



# SC Annual School Report Card Summary

Pendergrass Fairwold School  
 Richland School District One  
 Grades: PK-12 Enrollment: 124  
 Principal: Faythe Kennedy Redenburg  
 Superintendent: Dr. Percy A. Mack  
 Board Chair: Dwayne Smiling

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	N/A	N/A	TBD	TBD	I	N/A
2011	N/A	N/A	N/A	N/A	N/A	N/A
2010	N/A	N/A	N/A	N/A	N/A	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	2	8	1	9

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	N/A	N/A	59.9%	63.7%
Passed 1 subtest (%)	N/A	N/A	21.0%	19.1%
Passed no subtests (%)	N/A	N/A	19.0%	23.8%

## HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	N/A	73.5%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	8	77
Number of Diplomas	0	51
Rate (%)	0.0%	54.9%

## END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2		51.9
English 1		47.8
Biology 1/Applied Biology 2		52.2
US History and the Constitution		23.4
All Tests		42.7

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

**Pendergrass Fairwold School**  
**[Richland School District One]**

**SCHOOL PROFILE**

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=124)</b>				
Retention rate	32.0%	Down from 38.5%	3.9%	3.0%
Attendance rate	94.1%	Up from 92.6%	94.1%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.7%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	4.8%	13.4%
Successful on AP/IB exams	N/A	N/A	N/A	50.9%
Eligible for LIFE Scholarship	N/R	N/R	23.8%	30.1%
Annual dropout rate	0.0%	No Change	2.0%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	2.1%	2.7%
Enrollment in career/technology courses	102	Up from 85	151	395
Career/technology students attaining technical skills	N/A	N/A	82.8%	84.0%
<b>Teachers (n=19)</b>				
Teachers with advanced degrees	78.9%	Down from 80.0%	62.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.3%	Down from 89.8%	73.4%	86.6%
Teacher attendance rate	92.3%	Down from 96.7%	95.6%	95.2%
Average teacher salary*	\$54,995	Up 1.7%	\$43,656	\$47,326
Classes not taught by highly qualified teachers	0.0%	No Change	10.9%	3.6%
Professional development days/teacher	7.9 days	Down from 8.4 days	8.9 days	9.7 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	11.1 to 1	Up from 9.7 to 1	18.1 to 1	27.1 to 1
Prime instructional time	85.8%	Down from 88.6%	89.4%	89.4%
Dollars spent per pupil**	\$21,555	Down 18.0%	\$12,288	\$7,761
Percent of expenditures for teacher salaries**	57.5%	Up from 54.7%	51.7%	57.1%
Percent of expenditures for instruction**	69.0%	Up from 55.8%	56.6%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.0%	Down from 100.0%	97.6%	97.8%
Character development program	Below Average	No Change	Good	Good
ESEA composite index score	N/A	N/A	48.7	78.2

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Pendergrass Fairwold School serves medically fragile and severely mentally and physically disabled students from ages 3-21 who require a structured educational environment which will help them maximize physical mobility, self-help skills, life skills, and consequently, facilitate their adjustment to community living. We also provide services for students ages 18 to 21 who require significant supportive programming to transition from school to work or from school to independent living. All students receive educational and related services according to their Individual Education Plan (IEP) and are monitored for progress according to the guidelines of their IEP.

In our continued effort to improve the quality of instruction, teachers have focused on renewing themselves as professionals and as a school. In keeping with this goal, all certified staff participated in a monthly Monday Book Café. Our professional conversations are focused on the book "The Inspired Teacher." Also as part of our renewal this school term, committees were reorganized. Committees mirrored areas that we are working on for school renewal as well as responsibilities for initiatives that we are involved in on a yearly basis.

Our students have worked hard and were engaged in many activities since the beginning of the school year. One of our focuses this year has been on literacy. Each class had a designated time of the day when they were immersed in literacy activities. Each month we focused on a different genre in literacy. The Bear's General Store opened this Spring. As a reward for students' achievements, they received "Bear Bucks" that are used to purchase items from the store. The goal of the store is to expose students to applicable life skills in a simulated setting.

We will continue to implement and monitor the goals of our school improvement plan as we continue to make our teaching strategies and outcomes more transparent to our parents and shareholders.

Faythe Kennedy Redenburg, Principal  
 Wendy Neal, SIC Chairperson

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	7	0	8
Percent satisfied with learning environment	100.0%	N/A	I/S
Percent satisfied with social and physical environment	100.0%	N/A	I/S
Percent satisfied with school-home relations	100.0%	N/A	I/S

\*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**Abbreviations Key**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status