



# SC Annual School Report Card Summary

Georgetown High School  
 Georgetown County School District  
 Grades: 9-12 Enrollment: 973  
 Principal: R. Craig Evans  
 Superintendent: Dr. H. Randall Dozier  
 Board Chair: Mr. Jim Dumm

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2012 | Excellent       | Excellent     | TBD                            | TBD             | C   | N/A                      |
| 2011 | Good            | Good          | Silver                         | Gold            | Not Met                                   | N/A                      |
| 2010 | Average         | At-Risk       | N/A                            | N/A             | Not Met                                   | N/A                      |

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 8         | 12   | 18      | 0             | 3       |

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

|                        | Our High School |       | High Schools with Students Like Ours |       |
|------------------------|-----------------|-------|--------------------------------------|-------|
|                        | 2011            | 2012  | 2011                                 | 2012  |
| Passed 2 subtests (%)  | 72.4%           | 75.6% | 74.2%                                | 74.9% |
| Passed 1 subtest (%)   | 18.7%           | 17.8% | 15.5%                                | 15.1% |
| Passed no subtests (%) | 8.9%            | 6.5%  | 10.9%                                | 12.3% |

## HSAP PASSAGE RATE (%) BY SPRING 2012

|              | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 95.8%           | 90.0%                                |

## ON-TIME GRADUATION RATE

|                    | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 233             | 249                                  |
| Number of Diplomas | 201             | 170                                  |
| Rate (%)           | 86.3%           | 72.2%                                |

## END OF COURSE TESTS - 2012

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 67.8            | 74.6                                 |
| English 1                             | 53.1            | 62.9                                 |
| Biology 1/Applied Biology 2           | 67.0            | 72.6                                 |
| US History and the Constitution       | 39.7            | 45.7                                 |
| All Tests                             | 57.2            | 63.4                                 |

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

**Georgetown High School**  
**[Georgetown County School District]**

**SCHOOL PROFILE**

|  | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=973)</b>  |            |                       |                                      |                    |
| Retention rate   | 11.5%      | Up from 6.5%          | 3.9%                                 | 3.0%               |
| Attendance rate  | 99.6%      | Up from 95.6%         | 95.5%                                | 95.3%              |
| Served by gifted and talented program  | N/AV       | N/AV                  | N/AV                                 | N/AV               |
| With disabilities other than speech  | N/AV       | N/AV                  | N/AV                                 | N/AV               |
| Older than usual for grade   | N/AV       | N/AV                  | N/AV                                 | N/AV               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.7%       | Up from 1.3%          | 0.5%                                 | 0.9%               |
| Enrolled in AP/IB programs   | 10.7%      | Up from 10.4%         | 11.1%                                | 13.4%              |
| Successful on AP/IB exams  | 27.4%      | Down from 28.3%       | 39.0%                                | 50.9%              |
| Eligible for LIFE Scholarship  | 27.7%      | Down from 30.1%       | 29.8%                                | 30.1%              |
| Annual dropout rate  | 2.2%       | Up from 2.1%          | 2.8%                                 | 2.3%               |
| Career/technology students in co-curricular organizations                    | 2.1%       | Up from 1.4%          | 3.1%                                 | 2.7%               |
| Enrollment in career/technology courses                                      | 696        | Up from 607           | 358                                  | 395                |
| Career/technology students attaining technical skills                        | 85.9%      | Up from 83.0%         | 82.0%                                | 84.0%              |
| <b>Teachers (n=67)</b>   |            |                       |                                      |                    |
| Teachers with advanced degrees   | 65.7%      | Up from 63.9%         | 61.5%                                | 63.2%              |
| Continuing contract teachers   | N/AV       | N/AV                  | N/AV                                 | N/AV               |
| Teachers returning from previous year  | 83.1%      | Up from 81.8%         | 87.3%                                | 86.6%              |
| Teacher attendance rate  | 96.0%      | Up from 95.0%         | 95.4%                                | 95.2%              |
| Average teacher salary*  | \$48,133   | Up 1.8%               | \$47,257                             | \$47,326           |
| Classes not taught by highly qualified teachers                              | 3.2%       | Up from 1.5%          | 3.6%                                 | 3.6%               |
| Professional development days/teacher  | 11.3 days  | Down from 11.6 days   | 10.8 days                            | 9.7 days           |
| <b>School</b>  |            |                       |                                      |                    |
| Principal's years at school  | 1.0        | Down from 10.0        | 4.0                                  | 4.0                |
| Student-teacher ratio in core subjects                                       | 29.2 to 1  | Up from 25.3 to 1     | 26.6 to 1                            | 27.1 to 1          |
| Prime instructional time   | 93.9%      | Up from 88.9%         | 89.9%                                | 89.4%              |
| Dollars spent per pupil**  | \$8,527    | Down 0.7%             | \$7,996                              | \$7,761            |
| Percent of expenditures for teacher salaries**                               | 58.7%      | Down from 59.1%       | 57.5%                                | 57.1%              |
| Percent of expenditures for instruction**                                    | 61.0%      | Down from 61.3%       | 60.4%                                | 59.6%              |
| Opportunities in the arts  | Excellent  | No Change             | Good                                 | Excellent          |
| SACS accreditation   | Yes        | No Change             | Yes                                  | Yes                |
| Parents attending conferences  | 87.8%      | Down from 92.3%       | 98.4%                                | 97.8%              |
| Character development program  | Excellent  | Up from Below Average | Good                                 | Good               |
| ESEA composite index score   | 76.8       | N/A                   | 76.8                                 | 78.2               |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

