

SC Annual School Report Card Summary

Greenville Senior High Academy
Greenville County School District
Grades: 9-12 **Enrollment: 1,407**
Principal: JF Dalton Lucas
Superintendent: Mr. Burke Royster
Board Chair: Mr. Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Below Average	TBD	TBD	C	N/A
2011	Good	Below Average	N/A	N/A	Not Met	N/A
2010	Good	Average	N/A	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
14	20	9	0	3

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	78.7%	77.7%	78.9%	78.2%
Passed 1 subtest (%)	12.4%	11.3%	12.3%	13.5%
Passed no subtests (%)	8.9%	11.0%	8.8%	8.4%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	87.7%	91.0%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	371	272
Number of Diplomas	259	197
Rate (%)	69.8%	73.8%

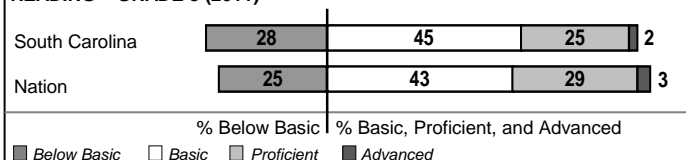
END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	66.6	74.2
English 1	61.5	66.3
Biology 1/Applied Biology 2	74.9	76.8
US History and the Constitution	58.5	48.5
All Tests	66.0	66.4

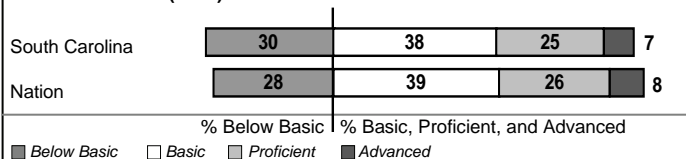
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

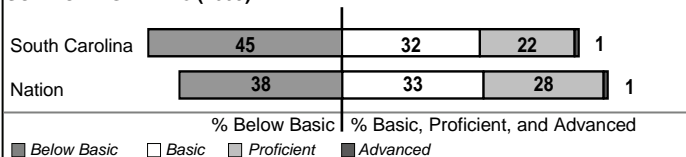
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Greenville Senior High Academy [Greenville County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,407)				
Retention rate	5.6%	Up from 5.0%	3.2%	3.0%
Attendance rate	92.8%	Down from 93.5%	95.4%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.7%	0.8%	0.9%
Enrolled in AP/IB programs	26.3%	Down from 35.0%	13.5%	13.4%
Successful on AP/IB exams	60.6%	Up from 60.2%	47.5%	50.9%
Eligible for LIFE Scholarship	27.4%	Up from 27.0%	30.3%	30.1%
Annual dropout rate	4.4%	Up from 3.2%	3.0%	2.3%
Career/technology students in co-curricular organizations	0.0%	Down from 1.3%	2.3%	2.7%
Enrollment in career/technology courses	685	Up from 623	432	395
Career/technology students attaining technical skills	84.4%	Up from 83.8%	82.9%	84.0%
Teachers (n=73)				
Teachers with advanced degrees	56.2%	Up from 55.1%	63.2%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.0%	Up from 83.5%	87.9%	86.6%
Teacher attendance rate	96.2%	Up from 95.6%	95.2%	95.2%
Average teacher salary*	\$45,215	Up 0.5%	\$48,004	\$47,326
Classes not taught by highly qualified teachers	3.8%	Up from 1.5%	2.9%	3.6%
Professional development days/teacher	6.9 days	Down from 10.9 days	9.7 days	9.7 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	31.3 to 1	Up from 25.3 to 1	28.1 to 1	27.1 to 1
Prime instructional time	88.5%	Down from 88.6%	89.4%	89.4%
Dollars spent per pupil**	\$5,934	Up 0.8%	\$7,578	\$7,761
Percent of expenditures for teacher salaries**	57.4%	No Change	56.9%	57.1%
Percent of expenditures for instruction**	58.6%	Down from 60.0%	59.5%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.0%	Up from 89.1%	98.4%	97.8%
Character development program	Good	No Change	Good	Good
ESEA composite index score	78.8	N/A	78.8	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	47	0	0
Percent satisfied with learning environment	68.1%	N/R	N/R
Percent satisfied with social and physical environment	76.6%	N/R	N/R
Percent satisfied with school-home relations	85.1%	N/R	N/R

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greenville High Academy of Law, Finance, and Business continues to advance the achievement of students in all instructional programs and to promote lifelong learning for all stakeholders. The school has served the educational needs of the Greenville Community with a rich tradition of academic, athletic, and artistic excellence since 1888. The 2011-2012 school year was one of many accomplishments that continued this rich tradition of excellence. Our magnet program offers students a unique and specialized program of study. Through the exploration of a wide variety of topics, students develop an understanding of our legal system and the world's financial and business markets. Business Week 2011, held last November, involved over fifty business partners who addressed individual classes and groups of students on a variety of topics related to the world of finance. Law Week 2011 featured the Honorable Alex Sanders as the keynote speaker. Additionally, over thirty area attorneys, law enforcement officials, and judicial experts visited classes and participated in panel discussions with students, faculty, and parents. We will continue to expand our magnet focus by offering innovative courses and job shadowing opportunities in the upcoming school year. Instructional efforts focused on continued alignment of state learner standards to the various assessments that students face – HSAP, ACT, PSAT, SAT, MAP, and End-of-Course testing. Benchmark testing provides data for instructional decision-making in all core courses, including all EOC and AP classes, and Freshman Academy common planning provides teachers opportunities for continued collaboration, resulting in the continued decrease of 9th grade failures. Our SAT and ACT composite scores and AP Pass Rate continue to improve. Twenty-two students were named as Palmetto Fellow Scholarship recipients and fourteen were named SC Academic Honors Award recipients. Greenville High was named as one of the Top 1,500 High Schools in the nation by US News and World Reports and was rated number ten in the state of South Carolina. Faculty, staff and administrators continue to distinguish themselves at local and state levels. Greenville High's principal, Mr. Lucas, was named state PTSA Administrator of the Year. Although Greenville High School is successful in many areas of student achievement, we face the continued challenges of meeting the needs of a diverse student population. We will continue to refine the overall effectiveness of the Freshman Academy, to offer rigorous professional development opportunities to the faculty and staff, and to challenge ourselves to accelerate student performance while maintaining high expectations for success at all levels.

JF Dalton Lucas, Jr., Principal
Pamela Evans, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status