

SC Annual School Report Card Summary

Chapin High
 School District Five of Lexington and Richland Cou
 Grades: 9-12 Enrollment: 1,343
 Principal: Akil Ross
 Superintendent: Stephen W. Hefner, Ed.D.
 Board Chair: Robert Gantt

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Good	TBD	TBD	A	N/A
2011	Excellent	Good	Gold	Silver	Met	N/A
2010	Excellent	Good	Gold	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	0	0	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	95.0%	97.2%	96.2%	97.3%
Passed 1 subtest (%)	2.4%	1.7%	3.1%	2.1%
Passed no subtests (%)	2.7%	1.1%	2.1%	1.5%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	98.4%	99.4%

ON-TIME GRADUATION RATE

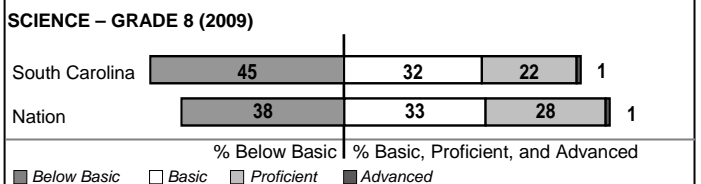
	Our High School	High Schools with Students Like Ours
Number of students	329	204
Number of Diplomas	305	192
Rate (%)	92.7%	95.7%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	92.1	91.4
English 1	89.7	92.2
Biology 1/Applied Biology 2	95.4	95.7
US History and the Constitution	76.9	76.8
All Tests	88.1	89.2

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Chapin High
[School District Five of Lexington and Richland Cou]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,343)				
Retention rate	1.3%	Down from 1.4%	1.1%	3.0%
Attendance rate	99.8%	Up from 99.0%	97.3%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	Down from 2.1%	0.1%	0.9%
Enrolled in AP/IB programs	67.6%	Up from 61.0%	28.0%	13.4%
Successful on AP/IB exams	57.0%	Down from 64.4%	76.2%	50.9%
Eligible for LIFE Scholarship	53.8%	Up from 30.0%	50.8%	30.1%
Annual dropout rate	0.7%	Down from 0.9%	0.0%	2.3%
Career/technology students in co-curricular organizations	7.4%	Up from 0.0%	0.0%	2.7%
Enrollment in career/technology courses	902	Up from 772	218	395
Career/technology students attaining technical skills	91.5%	Up from 90.5%	96.3%	84.0%
Teachers (n=94)				
Teachers with advanced degrees	73.4%	Down from 74.2%	63.6%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.8%	Up from 89.9%	91.0%	86.6%
Teacher attendance rate	95.1%	Down from 95.3%	95.5%	95.2%
Average teacher salary*	\$55,416	Up 0.4%	\$47,476	\$47,326
Classes not taught by highly qualified teachers	5.7%	Up from 1.1%	5.7%	3.6%
Professional development days/teacher	11.1 days	Up from 9.2 days	8.4 days	9.7 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	27.1 to 1	Up from 26.4 to 1	27.3 to 1	27.1 to 1
Prime instructional time	94.0%	Up from 93.3%	93.3%	89.4%
Dollars spent per pupil**	\$8,787	Up 10.1%	\$6,925	\$7,761
Percent of expenditures for teacher salaries**	57.6%	Down from 63.0%	57.6%	57.1%
Percent of expenditures for instruction**	58.5%	Down from 65.0%	59.5%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.0%	Up from 93.4%	98.0%	97.8%
Character development program	Good	No Change	Good	Good
ESEA composite index score	92.0	N/A	96.8	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Chapin High School has a proud tradition of excellence in academics, in athletics and in the arts. Serving over 1300 students, the key to this success is the strong partnership between the school and our community. We offer a diverse array of co-curricular activities, clubs and sports. The faculty and staff believe that when students are meaningfully involved with the school they will be successful. As a result of Chapin's commitment to reaching each student, we currently sponsor 42 clubs and organizations and 41 athletic sports, which provide multiple opportunities for all of our students to be successful. With over 65 percent of the student body participating in one or more sports, the South Carolina High School League has ranked our school 3rd in AAA classification for the Athletic Directors Cup.

We are certainly proud to be recognized by U. S. News and World Report and Newsweek Magazine as one of America's Best High Schools. We were awarded the prestigious Palmetto Gold Award for academic excellence and Palmetto Silver for closing the achievement gap. Chapin High's SAT scores exceeded the National average and ranked first in the Midlands. Our four year graduation rate of 94.5%, the highest in the Midlands, is a result of the Chapin High School faculty and staff's commitment to maximizing the potential of each student. As a result of this commitment, the End-of-Course passage rates were among the top ten in the State. Chapin High has an Academic Leadership Academy that promotes the ideals of scholarship and leadership. Students in this academy will take Advanced Placement classes while they develop leadership skills that prepare them to make an impact in the 21st Century. Chapin High administered over 779 Advanced Placement exams and our goal is to increase the number of students participating in the Advanced Placement courses of study. At Chapin, we recognize that many students fall into the dimension of "at-risk" for not reaching their potential. Therefore, we have the SAIL (Success Acquired in Learning) program to provide assistance for all "at-risk" students.

In the 2011-2012 school year, Chapin High Schools student body truly exemplified Eagle Pride. Our Student Government played a pivotal part in promoting our school spirit and helped to raise thousands of dollars for community service projects. The Department of the Navy evaluated over 600 programs across the country and Chapin High School's NJROTC was selected as the 2012 Navy League Most Outstanding (BEST) Unit. Chapin also provided multiple opportunities for students in the Performing Arts, which include chorus, orchestra, visual arts, band, dance and drama. Our chorus and band programs are literally the "Pride of the Midlands" due to their numerous Superior ratings. This year our Marching Band was named Lower State Champions and they placed 4th overall in the State. Thirteen students were selected to the All-State Chorus, and four students were selected to the All-State Orchestra. The Chapin High School athletic department continued in its excellence by being consistently rated the best in the Midlands. Our cheerleaders have won more state championships than any program and this year they added an unprecedented eight state titles to their amazing record. The CHS men's tennis team also won the state title for the third consecutive year. We are proud of our students and their successes.

Akil E. Ross, Principal

Julie Schelble, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	70	261	44
Percent satisfied with learning environment	80.0%	68.6%	83.7%
Percent satisfied with social and physical environment	85.5%	69.6%	81.4%
Percent satisfied with school-home relations	92.9%	84.0%	84.1%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status