

SC Annual School Report Card Summary

Lexington High School
 Lexington County School District One
 Grades: 9-12 Enrollment: 3,108
 Principal: Melissa C. Rawl
 Superintendent: Dr. Karen C. Woodward
 Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Good	TBD	TBD	B	N/A
2011	Excellent	Good	Gold	Gold	Not Met	N/A
2010	Excellent	Good	Gold	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	0	0	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	95.4%	90.1%	94.3%	94.7%
Passed 1 subtest (%)	2.8%	5.2%	3.8%	3.6%
Passed no subtests (%)	1.8%	4.8%	1.8%	2.6%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	98.4%	98.6%

ON-TIME GRADUATION RATE

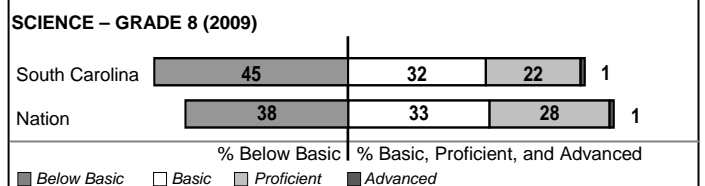
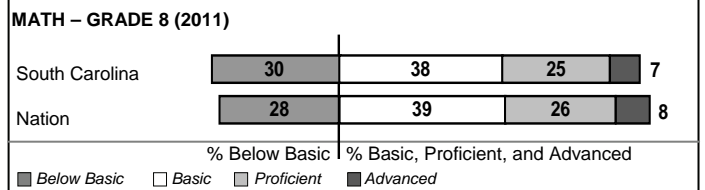
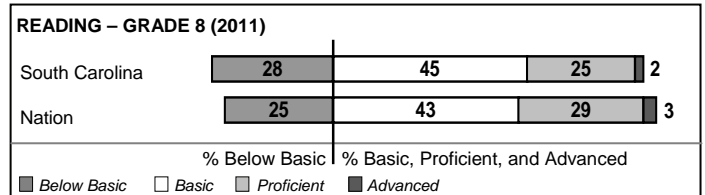
	Our High School	High Schools with Students Like Ours
Number of students	724	417
Number of Diplomas	620	363
Rate (%)	85.6%	90.5%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	92.7	93.5
English 1	76.7	84.6
Biology 1/Applied Biology 2	85.9	90.7
US History and the Constitution	77.6	77.4
All Tests	84.3	86.4

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Lexington High School
[Lexington County School District One]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=3,108)				
Retention rate	3.7%	Up from 2.9%	2.5%	3.0%
Attendance rate	95.2%	Up from 94.6%	96.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 9.2%	0.3%	0.9%
Enrolled in AP/IB programs	27.8%	Down from 44.5%	29.6%	13.4%
Successful on AP/IB exams	75.1%	Down from 75.4%	74.7%	50.9%
Eligible for LIFE Scholarship	69.2%	Down from 69.6%	39.9%	30.1%
Annual dropout rate	0.8%	Down from 1.2%	0.7%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	2.7%
Enrollment in career/technology courses	633	Down from 983	523	395
Career/technology students attaining technical skills	93.7%	Down from 94.7%	92.7%	84.0%
Teachers (n=167)				
Teachers with advanced degrees	67.7%	Down from 68.6%	70.7%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.4%	Up from 87.6%	91.2%	86.6%
Teacher attendance rate	95.7%	Up from 95.0%	96.1%	95.2%
Average teacher salary*	\$50,246	Down 0.1%	\$49,807	\$47,326
Classes not taught by highly qualified teachers	0.0%	No Change	2.7%	3.6%
Professional development days/teacher	11.3 days	No Change	10.7 days	9.7 days
School				
Principal's years at school	1.0	Down from 9.0	8.0	4.0
Student-teacher ratio in core subjects	29.1 to 1	Up from 28.7 to 1	28.2 to 1	27.1 to 1
Prime instructional time	89.4%	Up from 88.2%	90.4%	89.4%
Dollars spent per pupil**	\$6,307	Up 2.0%	\$6,571	\$7,761
Percent of expenditures for teacher salaries**	62.6%	Down from 65.5%	61.9%	57.1%
Percent of expenditures for instruction**	64.0%	Down from 67.2%	63.7%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	68.5%	Up from 56.0%	98.2%	97.8%
Character development program	Good	No Change	Excellent	Good
ESEA composite index score	89.9	N/A	89.7	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	107	587	54
Percent satisfied with learning environment	99.0%	82.4%	92.5%
Percent satisfied with social and physical environment	100.0%	84.0%	83.3%
Percent satisfied with school-home relations	97.1%	86.1%	84.9%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2011-2012 school year marked the 100th anniversary of Lexington High School. From a graduating class of 13 in 1912 to more than 600 in 2012, Lexington High School has maintained a tradition of excellence. All of our test scores (Advanced Placement, International Baccalaureate, ACT, SAT, High School Achievement Program and End of Course) are some of the best in the state. Seven of our students were named National Merit Scholarship Finalists. Because of these scores, we received the S.C. State Department of Education's Palmetto Gold Award for Performance and Palmetto Gold Award for Closing the Achievement Gap, and were named one of the top schools in the nation by "U.S. News & World Report"!

Our fine arts and athletics programs complemented our academic programs to develop well-rounded students. Of this year's 988 student athletes, 22 received scholarships to play at the next level. We are also proud that our student artists and musicians won numerous state and national recognitions.

With growth come challenges. One of these challenges is the number of students enrolled at LHS. Families continue to move to the LHS zoning area for the quality of education. It is hard to keep that personal feeling, however, with our large student population.

We made extra efforts to make personal connections with our students and their parents. Homeroom teachers followed their homeroom students to the next grade so connections could grow. Teachers selected a Student of the Month for each of their classes. They mailed postcards home to recognize students doing well, academically or personally. Our district supported our efforts to achieve a personalized learning feeling by funding additional teachers to keep our class sizes manageable.

Technology also helped us make connections. Students received iPads in November 2011, enabling daily email announcements directly to the students. Students could email teachers at any time, and teachers were available to students for academic assistance throughout the day. Along with important reminders called home through our telephone messaging system, the school also began emailing announcements to parents to keep them informed. Parents and students also had access to portals where they could check grades, attendance and class assignments.

All of our accomplishments are truly a team effort. Heartfelt thanks go out to our students and their families, our teachers, administrators, staff and supportive community. At LHS, education is a priority!

Principal Melissa C. Rawl and SIC Co-chairs Billy Chastain and Carlton Oswald

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status