



SC Annual School Report Card Summary

Emerald High School
 Greenwood School District 50
 Grades: 9-12 Enrollment: 930
 Principal: Brad K. Nickles
 Superintendent: Darrell Johnson
 Board Chair: Shell Dula

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	C	N/A
2011	Average	Below Average	N/A	N/A	Not Met	N/A
2010	Average	Below Average	N/A	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
18	15	4	0	2

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	73.6%	75.9%	79.1%	80.6%
Passed 1 subtest (%)	15.7%	14.3%	12.1%	12.3%
Passed no subtests (%)	10.6%	9.7%	8.8%	7.2%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	89.2%	91.7%

ON-TIME GRADUATION RATE

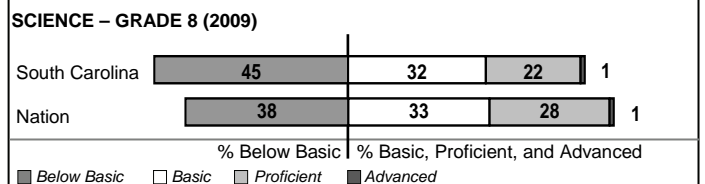
	Our High School	High Schools with Students Like Ours
Number of students	267	276
Number of Diplomas	200	202
Rate (%)	74.9%	74.3%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	66.7	77.5
English 1	62.1	69.4
Biology 1/Applied Biology 2	71.4	79.7
US History and the Constitution	34.9	52.9
All Tests	55.9	69.9

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Emerald High School [Greenwood School District 50]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=930)				
Retention rate	2.6%	Down from 2.7%	3.0%	3.0%
Attendance rate	98.9%	Up from 96.4%	95.2%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.3%	Up from 2.0%	1.1%	0.9%
Enrolled in AP/IB programs	17.5%	Up from 11.7%	15.3%	13.4%
Successful on AP/IB exams	53.3%	Down from 63.0%	53.3%	50.9%
Eligible for LIFE Scholarship	25.7%	Down from 28.9%	30.5%	30.1%
Annual dropout rate	4.1%	Down from 5.5%	3.0%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	2.3%	2.7%
Enrollment in career/technology courses	57	Up from 43	441	395
Career/technology students attaining technical skills	71.9%	Down from 81.4%	84.8%	84.0%
Teachers (n=35)				
Teachers with advanced degrees	57.1%	Up from 56.8%	65.8%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	80.8%	Down from 86.7%	89.3%	86.6%
Teacher attendance rate	93.6%	Down from 95.7%	95.2%	95.2%
Average teacher salary*	\$45,309	Up 0.6%	\$48,403	\$47,326
Classes not taught by highly qualified teachers	2.9%	Up from 0.0%	1.8%	3.6%
Professional development days/teacher	15.8 days	Up from 15.0 days	10.6 days	9.7 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	25.1 to 1	Down from 32.8 to 1	28.4 to 1	27.1 to 1
Prime instructional time	90.7%	Up from 90.6%	88.6%	89.4%
Dollars spent per pupil**	\$6,505	Up 0.1%	\$7,232	\$7,761
Percent of expenditures for teacher salaries**	51.3%	Down from 53.1%	56.5%	57.1%
Percent of expenditures for instruction**	53.6%	Down from 55.0%	59.6%	59.6%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.2%	Up from 81.9%	97.3%	97.8%
Character development program	Good	No Change	Good	Good
ESEA composite index score	72.3	N/A	81.4	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Emerald High School is to develop in all students the skills, the knowledge, and the responsibility to be productive citizens and life-long learners. An important factor in such an effort is the relationship that exists between Emerald High School and our parents and other community members. We want our families and community members to feel that Emerald High School is a family-friendly institution through our encouragement of stakeholders in school activities, and by providing informative and effective communication to all.

Last year, Emerald High School began a major initiative to improve its school climate through the implementation of Positive Behavior Interventions and Strategies. This program is in its second year and teachers are receiving ongoing training in how to provide support to our students. Through this initiative, we hope our students will develop academically, increase responsibility, use manners, grow in organization, and practice respect.

The administrative team, department chairs, teachers, and School Improvement Council review data throughout the year and use this information to determine the status of our efforts. This year's 206 graduates in the class of 2012 had a very successful year receiving scholarships and grants totaling in excess of 2.3 million dollars. We had 11 Palmetto Fellows; 5 SC Academic Achievement Honor Graduates; 10 Outstanding Air Force JROTC graduates; 42 Gold Tassel Honor Graduates with a 4.0 GPA or higher; 53 National Honor Society Graduates; 27 National Technical Honor Society members; 41 BETA Club members; and numerous Life and Hope scholarship recipients.

We are driven by our successes. At the same time, we continually strive to improve the academic environment at Emerald High School. We are focused on the implementation of the South Carolina Common Core Standards. At Emerald High School our commitment is to produce students who are college and career ready.

Brad Nickles, Principal
Lisa M. Tolbert, Chair, School Improvement Council

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	49	156	12
Percent satisfied with learning environment	93.9%	73.5%	60.0%
Percent satisfied with social and physical environment	91.7%	80.5%	58.3%
Percent satisfied with school-home relations	70.8%	84.4%	58.3%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status