



# SC Annual School Report Card Summary

## Saluda High School

Saluda

Grades: 9-12

Enrollment: 593

Principal: Dr. Harvey H. Livingston

Superintendent: Dr. David M. Mathis

Board Chair: Dr. Kathy Coleman

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	At-Risk	TBD	TBD	B	N/A
2011	Excellent	Excellent	Gold	Gold	Not Met	N/A
2010	Average	Good	Silver	Gold	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	19	10	0	5

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	85.6%	80.1%	76.5%	77.0%
Passed 1 subtest (%)	7.8%	11.9%	13.7%	14.3%
Passed no subtests (%)	6.5%	7.9%	10.4%	11.1%

## HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	93.4%	89.9%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	156	282
Number of Diplomas	127	188
Rate (%)	81.4%	71.8%

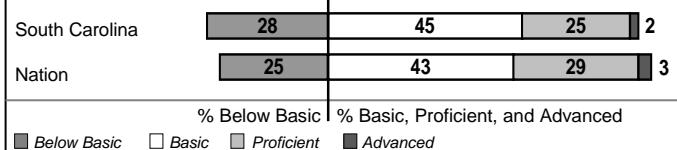
## END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	76.4	74.7
English 1	60.9	66.1
Biology 1/Applied Biology 2	84.9	76.8
US History and the Constitution	44.4	47.7
All Tests	67.1	66.1

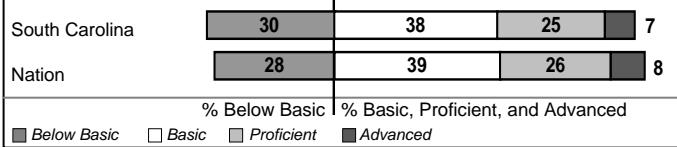
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

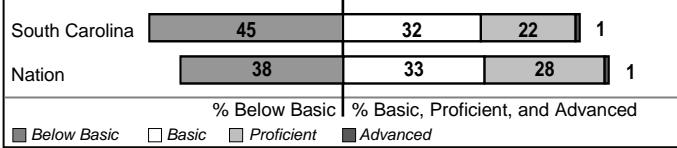
### READING – GRADE 8 (2011)



### MATH – GRADE 8 (2011)



### SCIENCE – GRADE 8 (2009)



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample   TBD To be determined

# Saluda High School [Saluda]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=593)</b>				
Retention rate	1.9%	Down from 2.7%	3.3%	3.0%
Attendance rate	96.3%	Up from 96.0%	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.5%	Up from 1.8%	0.4%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	11.4%	13.4%
Successful on AP/IB exams	N/A	N/A	47.1%	50.9%
Eligible for LIFE Scholarship	60.8%	Up from 44.5%	30.6%	30.1%
Annual dropout rate	2.7%	Down from 3.5%	2.8%	2.3%
Career/technology students in co-curricular organizations	29.0%	Down from 32.3%	2.4%	2.7%
Enrollment in career/technology courses	316	Down from 366	406	395
Career/technology students attaining technical skills	78.5%	Down from 90.4%	82.9%	84.0%
<b>Teachers (n=35)</b>				
Teachers with advanced degrees	51.4%	Up from 42.5%	61.1%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.2%	Up from 86.3%	87.5%	86.6%
Teacher attendance rate	94.6%	Down from 95.5%	95.6%	95.2%
Average teacher salary*	\$45,540	Up 4.7%	\$47,016	\$47,326
Classes not taught by highly qualified teachers	10.2%	Up from 4.0%	3.3%	3.6%
Professional development days/teacher	15.7 days	Up from 14.8 days	10.0 days	9.7 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	30.5 to 1	Up from 26.5 to 1	27.6 to 1	27.1 to 1
Prime instructional time	89.0%	Down from 89.2%	89.7%	89.4%
Dollars spent per pupil**	\$8,013	Up 1.1%	\$7,570	\$7,761
Percent of expenditures for teacher salaries**	53.3%	Up from 52.9%	57.3%	57.1%
Percent of expenditures for instruction**	55.4%	Up from 54.9%	60.1%	59.6%
Opportunities in the arts	Good	Up from Fair	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.2%	97.8%
Character development program	Good	Up from Average	Good	Good
ESEA composite index score	84.4	N/A	74.7	78.2

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	121	80
Percent satisfied with learning environment	83.8%	77.7%	81.3%
Percent satisfied with social and physical environment	94.6%	86.8%	82.1%
Percent satisfied with school-home relations	78.4%	85.8%	70.1%

\*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Saluda High School is dedicated to providing students with the best possible opportunity to receive an excellent education. We believe in holding all students and staff to high standards and fostering an environment in which everyone can be successful. The 2011 – 2012 school year has been another great year for the students, faculty, and staff of Saluda High School.

During the 2011 – 2012 school year, SHS made the transition from a 4 x 4 block schedule to a traditional seven period day. We continued implementing professional learning communities, where teachers collaborate to focus on student learning, and placed an added emphasis on preparing students for the SAT and ACT college readiness tests.

We are anxiously awaiting our final scores for the current year on the EOC examinations, HSAP exit exam, SAT, and ACT tests.

The graduating class of 2012 consisted of 125 seniors. Our senior class broke all previous records by amassing over \$2,200,000 in scholarships. Seventy-six seniors were eligible for either a two or four year Life Scholarship. One senior received a Palmetto Fellows Scholarship and another was awarded a Gates Millennium Scholarship.

Once again, our athletic teams, clubs, and organizations excelled on the regional and state levels. The Saluda High School Athletic Department had three athletes that made All-State Teams, nine out of thirteen varsity teams qualified for the state play-offs, and three of our coaches were recognized as coaches of the year for our region. Our Boys' Golf Team won the region title and finished in the top ten at the AA State Golf Tournament. One of our female track athletes won the AA State Championship in the high jump.

The Saluda High School Marching Band placed third in the State Competition. Art students won two state awards in the SC Jr. Duck Stamp Art Contest. Our FFA Chapter had another fantastic year. Students placed first in the tractor driving competition in the Mid-state Region. The Forestry team placed third in the Woodland Clinic, and one student placed first in the Prepared Speaking Contest. Our NJROTC rifle team finished third in the region and fifth in the state, with one student qualifying for the National Rifle Championship. Our HOSA team qualified for the National HOSA competition in Orlando, Florida.

This past year has been a very exciting year to be a part of the Saluda High School family. We pledge to build on the success we had this year and continue to improve in the months and years to come.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status