



SC Annual School Report Card Summary

Estill High School
 Hampton District 2
 Grades: 9-12 Enrollment: 297
 Principal: Dr. Raedell Brown
 Superintendent: Dr. Beverly Gurley
 Board Chair: Reverend Benjamin Burison

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	At-Risk	Below Average	TBD	TBD	F	N/A
2011	At-Risk	Excellent	N/A	N/A	Not Met	N/A
2010	At-Risk	Excellent	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	3	13	4	11

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	52.4%	58.8%	55.8%	63.8%
Passed 1 subtest (%)	27.4%	20.6%	23.1%	19.7%
Passed no subtests (%)	20.2%	20.6%	23.6%	20.8%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	83.5%	77.7%

ON-TIME GRADUATION RATE

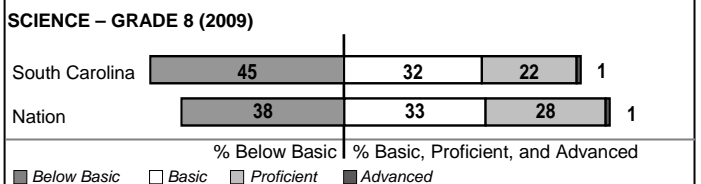
	Our High School	High Schools with Students Like Ours
Number of students	94	104
Number of Diplomas	72	71
Rate (%)	76.6%	60.4%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	38.5	55.0
English 1	17.8	47.7
Biology 1/Applied Biology 2	25.5	53.3
US History and the Constitution	19.5	25.8
All Tests	26.3	44.6

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Estill High School [Hampton District 2]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=297)				
Retention rate	0.3%	Down from 2.4%	3.6%	3.0%
Attendance rate	92.1%	Down from 93.2%	94.1%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 1.7%	1.7%	0.9%
Enrolled in AP/IB programs	3.9%	Up from 0.0%	4.4%	13.4%
Successful on AP/IB exams	N/A	N/A	25.9%	50.9%
Eligible for LIFE Scholarship	9.2%	Down from 16.1%	27.3%	30.1%
Annual dropout rate	1.7%	Down from 1.8%	1.8%	2.3%
Career/technology students in co-curricular organizations	11.8%	Up from 1.2%	3.6%	2.7%
Enrollment in career/technology courses	165	Down from 238	163	395
Career/technology students attaining technical skills	82.4%	Down from 83.2%	81.0%	84.0%
Teachers (n=27)				
Teachers with advanced degrees	51.9%	Down from 59.3%	62.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	66.9%	Down from 68.1%	81.3%	86.6%
Teacher attendance rate	91.2%	Down from 93.3%	96.0%	95.2%
Average teacher salary*	\$43,653	Down 3.5%	\$43,653	\$47,326
Classes not taught by highly qualified teachers	16.0%	Up from 8.9%	5.6%	3.6%
Professional development days/teacher	4.0 days	Down from 12.3 days	9.1 days	9.7 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 22.1 to 1	19.1 to 1	27.1 to 1
Prime instructional time	81.0%	Down from 82.5%	89.5%	89.4%
Dollars spent per pupil**	\$11,789	Up 10.6%	\$10,342	\$7,761
Percent of expenditures for teacher salaries**	47.8%	Down from 54.3%	53.5%	57.1%
Percent of expenditures for instruction**	50.8%	Down from 57.6%	57.4%	59.6%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	97.1%	97.8%
Character development program	Average	No Change	Good	Good
ESEA composite index score	39.2	N/A	53.8	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As we end the 2011 – 2012 year, Estill High School is continuously working to close the achievement gaps on the High School Assessment Program (HSAP) and End of Course (EOC) tests. To accomplish these tasks, we actively engaged our students in the learning process; utilized standards based curriculum units and implemented a 9th grade learning team. We have established a daily 45 minute test-prep blitz titled "Gator Connections", designed to assist students on individual needs for academic remediation and/or acceleration. In addition to offering academic assistance, we will continue to expand literacy within our school by increasing the number of books that students read across the curriculum. Our goal is to create a culture of smaller learning communities and increase alternative strategies for student course work through credit recovery, virtual programs, college partnerships and articulation agreements. In an effort to transition the upcoming eight graders to the high school our guidance department is working with parents to develop their child's Individual Graduation Plan (IGP). This plan will serve as a guide of instruction, focusing on rigorous course work and SC career clusters. In striving for academic success, some of the initiatives in place at EHS include: implementation of a Credit Recovery Lab, continuous Response to Interventions, Flexible Grouping & Cooperative Learning, Gator Connections, MAP Testing, Dual-Credit Courses at TCL and USC-Salkehatchie, academic intervention programs, student recognition ceremonies, school-based mentoring organizations (G.L.O.S.S. and 25 to L.I.F.E.), extra help time to assist any struggling students, the Emerging Scholars program, Educational Talent Search, Upward Bound, and virtual job shadowing opportunities. As a HSTW site, we recently had a very successful visit from the TAV team in which they praised Estill High School for its successful implementation of the 10 key practices. We truly believe that we must continue to work together with the parents and the community to instill character and pride in self, school and community. We encourage our students to help us to "Create a Culture of Caring, because it's our time now"! Finally, the faculty and staff at Estill High School promise to work tirelessly to ensure that our students are prepared for college and careers in the 21st century. As a student-focused school, we believe in doing whatever it takes to make students successful and we with the community's help and commitment, are going to have a great year!

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	44	31
Percent satisfied with learning environment	69.6%	70.5%	77.4%
Percent satisfied with social and physical environment	70.8%	72.7%	64.5%
Percent satisfied with school-home relations	41.7%	81.8%	80.6%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status