

# SC Annual School Report Card Summary

James F. Byrnes Freshman Academy  
 Spartanburg 5 School District  
 Grades: 9 Enrollment: N/A  
 Principal: Patricia Monteith  
 Superintendent: Dr. Scott Turner  
 Board Chair: Mr. Steve Brockman

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	N/A	N/A	TBD	TBD	N/A	N/A
2011	N/A	N/A	N/A	N/A	N/A	N/A
2010	N/A	N/A	N/A	N/A	N/A	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	0	0

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	N/A	N/A	N/A	N/A
Passed 1 subtest (%)	N/A	N/A	N/A	N/A
Passed no subtests (%)	N/A	N/A	N/A	N/A

## HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	N/A	N/A

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	N/A	N/A
Number of Diplomas	N/A	N/A
Rate (%)	N/A	N/A

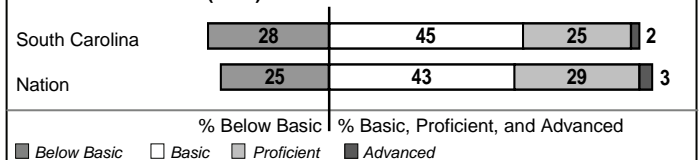
## END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2		
English 1		
Biology 1/Applied Biology 2		
US History and the Constitution		
All Tests		

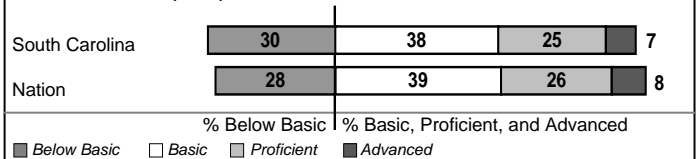
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

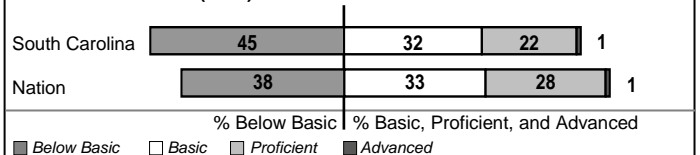
### READING – GRADE 8 (2011)



### MATH – GRADE 8 (2011)



### SCIENCE – GRADE 8 (2009)



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

**James F. Byrnes Freshman Academy**  
**[Spartanburg 5 School District]**

**SCHOOL PROFILE**

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=N/A)</b>				
Retention rate	N/A	N/A	2.8%	3.0%
Attendance rate	96.9%	N/A	95.2%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/R	1.2%	0.9%
Enrolled in AP/IB programs	N/R	N/R	18.1%	13.4%
Successful on AP/IB exams	N/A	N/A	51.5%	50.9%
Eligible for LIFE Scholarship	N/R	N/R	31.6%	30.1%
Annual dropout rate	0.0%	N/A	3.1%	2.3%
Career/technology students in co-curricular organizations	0.0%	N/A	1.6%	2.7%
Enrollment in career/technology courses	447	N/A	467	395
Career/technology students attaining technical skills	85.9%	N/A	84.5%	84.0%
<b>Teachers (n=31)</b>				
Teachers with advanced degrees	77.4%	N/A	65.9%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.8%	N/A	89.6%	86.6%
Teacher attendance rate	93.4%	N/R	95.1%	95.2%
Average teacher salary*	\$48,269	I/S	\$49,200	\$47,326
Classes not taught by highly qualified teachers	0.0%	N/A	1.8%	3.6%
Professional development days/teacher	3.2 days	N/R	10.2 days	9.7 days
<b>School</b>				
Principal's years at school	2.0	N/R	4.5	4.0
Student-teacher ratio in core subjects	25.8 to 1	N/R	29.0 to 1	27.1 to 1
Prime instructional time	88.2%	N/R	88.5%	89.4%
Dollars spent per pupil**	\$6,381	N/A	\$7,188	\$7,761
Percent of expenditures for teacher salaries**	62.4%	N/A	57.4%	57.1%
Percent of expenditures for instruction**	64.2%	N/A	59.7%	59.6%
Opportunities in the arts	Excellent	N/R	Excellent	Excellent
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	100.0%	N/R	98.6%	97.8%
Character development program	Good	N/R	Good	Good
ESEA composite index score	N/A	N/A	78.7	78.2

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

James F. Byrnes Freshman Academy is an awesome school! James F. Byrnes Freshman Academy students were very productive this year, working not only in the classrooms, but in the community as well. In addition to excelling in the academic and sports arenas, students showed their "Rebel Pride" by participating in Relay for Life, the Middle Tyger Community Center food drive, the Middle Tyger Community Center Purses with Purpose, the prom dress collection, the March of Dimes walk, Storybook Christmas, and countless other local community projects that needed the assistance of our youth. This year, Byrnes Freshman Academy hosted our Third Annual FCA 5k at Willow Creek, and were the winners of the event with the most participants! Many of our students were active participants in Fine Arts productions, including drama, orchestra and choral concerts. Our band travelled to Hawaii over the Winter Break, where they performed on the USS Arizona. Athletics are also a big draw in our district, and this year was not an exception. Many of our students were members of the undefeated C-team and state championship football team! Several of our students were also involved in the state baseball championship, where we completed the season as the runners-up for Division IV. ROTC provided students with another opportunity for extracurricular activity, with many students attending leadership trips to Virginia and to Ohio. Our teachers were active learners as well this year, attending conferences to learn about the Common Core standards that will be adopted by our state. Using technology and differentiated instruction, our faculty has worked diligently to employ procedures to engage all students. As a High Schools That Works (HSTW) site, we have developed many strategies to engage freshmen, including Orientation Day, single-gender classes, RD Anderson field trips to partner with our vocational center, and a College/Career Day that highlights careers/college opportunities, strategies classes for struggling students, and intervention plans to identify and mentor our at-risk population. Community involvement has been beneficial to us in developing/implementing both our character education and literacy initiative. We hope to continue to ensure the success of all of our students each and every day.

Patricia Monteith Principal

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	35	470	132
Percent satisfied with learning environment	97.1%	62.4%	86.3%
Percent satisfied with social and physical environment	97.1%	62.6%	78.3%
Percent satisfied with school-home relations	94.3%	75.1%	82.3%

\*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

**Abbreviations Key**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status