



SC Annual School Report Card Summary

Waccamaw High School
 Georgetown County School District
 Grades: 9-12 Enrollment: 799
 Principal: David M. Hammel
 Superintendent: Dr. H. Randall Dozier
 Board Chair: Mr. Jim Dumm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Good	TBD	TBD	B	N/A
2011	Excellent	Excellent	Gold	Gold	Not Met	N/A
2010	Excellent	Good	Gold	Gold	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	1	0	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	86.3%	90.5%	87.0%	87.6%
Passed 1 subtest (%)	7.4%	8.0%	7.9%	7.8%
Passed no subtests (%)	6.3%	1.5%	5.1%	4.6%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	98.9%	95.1%

ON-TIME GRADUATION RATE

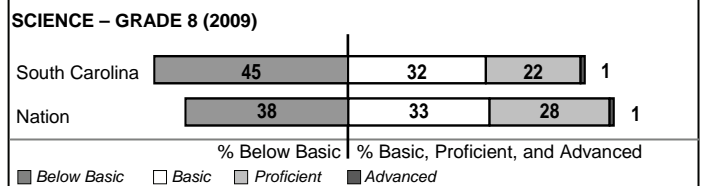
	Our High School	High Schools with Students Like Ours
Number of students	194	391
Number of Diplomas	177	319
Rate (%)	91.2%	82.3%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	82.5	86.2
English 1	75.4	77.0
Biology 1/Applied Biology 2	91.5	84.7
US History and the Constitution	69.9	63.7
All Tests	80.6	78.6

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Waccamaw High School [Georgetown County School

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=799)				
Retention rate	2.5%	Down from 3.1%	3.6%	3.0%
Attendance rate	92.0%	No Change	95.4%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.4%	0.8%	0.9%
Enrolled in AP/IB programs	29.0%	Down from 99.0%	25.5%	13.4%
Successful on AP/IB exams	60.4%	Down from 63.1%	63.9%	50.9%
Eligible for LIFE Scholarship	41.5%	Up from 40.5%	35.0%	30.1%
Annual dropout rate	0.8%	No Change	2.3%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	2.7%
Enrollment in career/technology courses	315	Down from 343	603	395
Career/technology students attaining technical skills	87.3%	Down from 88.6%	87.3%	84.0%
Teachers (n=48)				
Teachers with advanced degrees	66.7%	Up from 64.6%	67.4%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.5%	Up from 90.0%	90.1%	86.6%
Teacher attendance rate	94.1%	Down from 94.8%	95.0%	95.2%
Average teacher salary*	\$46,584	Down 3.8%	\$47,499	\$47,326
Classes not taught by highly qualified teachers	1.9%	Up from 0.4%	1.9%	3.6%
Professional development days/teacher	22.5 days	Up from 19.9 days	7.5 days	9.7 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	24.8 to 1	Down from 25.2 to 1	28.6 to 1	27.1 to 1
Prime instructional time	84.5%	Down from 84.8%	89.1%	89.4%
Dollars spent per pupil**	\$7,260	Down 0.3%	\$6,588	\$7,761
Percent of expenditures for teacher salaries**	58.7%	Up from 58.1%	59.5%	57.1%
Percent of expenditures for instruction**	60.8%	Up from 60.4%	60.8%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.6%	Up from 94.2%	95.4%	97.8%
Character development program	Good	Down from Excellent	Good	Good
ESEA composite index score	89.5	N/A	84.2	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

For the eleventh year in a row, Waccamaw High School received the Palmetto Gold Award for overall achievement. Furthermore, for the second consecutive year, Waccamaw High School also received the Palmetto Gold Award for closing the achievement gap as well. Waccamaw is a Red Carpet Award winner, was named State Student Council of the Year for the eighth consecutive year, and won the prestigious Palmetto's Finest Award in 2008. Students at Waccamaw High School are provided a rigorous curriculum that includes nine Advanced Placement offerings, four PACE-Program for Accelerated College Enrollment classes, and numerous high level honors classes.

WHS is also fully accredited by the Southern Association of Colleges and Schools. Our main focus continues to be student academic achievement through the implementation of research based strategies, collaborative teaching, and rigorous common assessments. Our school consistently monitors and examines all data and uses this information to better plan our instruction and assessment to continuously improve student outcomes. Additionally, 68% of our teaching staff have advanced degrees.

For 2011, our average SAT composite score was 1057 and our ACT average was 22.1. These impressive numbers place our school above the state and national average. Furthermore, over 40% of our senior class qualified for LIFE scholarships and our seniors' scholarship winnings totaled approximately two and a half million dollars.

Additionally, over 92% of our students passed the HSAP on their first attempt, and 98% of our students met all requirements for a high school diploma in 2011-2012. WHS Students are also excelling in numerous extra-curricular activities, service projects, and community organizations. In 2011-2012, our athletic teams won nine region championships and one state title. Furthermore, our band and chorus both achieved state-wide recognition and our art and drama departments continue to shine with numerous awards and commendations. Finally, Waccamaw High School students are active in their community, participating in numerous community service projects throughout the year. There is a strong connection between Waccamaw High School and our community and we will continue to nurture this invaluable partnership.

David M. Hammel, Principal
Robert Jones, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	140	23
Percent satisfied with learning environment	78.8%	55.4%	91.3%
Percent satisfied with social and physical environment	91.2%	60.9%	95.7%
Percent satisfied with school-home relations	82.9%	76.1%	81.8%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status