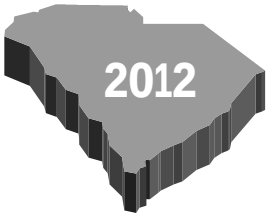


SC Annual School Report Card Summary

McCormick High School
McCormick County School District
Grades: 9-12 **Enrollment: 255**
Principal: Dr. Mark D. Dean, Sr.
Superintendent: Dr. Earlean C. Smiley
Board Chair: James (Jim) Lambeth

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Below Average	TBD	TBD	F	N/A
2011	Average	At-Risk	N/A	N/A	Not Met	N/A
2010	Average	Below Average	N/A	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	3	17	4	10

** Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.*

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	75.0%	54.7%	60.8%	65.5%
Passed 1 subtest (%)	22.1%	22.6%	20.4%	18.8%
Passed no subtests (%)	2.9%	22.6%	18.9%	18.2%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	90.8%	81.1%

ON-TIME GRADUATION RATE

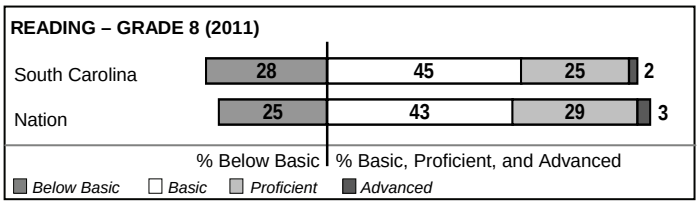
	Our High School	High Schools with Students Like Ours
Number of students	83	141
Number of Diplomas	62	98
Rate (%)	74.7%	66.8%

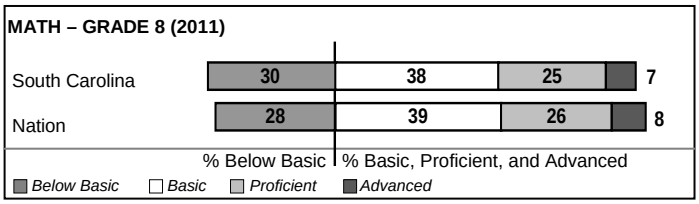
END OF COURSE TESTS - 2012

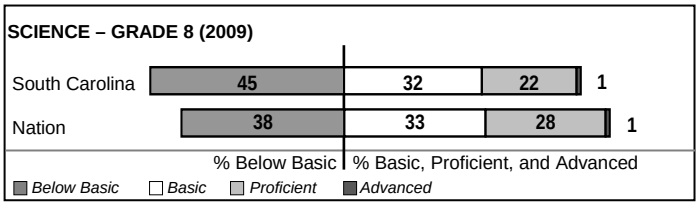
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	50.0	56.0
English 1	54.3	48.7
Biology 1/Applied Biology 2	58.3	56.8
US History and the Constitution	4.8	29.9
All Tests	42.9	47.7

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined

McCormick High School [McCormick County School

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=255)				
Retention rate	2.8%	Up from 0.0%	3.5%	3.0%
Attendance rate	97.7%	Down from 98.2%	94.0%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.7%	Down from 4.2%	1.4%	0.9%
Enrolled in AP/IB programs	7.0%	Up from 4.9%	4.8%	13.4%
Successful on AP/IB exams	N/A	N/A	17.5%	50.9%
Eligible for LIFE Scholarship	29.2%	Down from 32.0%	27.3%	30.1%
Annual dropout rate	1.2%	Up from 0.4%	2.0%	2.3%
Career/technology students in co-curricular organizations	0.0%	Down from 8.5%	4.1%	2.7%
Enrollment in career/technology courses	144	Down from 259	213	395
Career/technology students attaining technical skills	91.7%	N/A	79.9%	84.0%
Teachers (n=23)				
Teachers with advanced degrees	34.8%	Down from 37.5%	61.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	61.9%	Down from 67.4%	80.9%	86.6%
Teacher attendance rate	93.7%	Up from 93.5%	95.4%	95.2%
Average teacher salary*	$39,296	Down 1.0%	$43,946	$47,326
Classes not taught by highly qualified teachers	15.4%	Up from 13.5%	4.7%	3.6%
Professional development days/teacher	18.0 days	Up from 13.1 days	8.8 days	9.7 days
School				
Principal's years at school	1.0	Down from 4.0	2.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 20.4 to 1	21.9 to 1	27.1 to 1
Prime instructional time	89.3%	Down from 89.4%	89.0%	89.4%
Dollars spent per pupil**	$9,652	Down 1.6%	$9,516	$7,761
Percent of expenditures for teacher salaries**	54.4%	Down from 55.7%	54.4%	57.1%
Percent of expenditures for instruction**	58.4%	Down from 59.1%	58.4%	59.6%
Opportunities in the arts	Poor	Down from Good	Good	Excellent
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	83.9%	Down from 100.0%	96.4%	97.8%
Character development program	Average	Down from Good	Good	Good
ESEA composite index score	50.4	N/A	53.8	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	52	12
Percent satisfied with learning environment	64.0%	65.4%	90.9%
Percent satisfied with social and physical environment	84.0%	78.4%	83.3%
Percent satisfied with school-home relations	52.0%	82.7%	58.3%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

McCormick High School addressed the physical and organizational structure of the school during the 2012-12 year. The aesthetics, bell schedule, and traffic procedures were addressed to enhance the school culture.

Faculty and staff utilized the Spring Board Curriculum to deliver an instructional setting of rigor. Students were engaged in critical thinking and problem-solving lessons that promoted college and career readiness. Professional development opportunities were provided to staff throughout the school year to enhance their skills and understanding of the curriculum. Teacher teams conducted departmental meetings that promoted student achievement, vertical alignment and cross-curricular emphasis.

Academic programs were established to provide support to our students such as ZAP (Zeros Aren't Permitted) during the school day, and SCI (Supplemental Core Instruction) and SAT/ACT Prep after school. Enrichment opportunities were provided via after-school clubs as well. With the presence of MHS academic initiatives and curriculum, MHS students showed positive signs toward academic success and many were recognized for their performance in the classroom during quarterly academic recognition programs.

MHS worked to incorporate measures to promote PBIS. Faculty and staff were given additional training in the implementation of the program. Faculty and staff will continue to receive training to ensure that PBIS is implemented effectively to promote a PBIS school.

MHS extracurricular programs were implemented to ensure students enjoyed success in academics, character, sportsmanship, and competitiveness. This is characteristic of a successful program. We are proud of the recognition our boys and girls basketball teams received as region champions. Our football team had a playoff appearance and playoff win. These are examples of the work that will continue to inspire and challenge our students.

Parents were extended an opportunity to participate in their child's schooling through open house programs, the PTA and School Improvement Council. Parent attendance and support continued to be evident during various co-curricular programs, parent conference days and extracurricular activities.

Victoria Durant, SIC Chairperson Dr. Mark D. Dean, Sr., Principal

Abbreviations Key

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status