

SC Annual School Report Card Summary

Riverside High School
Greenville County School District
Grades: 9-12 **Enrollment: 1,541**
Principal: Andrew B. Crowley
Superintendent: Mr. Burke Royster
Board Chair: Mr. Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Good	TBD	TBD	A	N/A
2011	Excellent	Excellent	Gold	Silver	Met	N/A
2010	Excellent	Good	Gold	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	0	0	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	91.5%	94.4%	94.3%	93.1%
Passed 1 subtest (%)	5.3%	2.7%	3.8%	4.1%
Passed no subtests (%)	3.2%	2.9%	1.8%	3.4%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	97.0%	98.2%

ON-TIME GRADUATION RATE

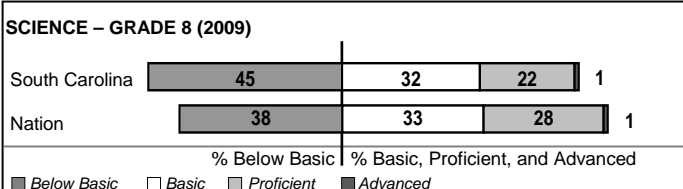
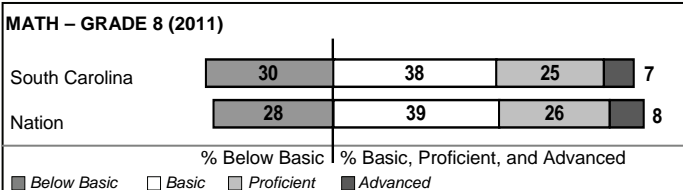
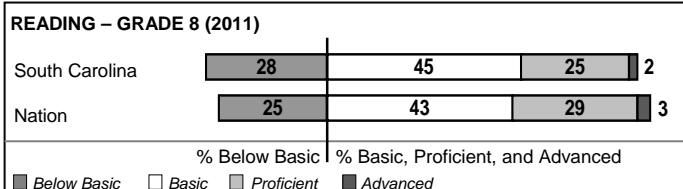
	Our High School	High Schools with Students Like Ours
Number of students	395	431
Number of Diplomas	324	375
Rate (%)	82.0%	89.5%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	93.6	92.8
English 1	85.2	83.3
Biology 1/Applied Biology 2	93.0	88.7
US History and the Constitution	71.9	75.8
All Tests	84.9	85.1

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Riverside High School [Greenville County School

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,541)				
Retention rate	3.3%	Up from 2.7%	2.5%	3.0%
Attendance rate	96.0%	Down from 96.3%	95.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.4%	0.3%	0.9%
Enrolled in AP/IB programs	31.4%	Down from 32.2%	34.4%	13.4%
Successful on AP/IB exams	70.3%	Up from 65.3%	74.2%	50.9%
Eligible for LIFE Scholarship	37.9%	Up from 35.9%	39.9%	30.1%
Annual dropout rate	1.9%	Up from 0.7%	1.0%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	4.8%	2.7%
Enrollment in career/technology courses	412	Down from 419	590	395
Career/technology students attaining technical skills	89.6%	Up from 83.3%	91.3%	84.0%
Teachers (n=77)				
Teachers with advanced degrees	75.3%	Up from 73.7%	70.7%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.0%	Up from 92.1%	91.2%	86.6%
Teacher attendance rate	94.8%	Up from 93.8%	95.7%	95.2%
Average teacher salary*	\$49,367	Up 0.2%	\$49,807	\$47,326
Classes not taught by highly qualified teachers	3.8%	Up from 0.6%	4.0%	3.6%
Professional development days/teacher	18.5 days	Down from 20.3 days	11.6 days	9.7 days
School				
Principal's years at school	14.0	Up from 13.0	8.0	4.0
Student-teacher ratio in core subjects	29.7 to 1	Down from 30.6 to 1	29.2 to 1	27.1 to 1
Prime instructional time	89.8%	Down from 90.4%	89.8%	89.4%
Dollars spent per pupil**	\$5,348	Down 6.5%	\$6,556	\$7,761
Percent of expenditures for teacher salaries**	61.6%	Down from 62.2%	61.9%	57.1%
Percent of expenditures for instruction**	62.4%	Down from 63.4%	63.7%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.8%	Up from 98.6%	98.4%	97.8%
Character development program	Good	No Change	Good	Good
ESEA composite index score	90.4	N/A	89.7	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	86	362	321
Percent satisfied with learning environment	95.3%	79.7%	91.4%
Percent satisfied with social and physical environment	92.9%	85.3%	85.1%
Percent satisfied with school-home relations	92.9%	87.7%	83.0%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Located in suburban Greenville County, Riverside High School is a AAAA traditional high school serving a student population of 1520 students. Riverside offers a rigorous academic program with three levels of instruction and has a continued goal to maintain high expectations for all it students. Having received the honors of Palmetto's Finest High School and a Flagship of Promise. Riverside emphasizes and challenges all students to improve and succeed in reading, mathematics, and critical thinking skills. The 2011-12 school year proved a very successful one as Riverside met Annual Yearly Progress and received "Excellent" ratings for both Absolute and Growth on the 2011 School Report Card. Riverside has continued to maintain a high SAT average for its senior class. The latest score for 2011 was 1597 which was above both the state and national averages. The faculty developed a strategic plan to integrate extensive practice of critical reading and math skill during a daily designated reading period. Through this emphasis, the goal is to increase the reading, writing, and math scores with students in grades on the End of Course and the HSAP along with the SAT, ACT, and Advanced Placement scores for grades 11 and 12. The 2011-2012 student body brought many honors and accomplishments to the Reservation. The Youth in Government delegation received "Outstanding" designation and had the third consecutive youth governor elected. The Speech and Debate team received First Place in South Carolina. The Class of 2012 had three National Merit Finalists and was awarded over \$13 million in college scholarships for the next four years. 100% of the class passed HSAP to graduate. Thirty-four athletic teams entered AAAA competition and placed as state runners up in boys' and girls' swimming and girls' lacrosse. The Class of 2012 also had four graduates recognized by Greenville County Schools for their academic and leadership to Riverside High. To meet the growing need to invigorate the curriculum for grade 9 students, the faculty continued offering single gender classes in all four core academic areas and Physical Education. A yearly evaluation has revealed a noticeable increase in grades, attendance, discipline, and End of Course scores for 2011. The community has served as an invaluable partnership with the faculty students. 2011-2012 was a very busy year for parent and community involvement. The student council led the student body in 47 activities to raise money for the Wounded Warrior Project during Spirit Week. With the assistance of the Riverside community, the school raised \$83,160 to help over 800 families. Parents, also, contributed thousands of hours working athletic events, in the school store, and during lunch shifts. Even with a much larger facility and more students, Riverside continues to strive to maintain its high level of academic excellence to meet the needs of all students.

Andrew B. Crowley, Principal
Sartain, SIC Chairperson

Susan

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status