



SC Annual School Report Card Summary

C. A. Johnson High School
Richland School District One
Grades: 9-12 **Enrollment: 433**
Principal: Nathan White
Superintendent: Dr. Percy A. Mack
Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	At-Risk	Good	TBD	TBD	F	N/A
2011	At-Risk	At-Risk	N/A	N/A	Not Met	N/A
2010	At-Risk	Excellent	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	2	8	1	9

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	58.9%	52.6%	57.1%	63.7%
Passed 1 subtest (%)	10.3%	21.9%	22.6%	19.1%
Passed no subtests (%)	30.8%	25.4%	23.3%	23.8%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	83.3%	73.5%

ON-TIME GRADUATION RATE

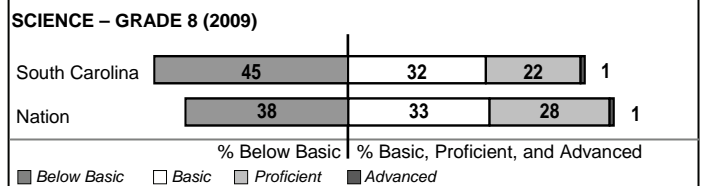
	Our High School	High Schools with Students Like Ours
Number of students	137	77
Number of Diplomas	72	51
Rate (%)	52.6%	54.9%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	40.2	51.9
English 1	36.4	47.8
Biology 1/Applied Biology 2	35.5	52.2
US History and the Constitution	31.0	23.4
All Tests	36.0	42.7

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

C. A. Johnson High School [Richland School District

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=433)				
Retention rate	8.2%	Down from 14.3%	3.8%	3.0%
Attendance rate	85.5%	Down from 94.4%	94.1%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.5%	Up from 6.3%	1.1%	0.9%
Enrolled in AP/IB programs	17.9%	Up from 15.5%	4.4%	13.4%
Successful on AP/IB exams	N/A	N/A	N/A	50.9%
Eligible for LIFE Scholarship	20.3%	Up from 19.1%	22.8%	30.1%
Annual dropout rate	11.1%	Up from 8.5%	1.8%	2.3%
Career/technology students in co-curricular organizations	2.1%	Up from 0.0%	2.3%	2.7%
Enrollment in career/technology courses	153	Down from 184	152	395
Career/technology students attaining technical skills	91.5%	Up from 83.7%	82.4%	84.0%
Teachers (n=32)				
Teachers with advanced degrees	65.6%	Down from 78.9%	63.3%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	73.4%	Down from 77.9%	73.5%	86.6%
Teacher attendance rate	94.3%	Down from 95.1%	95.8%	95.2%
Average teacher salary*	\$48,069	Down 3.1%	\$43,655	\$47,326
Classes not taught by highly qualified teachers	5.8%	Up from 1.6%	11.3%	3.6%
Professional development days/teacher	18.1 days	Up from 6.7 days	9.1 days	9.7 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 18.7 to 1	18.2 to 1	27.1 to 1
Prime instructional time	78.6%	Down from 88.7%	89.5%	89.4%
Dollars spent per pupil**	\$14,601	Up 5.9%	\$12,237	\$7,761
Percent of expenditures for teacher salaries**	52.7%	Down from 55.5%	52.2%	57.1%
Percent of expenditures for instruction**	56.7%	Down from 61.3%	56.7%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 84.4%	97.1%	97.8%
Character development program	Average	Down from Good	Good	Good
ESEA composite index score	14.6	N/A	47.9	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	44	31
Percent satisfied with learning environment	55.6%	34.1%	83.9%
Percent satisfied with social and physical environment	70.4%	27.9%	83.9%
Percent satisfied with school-home relations	40.7%	61.9%	87.1%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Nestled in the heart of downtown Columbia, South Carolina, C. A. Johnson High School is an urban high school endeavoring to educate all students and prepare them for extensive competition in a global society. To further meet the needs of our student body and surrounding community, C. A. Johnson High School is being transformed into a state-of-the-art Health Sciences Magnet. Beginning in August 2012, students will be able to select from 5 career pathways in the health care industry. The pathways include Health Science, Health Informatics, Biomedical Research & Technology, Food Science & Dietetics, and Sports & Fitness Management. Partnerships with local hospitals and major postsecondary institutions will afford our students the opportunity for extended learning opportunities, health sciences industry certification, job shadowing and internship opportunities, dual credit courses, and field experiences in various health care settings. Facilities renovations will also foster an educational environment where students can gain practical real-world experience prior to integrating into a professional setting.

Transforming to a Health Sciences Magnet is just one of the ways C. A. Johnson High School seeks to provide students with the educational foundation needed to ensure a promising future. Increased academic achievement remains another critical point of focus. This year students, faculty, and staff have made significant achievements to enhance the rich legacy of C. A. Johnson. The C. A. Johnson JAG (Jobs for America's Graduates) program was selected as a 2012 Lead Agency. Additionally, two C. A. Johnson teachers received their National Board Certification. One of the two teachers was selected to be the sole representative at the White House for the state of South Carolina's newly National Board Certified teachers. Faculty and staff members have been afforded a strategic professional development framework which focuses on literacy, explicit direct instruction, and the effective use of data.

The students of C. A. Johnson High School have also made notable strides in their pursuit of excellence. The senior class of 2012 was the largest graduating class since 2008. The concerted effort to increase student achievement will continue into next year when Studio Art, Biology, and Statistics will be added to our Advanced Placement listing. Additionally, the administrative staff will continue to increase the overall enrollment in honors and advanced placement courses.

Athletically, our teams were competitive on the regional level. This year the varsity girls' basketball team repeated their regional championship and several of our athletes were received regional and state awards.

While progress is evident, the school and district administrators continue to address significant areas of concern. One of the primary areas of concern is a relatively high transient rate within our student population.

Dr. Deborah Belton, SIC Chair
Mr. Nathan White, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status