.9%	Up from 44.4%	60.3%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.2%	Down from 88.7%	87.3%	86.6%
Teacher attendance rate	92.6%	Down from 95.3%	95.7%	95.2%
Average teacher salary*	\$45,513	Up 0.7%	\$47,039	\$47,326
Classes not taught by highly qualified teachers	2.5%	Up from 0.4%	3.4%	3.6%
Professional development days/teacher	7.9 days	Up from 6.8 days	11.0 days	9.7 days
School				
Principal's years at school	1.0	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	33.0 to 1	Down from 34.1 to 1	27.5 to 1	27.1 to 1
Prime instructional time	84.1%	Down from 87.1%	89.9%	89.4%
Dollars spent per pupil**	\$4,725	Down 9.1%	\$7,986	\$7,761
Percent of expenditures for teacher salaries**	61.8%	Up from 61.3%	57.3%	57.1%
Percent of expenditures for instruction**	62.8%	Up from 62.4%	60.1%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.6%	97.8%
Character development program	Average	No Change	Good	Good
ESEA composite index score	59.9	N/A	77.9	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	52	0	0
Percent satisfied with learning environment	54.9%	N/R	N/R
Percent satisfied with social and physical environment	71.2%	N/R	N/R
Percent satisfied with school-home relations	42.0%	N/R	N/R

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Union County High School's theme for 2011-2012 was "One Mission, One Family: To Create the Best Quality Education for All Students." Once again, we had exceptional performances from our students in GT Music, Concert Band, Marching Band, Chorus, and Drama. Our Visual and Performing Arts programs continued to excel in state-wide competition: the UCHS Concert Band received an excellent rating at the SCBDA Concert Festival; the Indoor Percussion Band finished in 4th place at the Carolina Indoor Performance Association Championships; the Chorus received an excellent rating at the Carowinds Festival of Music; drama students won awards from the SC Theatre Association; and art students were recognized for their work at local art exhibits and at the state fair. Additionally, our athletic teams performed well throughout the year. Our girls' tennis, softball, girls' track, boys' golf, and baseball teams all won Region Championships, with one coach awarded Region Coach of the Year! All spring sports made the playoffs for the second time in the history of our school. Our football, softball, and baseball teams went deep into the playoffs with the baseball team playing for the state championship for the second year in a row. The JROTC program continued to excel in academic, leadership, and rifle competitions. The JROTC Academic Team was a national finalist in the JROTC Leadership Bowl. They won the Daniel Morgan Challenge and qualified for the George Marshall Leadership Challenge to be held in Washington D.C. this summer. The rifle team won numerous awards in both state and national competitions earning the title of Rifle Team Champions and finishing in 8th place in the Army JROTC National Championships. Two students in the Class of 2012 had perfect attendance for twelve years; six won the Palmetto Fellows Scholarship; and the total class received \$993,000 in academic scholarships this year.

For closing the achievement gap between student groups, UCHS won the prestigious Palmetto Silver Closing the Gap Award. Students continued to perform better on End of Course Algebra scores than in any other subject area tested with a mean of 73.9 in Algebra I, 67.9 in English I, 66.3 in Physical Science, 72.8 in Biology I, and 68.7 in US History. Performance on HSAP improved with 75.8% of students passing on first attempt compared to 73.1% the previous year. Advanced Placement scores of 3 or better increased from 49% to 51%; ACT composite scores increased from 17.0 to 18.8; and SAT scores increased from 1286 to 1338. Our graduation rate rose slightly from 72% to 72.8% while our drop out rate remained below 1 percent. Dual credit participation increased with 130 students receiving 12-15 hours of college credit through dual credit courses at USC-Union and Spartanburg Community College. Once again we co-sponsored a \$20,000 grant to provide all necessary materials and tuition for a welding course at the SCC Annex building.

Our students were able to participate in many clubs and organizations. This year, we implemented a Ladies' and Gentlemen's Club, which centered on leadership, character, and trust-building activities. This club helped students to acquire a voice and elevate their confidence, enabling them to grow as leaders. With funds from our Small Learning Communities Grant, students participated in college and career field trips based on their eIGP areas of interests. Students also received incentives for outstanding attendance, no tardies, and academic success. Students who made the All A Honor Roll for any quarter were given free access to various school events and games, as well as lunch privileges. Our end-of-the-year Honor Roll Pizza Party was a huge success!

We continue to work with the Small Learning Communities

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status