

SC Annual School Report Card Summary

Buford High School
Lancaster County School District
Grades: 9-12 **Enrollment: 606**
Principal: Theodore Dutton
Superintendent: Richard E. Moore
Board Chair: Robert Parker

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	D	N/A
2011	Average	At-Risk	N/A	N/A	Not Met	N/A
2010	Good	Average	N/A	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
18	14	4	0	2

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	79.0%	85.9%	81.6%	80.9%
Passed 1 subtest (%)	14.4%	8.9%	11.0%	12.4%
Passed no subtests (%)	6.6%	5.2%	8.0%	7.4%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	93.0%	91.7%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	150	283
Number of Diplomas	117	207
Rate (%)	78.0%	73.2%

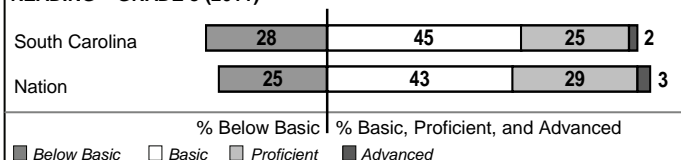
END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	71.8	76.5
English 1	71.7	71.5
Biology 1/Applied Biology 2	75.8	79.1
US History and the Constitution	26.5	53.3
All Tests	64.6	69.7

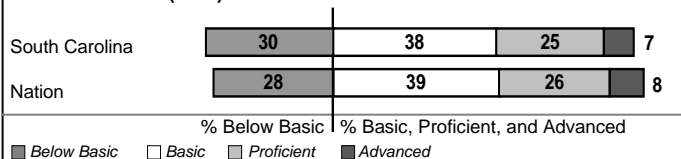
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

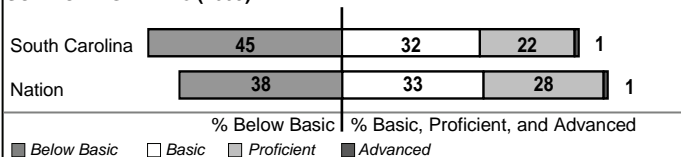
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Buford High School [Lancaster County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=606)				
Retention rate	3.1%	Down from 5.5%	2.9%	3.0%
Attendance rate	93.4%	Up from 92.9%	95.3%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 2.3%	1.2%	0.9%
Enrolled in AP/IB programs	14.4%	Up from 13.3%	17.0%	13.4%
Successful on AP/IB exams	41.9%	Up from 15.4%	53.3%	50.9%
Eligible for LIFE Scholarship	28.0%	Down from 56.0%	30.8%	30.1%
Annual dropout rate	4.0%	Down from 4.4%	3.0%	2.3%
Career/technology students in co-curricular organizations	10.5%	Down from 12.2%	1.4%	2.7%
Enrollment in career/technology courses	467	Up from 440	432	395
Career/technology students attaining technical skills	93.4%	Up from 92.3%	84.4%	84.0%
Teachers (n=41)				
Teachers with advanced degrees	65.9%	Down from 66.7%	65.8%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.4%	Down from 91.5%	89.2%	86.6%
Teacher attendance rate	95.1%	Down from 95.2%	95.4%	95.2%
Average teacher salary*	\$49,486	Down 0.6%	\$48,350	\$47,326
Classes not taught by highly qualified teachers	6.5%	Down from 16.1%	1.8%	3.6%
Professional development days/teacher	22.0 days	Up from 11.2 days	9.8 days	9.7 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	24.7 to 1	Up from 24.4 to 1	28.6 to 1	27.1 to 1
Prime instructional time	86.2%	No Change	88.6%	89.4%
Dollars spent per pupil**	\$8,389	Down 0.9%	\$7,188	\$7,761
Percent of expenditures for teacher salaries**	60.4%	Down from 60.6%	56.5%	57.1%
Percent of expenditures for instruction**	62.9%	Down from 63.4%	59.6%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.3%	97.8%
Character development program	Average	Up from Below Average	Good	Good
ESEA composite index score	67.9	N/A	80.6	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	121	38
Percent satisfied with learning environment	95.0%	84.3%	84.2%
Percent satisfied with social and physical environment	100.0%	90.0%	89.5%
Percent satisfied with school-home relations	71.4%	95.0%	78.9%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2011-2012 school year was very successful. We continued a school-wide writing focus this year. Every teacher incorporated writing assignments in their curriculum. The staff also made a strong effort to stay in touch with parents. Teachers made over 1200 parent contacts this year in hopes of fostering a stronger partnership that in turn will help the success of our students. Our Athletic and Band Booster clubs continue to make large contributions to our school. Parents and community members have been very supportive this year with our extracurricular activities. The School Improvement Council worked decently to make Buford High School a great place to go to school.

Jonathan Phipps, Principal
Imogene Steele, School Improvement Council Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status