

SC Annual School Report Card Summary

Lancaster High School
Lancaster County School District
Grades: 9-12 Enrollment: 1,471
Principal: Joseph C. Keenan, Ed.D.
Superintendent: Richard E. Moore
Board Chair: Robert Parker

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Below Average	TBD	TBD	D	N/A
2011	Average	Good	Silver	Silver	Not Met	N/A
2010	Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	13	17	0	3

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	72.8%	69.9%	74.2%	75.1%
Passed 1 subtest (%)	12.4%	14.3%	15.5%	15.1%
Passed no subtests (%)	14.8%	15.8%	10.9%	12.2%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	89.7%	90.1%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	403	248
Number of Diplomas	300	169
Rate (%)	74.4%	72.3%

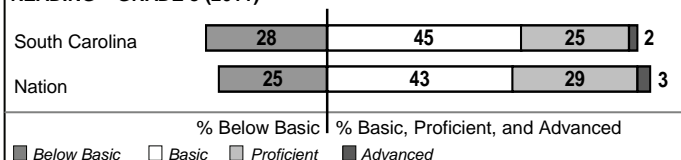
END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	60.2	75.0
English 1	64.4	63.6
Biology 1/Applied Biology 2	61.5	72.9
US History and the Constitution	28.2	45.9
All Tests	55.2	63.9

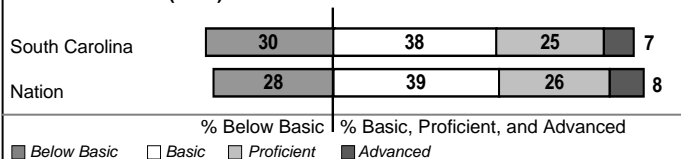
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

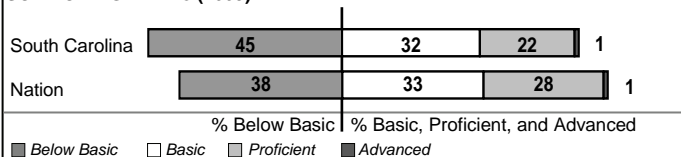
READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Lancaster High School [Lancaster County School

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,471)				
Retention rate	3.0%	Down from 3.2%	3.9%	3.0%
Attendance rate	93.9%	Up from 93.4%	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.2%	0.5%	0.9%
Enrolled in AP/IB programs	18.6%	Down from 20.8%	11.1%	13.4%
Successful on AP/IB exams	26.3%	Down from 28.0%	39.4%	50.9%
Eligible for LIFE Scholarship	47.8%	Down from 57.2%	30.3%	30.1%
Annual dropout rate	5.6%	Up from 4.1%	2.8%	2.3%
Career/technology students in co-curricular organizations	2.4%	Up from 1.9%	3.1%	2.7%
Enrollment in career/technology courses	1069	Down from 1136	337	395
Career/technology students attaining technical skills	86.9%	Up from 6.0%	82.0%	84.0%
Teachers (n=107)				
Teachers with advanced degrees	51.4%	Down from 53.2%	61.3%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.5%	Up from 88.6%	87.3%	86.6%
Teacher attendance rate	96.8%	Up from 96.1%	95.3%	95.2%
Average teacher salary*	\$47,257	Up 0.4%	\$47,257	\$47,326
Classes not taught by highly qualified teachers	4.0%	Up from 0.6%	4.0%	3.6%
Professional development days/teacher	13.4 days	Up from 12.4 days	10.9 days	9.7 days
School				
Principal's years at school	16.0	Up from 15.0	4.0	4.0
Student-teacher ratio in core subjects	23.8 to 1	Down from 26.3 to 1	26.7 to 1	27.1 to 1
Prime instructional time	90.0%	Up from 88.9%	89.7%	89.4%
Dollars spent per pupil**	\$7,581	Up 2.3%	\$7,949	\$7,761
Percent of expenditures for teacher salaries**	65.0%	Down from 66.1%	57.3%	57.1%
Percent of expenditures for instruction**	66.9%	Down from 69.0%	59.9%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.2%	Down from 98.7%	98.6%	97.8%
Character development program	Excellent	No Change	Good	Good
ESEA composite index score	64.2	N/A	79.0	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	108	260	150
Percent satisfied with learning environment	95.3%	75.3%	91.9%
Percent satisfied with social and physical environment	95.2%	71.3%	89.9%
Percent satisfied with school-home relations	69.8%	75.5%	93.3%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Lancaster High School is to assist students in becoming successful, well adjusted contributing members of society by providing an atmosphere which encourages academic, vocational, and personal growth through a challenging curriculum in partnership with home and community. This mission supports our District mission of "Putting our Children First". During the fall of 2012 LHS and our district received continued accreditation from Southern Association of Colleges and Schools Visit. Our school was recognized with two Palmetto Silver Awards from the S.C. State Department of Education. Our first award was for general performance and the second was for closing the achievement gap. Our PLTW, Introduction to Engineering Design Class, was identified as an award recipient from PLTW South Carolina. Based upon their completed projects, the class was awarded "Exemplary" and "Program Improvement" Awards from PLTW South Carolina.

Our seniors of the Class of 2012 distinguished themselves in many areas. The class received over 4.7 million dollars in scholarships. Fifty-five percent of the seniors achieved a GPA of 3.0 or higher. Seventy-nine percent of the class planned to further their education through college, technical education, or specialized training.

In addition to their classroom duties, our teachers and administrators participated in Professional Learning Teams on a weekly basis. These teams concentrated on continuing to improve instructional delivery.

LHS created a school wide Lip Dub video in April of this year. This was a great activity to promote school spirit and involved our entire student body and staff. All students and staff also participated in a school wide book read during second semester as part of our continued focus on literacy. Our students continue to be recognized for their various successes through our Junior Civitans, Civinettes, ROTC, Student Council, School Publications and various athletic teams. The Lancaster High boys and girls soccer teams received national recognition for their academic success during last school year — only 61 schools across the nation received honors for both their boys and girls teams. The Bruin Pride was the recipient of an award for Excellence from the Southern Interscholastic Press Association.

We were especially proud of our Jr. Civitans winning recognition as International Club of the Year. Our yearbook, "The Rambler", was the recipient of the "Palmetto Award" for the class 4 schools of SC. Seventeen of our twenty varsity athletic teams competed in the state playoffs. In addition, our school continues to provide 175 backpacks of food to all schools in the Lancaster City Area. During the final few weeks of school our school received an IPAD Grant. This grant will provide our students with access to interactive instruction and provides teachers an additional engagement strategy. Also, our students demonstrated significant improvement on End of Course tests which are reflected within this report.

We welcome your input and assistance as we continue to assist our students in their growth and development.

Joe Keenan, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status