



SC Annual School Report Card Summary

Ridgeland High School
 Jasper
 Grades: 9-12 Enrollment: 543
 Principal: Cassandra N. Jennings
 Superintendent: Vashti K. Washington
 Board Chair: Kathleen Snooks

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	At-Risk	At-Risk	TBD	TBD	F	N/A
2011	At-Risk	Below Average	N/A	N/A	Not Met	N/A
2010	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	3	23	4	3

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	50.8%	52.4%	64.2%	67.6%
Passed 1 subtest (%)	27.4%	27.2%	19.6%	18.2%
Passed no subtests (%)	21.8%	20.4%	16.2%	14.2%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	79.9%	87.4%

ON-TIME GRADUATION RATE

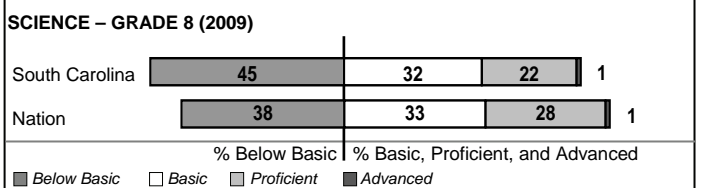
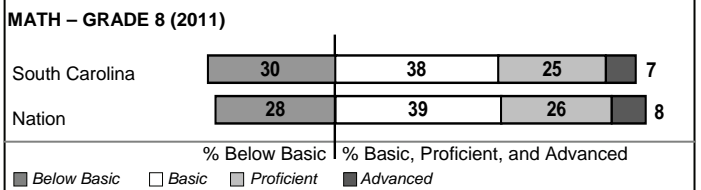
	Our High School	High Schools with Students Like Ours
Number of students	202	173
Number of Diplomas	126	124
Rate (%)	62.4%	72.0%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	17.3	62.0
English 1	38.5	51.4
Biology 1/Applied Biology 2	46.5	61.7
US History and the Constitution	22.1	32.5
All Tests	28.8	49.3

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Ridgeland High School [Jasper]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=543)				
Retention rate	0.9%	Down from 9.3%	3.8%	3.0%
Attendance rate	97.9%	Down from 99.7%	94.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 1.3%	1.2%	0.9%
Enrolled in AP/IB programs	3.1%	Down from 3.2%	5.8%	13.4%
Successful on AP/IB exams	N/A	N/A	20.2%	50.9%
Eligible for LIFE Scholarship	25.0%	Up from 22.3%	28.7%	30.1%
Annual dropout rate	1.5%	Down from 2.2%	2.3%	2.3%
Career/technology students in co-curricular organizations	2.9%	No Change	5.6%	2.7%
Enrollment in career/technology courses	366	Down from 397	283	395
Career/technology students attaining technical skills	76.5%	Up from 74.6%	81.3%	84.0%
Teachers (n=37)				
Teachers with advanced degrees	51.4%	Up from 50.0%	61.1%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	75.3%	Up from 74.1%	83.0%	86.6%
Teacher attendance rate	N/R	N/R	94.9%	95.2%
Average teacher salary*	\$47,138	Down 3.1%	\$45,372	\$47,326
Classes not taught by highly qualified teachers	21.9%	Up from 3.6%	3.1%	3.6%
Professional development days/teacher	12.4 days	Down from 13.5 days	10.4 days	9.7 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	28.1 to 1	Up from 27.1 to 1	23.5 to 1	27.1 to 1
Prime instructional time	N/R	N/R	88.0%	89.4%
Dollars spent per pupil**	\$7,558	Up 12.4%	\$9,132	\$7,761
Percent of expenditures for teacher salaries**	59.7%	Up from 59.0%	55.3%	57.1%
Percent of expenditures for instruction**	61.9%	Up from 61.4%	58.6%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	85.1%	Up from 82.4%	96.6%	97.8%
Character development program	Excellent	Up from Average	Good	Good
ESEA composite index score	39.9	N/A	66.0	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ridgeland High School, in order to improve upon the concept of a well-rounded student...We have implemented a successful balance of academics, interpersonal relationships, and development. This year, we have achieved the PBIS Blue Ribbon status. The administration and teachers at Ridgeland High School are enthusiastic, conscientious, and determined to help our students enhance their ability to succeed in a globally competitive world.

We are pleased to report that there were significant academic gains made in the 2011- 2012 school year. All of the goals were met in the English Language Arts category. We are diligently trying to maintain our academic achievements. While there were also gains made in the Mathematics category, we did not meet established progress goals.

Here at RHS, initial barriers that have inhibited our academic progress were literacy and numeracy. In order to confront these difficulties, our staff participated in multiple professional development opportunities. Strategies used were Explicit Direct Instruction, and the High Schools That Work comprehensive reform initiative. These focused efforts supported the success of our students as reflected in our achievement rating and in meeting the challenge of serving struggling readers. We have made significant progress in closing the achievement gap.

Throughout the school year, Ridgeland High School students participated in a number of endeavors. Our Fine Arts Department received many accolades in visual arts, chorus and band. Our Girls Varsity Basketball Team was Region 1 Champions. Our Boys' Track team advanced to State Finals and received a second place recognition.

In the 2011-2012 school year, Ridgeland High Students graduating class earned \$ 1.4 million in scholarships. Thirty-four students earned Life Scholarships.

Ridgeland High School is only one of many instructional gateways through which our students will pass. We recognize the students' diverse abilities, interests, and talents. By working with stakeholders at all levels, we will ensure that all students will achieve success - within our walls and beyond.

Cathy Morgan, School Improvement Council Chair
Cassandra Jennings, Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	60	16
Percent satisfied with learning environment	68.8%	47.5%	73.3%
Percent satisfied with social and physical environment	81.3%	58.3%	75.0%
Percent satisfied with school-home relations	50.0%	70.0%	93.8%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status