



# SC Annual School Report Card Summary

**Greer High School**  
**Greenville County School District**  
**Grades: 9-12** **Enrollment: 1,122**  
**Principal: Mr. Marion Waters**  
**Superintendent: Mr. Burke Royster**  
**Board Chair: Mr. Roger Meek**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Average	TBD	TBD	D	N/A
2011	Average	Below Average	N/A	Silver	Not Met	N/A
2010	Average	Below Average	N/A	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	19	5	0	2

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	78.7%	73.8%	80.7%	79.5%
Passed 1 subtest (%)	10.1%	15.1%	11.3%	12.9%
Passed no subtests (%)	11.2%	11.1%	8.5%	7.8%

## HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	89.8%	91.4%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	316	278
Number of Diplomas	215	203
Rate (%)	68.0%	73.9%

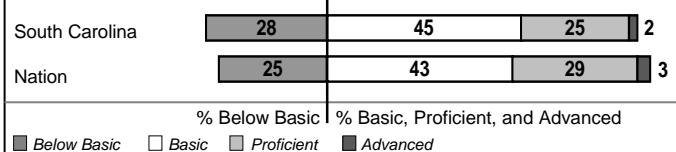
## END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	77.7	76.1
English 1	70.7	67.5
Biology 1/Applied Biology 2	61.2	78.7
US History and the Constitution	55.5	49.8
All Tests	66.3	68.1

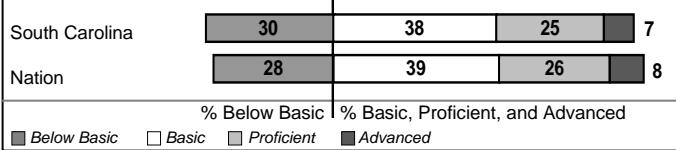
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

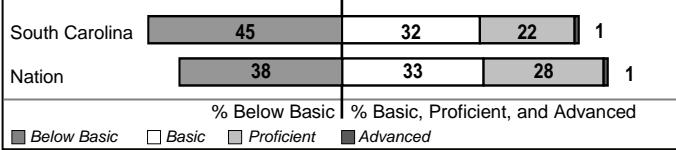
### READING – GRADE 8 (2011)



### MATH – GRADE 8 (2011)



### SCIENCE – GRADE 8 (2009)



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Greer High School [Greenville County School District]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,122)</b>				
Retention rate	5.1%	Up from 4.4%	3.1%	3.0%
Attendance rate	92.6%	No Change	95.4%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.3%	0.8%	0.9%
Enrolled in AP/IB programs	29.2%	Up from 20.8%	13.5%	13.4%
Successful on AP/IB exams	43.9%	Down from 50.9%	51.2%	50.9%
Eligible for LIFE Scholarship	28.7%	Down from 36.6%	30.3%	30.1%
Annual dropout rate	4.7%	Up from 4.2%	3.0%	2.3%
Career/technology students in co-curricular organizations	0.0%	Down from 1.0%	2.3%	2.7%
Enrollment in career/technology courses	485	Down from 489	426	395
Career/technology students attaining technical skills	73.0%	Down from 73.4%	84.8%	84.0%
<b>Teachers (n=55)</b>				
Teachers with advanced degrees	72.7%	Up from 71.4%	63.0%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.9%	Up from 89.5%	88.5%	86.6%
Teacher attendance rate	95.2%	Down from 95.7%	95.4%	95.2%
Average teacher salary*	\$48,178	Up 0.9%	\$47,713	\$47,326
Classes not taught by highly qualified teachers	0.6%	Up from 0.0%	2.7%	3.6%
Professional development days/teacher	8.1 days	Down from 12.3 days	9.5 days	9.7 days
<b>School</b>				
Principal's years at school	18.0	Up from 17.0	4.0	4.0
Student-teacher ratio in core subjects	31.1 to 1	Up from 30.9 to 1	28.6 to 1	27.1 to 1
Prime instructional time	87.4%	Down from 89.0%	88.8%	89.4%
Dollars spent per pupil**	\$6,257	Down 1.5%	\$7,570	\$7,761
Percent of expenditures for teacher salaries**	55.5%	Down from 56.2%	56.3%	57.1%
Percent of expenditures for instruction**	57.3%	Up from 57.2%	59.5%	59.6%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.2%	97.8%
Character development program	Excellent	Up from Good	Good	Good
ESEA composite index score	63.5	N/A	78.8	78.2

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	56	148	6
Percent satisfied with learning environment	89.3%	82.3%	I/S
Percent satisfied with social and physical environment	100.0%	80.4%	I/S
Percent satisfied with school-home relations	94.6%	88.9%	I/S

\*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Instructional efforts continue to focus on the alignment of state learner standards to the various assessments that students face prior to leaving high school – High School Assessment Program, ACT, PSAT, SAT, MAP, and end-of-course tests. This provides a strong educational foundation for all students across the achievement spectrum. South Carolina learner standards and expectations for learning have been recognized by many educational experts nationally as being in the top five in the nation for rigor and challenge. In working with our various stakeholders, teachers, parents, and students acknowledge that as the academic bar is raised, additional effort must be expanded in all areas for every student to succeed in meeting higher levels of academic achievement. Students are provided additional opportunities for success in learning before school daily in areas where the student is performing below a C average. The addition of the Classworks Learning Lab provides opportunities for students to increase their knowledge and skills in mathematics and reading. Greer High Faculty and Staff continue to examine data for in-depth analysis of trends over time with the primary goal being continuous student achievement. The arrival of HSAP, end-of-course, SAT, and ACT data will permit comparison of performance rates of prior test administrations with this year's student performance. MAP testing from Greer Middle and from Greer High's ninth grade will be used to assess individual achievement per student for growth gains and will serve as a basis for student scheduling and placement in the 2012-2013 school year. Greer High School remains committed to providing every student a rigorous, challenging educational opportunity.

Marion Waters, Principal  
Knapp, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status