



SC Annual School Report Card Summary

Brookland-Cayce High School
Lexington Two
Grades: 9-12 **Enrollment: 1,087**
Principal: Gregg Morton
Superintendent: Venus J. Holland, Ed.D.
Board Chair: William H. "Bill" Bingham, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Good	TBD	TBD	F	N/A
2011	Average	Below Average	N/A	N/A	Not Met	N/A
2010	Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
18	14	4	0	2

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	78.4%	75.9%	80.2%	80.9%
Passed 1 subtest (%)	12.1%	12.6%	11.9%	12.4%
Passed no subtests (%)	9.5%	11.5%	8.5%	7.4%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	91.0%	91.7%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	303	283
Number of Diplomas	218	207
Rate (%)	71.9%	73.2%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	83.2	76.5
English 1	53.9	71.5
Biology 1/Applied Biology 2	83.6	79.1
US History and the Constitution	51.7	53.3
All Tests	68.6	69.7

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Brookland-Cayce High School [Lexington Two]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,087)				
Retention rate	3.6%	Down from 6.9%	2.9%	3.0%
Attendance rate	95.1%	Down from 99.4%	95.3%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Up from 0.7%	1.2%	0.9%
Enrolled in AP/IB programs	30.9%	Down from 34.4%	17.0%	13.4%
Successful on AP/IB exams	21.4%	Down from 29.6%	53.3%	50.9%
Eligible for LIFE Scholarship	31.6%	Down from 70.8%	30.8%	30.1%
Annual dropout rate	6.2%	Up from 1.4%	3.0%	2.3%
Career/technology students in co-curricular organizations	5.8%	Up from 4.9%	1.4%	2.7%
Enrollment in career/technology courses	693	Down from 717	432	395
Career/technology students attaining technical skills	81.8%	Up from 77.3%	84.4%	84.0%
Teachers (n=95)				
Teachers with advanced degrees	69.5%	Up from 68.1%	65.8%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.9%	Down from 90.4%	89.2%	86.6%
Teacher attendance rate	94.3%	Down from 95.3%	95.4%	95.2%
Average teacher salary*	\$49,927	Up 1.6%	\$48,350	\$47,326
Classes not taught by highly qualified teachers	7.5%	Up from 2.9%	1.8%	3.6%
Professional development days/teacher	12.7 days	Up from 9.0 days	9.8 days	9.7 days
School				
Principal's years at school	1.0	Down from 6.0	3.0	4.0
Student-teacher ratio in core subjects	29.2 to 1	Down from 31.0 to 1	28.6 to 1	27.1 to 1
Prime instructional time	88.2%	Down from 93.8%	88.6%	89.4%
Dollars spent per pupil**	\$7,182	Up 6.8%	\$7,188	\$7,761
Percent of expenditures for teacher salaries**	60.2%	Up from 59.7%	56.5%	57.1%
Percent of expenditures for instruction**	60.8%	Down from 62.1%	59.6%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.3%	Down from 99.3%	97.3%	97.8%
Character development program	Average	Down from Good	Good	Good
ESEA composite index score	52.3	N/A	80.6	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	69	204	96
Percent satisfied with learning environment	86.6%	65.5%	80.4%
Percent satisfied with social and physical environment	89.4%	70.0%	80.2%
Percent satisfied with school-home relations	77.6%	82.1%	75.0%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As the 80th class of Brookland-Cayce High School graduated in 2012, our vision of "Reaching New Heights" this year was realized. The graduation rate and end of course exams (EOC) passage rates rose significantly. The new "school within a school" for advanced learners, Quest, was developed and will begin in 2012/13.

"Synergy for Success," a program aimed to help students at risk of dropping out of high school, was introduced. Over 60 area neighbors were trained to be "Community Advocates" for these students. The teacher cadets also mentored many freshmen on a weekly basis. Positive Behavior Interventions and Support (PBIS) were introduced, with a "Triple A" Club, acknowledging and rewarding students with good Academics, Attendance, and Attitudes. The number of discipline hearings and tardies are down over 50% the past two years, from the previous two.

Brookland-Cayce received 200 iPod Touches through an Enhancing Education Through Technology (E2T2) grant, Smart boards/projectors were added to all science classrooms, and Special Services Department received classroom sets of iPads.

Twenty different groups and/or classes gave back to our community and were recognized at the first annual "BC Gives Back Winter Assembly."

The Graduating Senior Class of 2012 earned scholarship monies totaling over \$5.6 million dollars. The BCHS Educational Foundation awarded over \$17,000 in student scholarships and over \$7,800 in teacher grants during the 2011-2012 school year. The Fine Arts Department garnered Superior Ratings for eight consecutive years. Several members from the Chorus, Band and Orchestra were named All-State.

The Army JROTC unit was designated as an Honor Unit with Distinction for the 17th consecutive year and scored 591.4 out of 600 points on their 3-year certification, making them one of the elite programs in the nation. The Career and Technology Educational Program (CATE), including DECA, FBLA, and HOSA, produced many state winners and traveled to national conferences. The Bearcat athletic teams continued to gain regional and state recognition in a number of sports. The majority of our teams qualified for the State Play-offs and several members of our athletic teams were named to All-Region and All-State.

The School Improvement Council supported Brookland-Cayce throughout the school year. They were involved in the student registration process, hosted Open Houses in September and February, provided meals for the faculty, assisted in the school vision by aiding in the beautification of the schools grounds, and assisted the Synergy for Success program. We indeed "Reached New Heights" in 2011-2012 and set the tone for years to come in a special school that has been the center of the community for 80 years.

Respectfully submitted by:
Lisa Turbyfill, SIC Chairperson
Jacob Smith, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status