**EVALUATION RESULTS**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 44       | 215       | 29       |
| Percent satisfied with learning environment            | 79.5%    | 67.1%     | 65.5%    |
| Percent satisfied with social and physical environment | 95.5%    | 72.6%     | 72.4%    |
| Percent satisfied with school-home relations           | 70.5%    | 83.4%     | 69.0%    |

\*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Georgetown High School continues to maintain high expectations for all its students. The dedication and hard work of our students and staff resulted in Georgetown High School receiving the Palmetto Silver Award for General Performance and the Palmetto Gold Award for Closing the Achievement Gap.

Georgetown High School is fully accredited by the Southern Association of Colleges and Schools. Our students are provided a rigorous curriculum that includes Honors level courses, AP courses, PACE courses, and SAT/ACT preparation courses. Test results from the SAT, ACT, AP Exams, and the HSAP are used to assist the curriculum and instructional leaders of the school to plan strategies to improve student proficiency.

Our students are inspired by dedicated and talented teachers who employ a variety of tools and strategies including standards-based lessons, differentiated instruction, hands-on learning, school-to-work opportunities, innovative technology, and benchmark testing. Our teachers participate in staff development sessions and meet in Professional Learning Teams established to improve our students' chances of being successful learners.

Georgetown High School is committed to connecting with parents and the public. The school uses the GHS web site, The Bulldog Byte, and a prerecorded telephone notification system to provide important information and maintain communication with parents and the community. Our parents also have access to the Power School Parent Portal that allows parents to monitor their child's daily academic progress in each class.

Extracurricular activities and a wide array of clubs and organizations provide students with a variety of opportunities to excel. Our athletic program offers more than fourteen athletic sports with thirty teams. The athletes and coaches understand that academics and sportsmanship are in the forefront of each program. The staff of Georgetown High School is committed to maintaining a safe environment that is conducive to quality teaching and learning. Our students are supported by loving parents, a network of extended family and friends, strong booster clubs, P.A.W.S., and the School Improvement Council. Working together, we will continue our relentless pursuit toward academic excellence.

R. Craig Evans, Principal  
 Teresa Harrington, School Improvement Council Chair

**Abbreviations Key**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status