



# SC Annual School Report Card Summary

Lower Richland High School  
 Richland School District One  
 Grades: 9-12 Enrollment: 1,233  
 Principal: Kelvin Wymbs  
 Superintendent: Dr. Percy A. Mack  
 Board Chair: Dwayne Smiling

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Good	TBD	TBD	B	N/A
2011	Average	Average	N/A	Silver	Not Met	N/A
2010	Below Average	At-Risk	N/A	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	2	19	1	1

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	63.2%	78.0%	69.2%	69.9%
Passed 1 subtest (%)	19.4%	12.7%	17.2%	16.6%
Passed no subtests (%)	17.5%	9.3%	13.5%	13.5%

## HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	84.1%	89.1%

## ON-TIME GRADUATION RATE

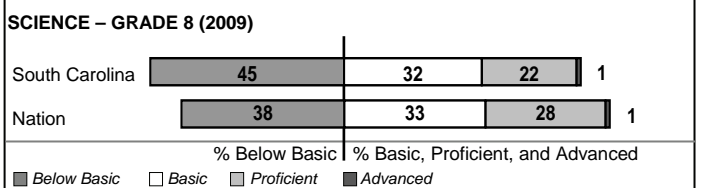
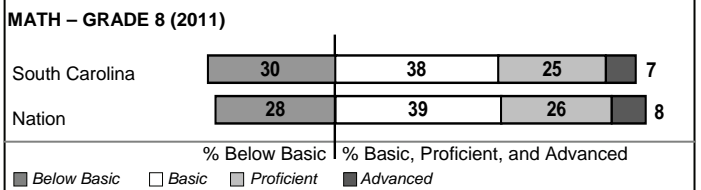
	Our High School	High Schools with Students Like Ours
Number of students	367	182
Number of Diplomas	237	134
Rate (%)	64.6%	73.3%

## END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	59.3	62.2
English 1	53.0	53.9
Biology 1/Applied Biology 2	63.5	65.2
US History and the Constitution	27.5	34.8
All Tests	50.4	50.5

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Lower Richland High School [Richland School District

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,233)</b>				
Retention rate	7.2%	Up from 3.8%	4.1%	3.0%
Attendance rate	91.4%	Down from 97.6%	94.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.2%	Up from 3.5%	1.1%	0.9%
Enrolled in AP/IB programs	17.2%	Down from 21.0%	6.6%	13.4%
Successful on AP/IB exams	17.5%	Up from 15.0%	22.0%	50.9%
Eligible for LIFE Scholarship	26.4%	Down from 31.1%	28.6%	30.1%
Annual dropout rate	8.6%	Up from 4.2%	2.5%	2.3%
Career/technology students in co-curricular organizations	13.9%	Down from 14.4%	5.3%	2.7%
Enrollment in career/technology courses	654	Down from 867	359	395
Career/technology students attaining technical skills	75.5%	Up from 69.4%	81.8%	84.0%
<b>Teachers (n=86)</b>				
Teachers with advanced degrees	70.9%	Up from 68.2%	61.2%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.8%	Up from 80.6%	83.0%	86.6%
Teacher attendance rate	94.4%	Down from 95.3%	94.7%	95.2%
Average teacher salary*	\$49,297	Up 1.1%	\$46,863	\$47,326
Classes not taught by highly qualified teachers	8.3%	Up from 6.8%	3.1%	3.6%
Professional development days/teacher	11.3 days	Up from 6.4 days	11.3 days	9.7 days
<b>School</b>				
Principal's years at school	1.0	Down from 5.0	3.0	4.0
Student-teacher ratio in core subjects	25.2 to 1	Down from 29.6 to 1	23.9 to 1	27.1 to 1
Prime instructional time	83.9%	Down from 91.5%	87.5%	89.4%
Dollars spent per pupil**	\$9,559	Down 3.4%	\$9,197	\$7,761
Percent of expenditures for teacher salaries**	54.1%	Down from 55.8%	54.3%	57.1%
Percent of expenditures for instruction**	56.9%	Down from 59.9%	58.2%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.4%	Up from 88.7%	97.3%	97.8%
Character development program	Good	Down from Excellent	Good	Good
ESEA composite index score	83.4	N/A	68.3	78.2

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2011-2012 school year our mantra was "Great Things and Great People Come from Lower Richland High School." This mantra was evidenced by the success of our students in the classroom, their success in extracurricular activities and the improvement of established programs. Lower Richland High School was awarded a \$6 million School Improvement Grant focused around improving Mathematics and English results through infusing a Science, Technology, Engineering, and Mathematics (STEM) focus. Our STEM focus allows students to develop career goals in conjunction with our High Schools that Works initiative (HSTW). Academically, Lower Richland High School is an IB World School offering the IB Diploma Programme. It is now also a candidate school for the IB Career-related Certificate. IB World Schools share a common philosophy—a commitment to high-quality, challenging, international education—that we believe is important for our students. IB students and students in our Advanced Placement classes can gain credit for college through these courses of study.

Lower Richland promotes literacy throughout the school in conjunction with district and HSTW requirements. Lower Richland is a member of the College Summit consortium, a group of schools committed to increasing college attendance. This year we had our 2nd College Application Day where all seniors applied to at least one college or university. Colleges and Universities from around South Carolina assisted our students with applications and some students were even admitted on site. We are delighted to announce that our graduates received over 5 million dollars in scholarships.

Students at Lower Richland High School are attached to the local community through numerous service opportunities. Our cheerleaders, Teacher Cadets, Student Government leaders and JROTC participated in numerous community service activities at many different venues. Our JROTC won the Superintendent's Cup award for the #1 unit in Richland County School District One.

Lower Richland students excel in the area of extra-curricular activities with several teams winning Region V 3A Championships. Lower Richland CATE students hold state offices in Skills USA, HOSA and FCCLA and attend national conferences. Lower Richland High School received an excellent rating in the area of Foreign Language and also received the PBIS Banner Award for effectively implementing Positive Behavior Intervention and Support strategies on campus.

Lower Richland's PTSA received the district's Volunteer Group of the Year Award. We offer parent workshops, ministerial meetings, and meetings with business partners. Grandparents Day and Diamond Festival are held to promote community involvement. PTSA sponsors scholarships for student members while School Improvement Council provides assistance to the administration in outlining school goals and our Booster Clubs provide additional financial support for student activities.

Kelvin Wymbs, Principal  
George Whitehead, SIC Chairperson

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	82	233	114
Percent satisfied with learning environment	72.8%	64.0%	88.5%
Percent satisfied with social and physical environment	91.4%	72.5%	78.8%
Percent satisfied with school-home relations	65.4%	80.8%	86.0%

\*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status