



SC Annual School Report Card Summary

Hannah-Pamplico High School
 Florence Two
 Grades: 9-12 Enrollment: 343
 Principal: Timothy P. Gibbs
 Superintendent: Robert E. Sullivan Jr.
 Board Chair: Raleigh O. Ward

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	D	N/A
2011	Average	Good	Silver	Gold	Not Met	N/A
2010	Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	13	17	0	3

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	69.9%	65.1%	72.6%	75.1%
Passed 1 subtest (%)	14.5%	18.6%	16.8%	15.1%
Passed no subtests (%)	15.7%	16.3%	11.2%	12.2%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	92.8%	90.1%

ON-TIME GRADUATION RATE

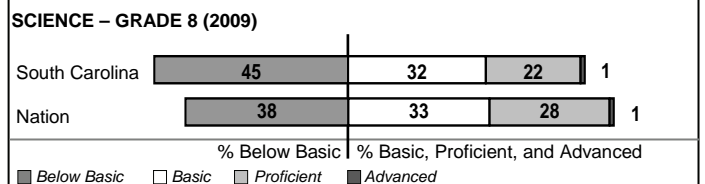
	Our High School	High Schools with Students Like Ours
Number of students	70	248
Number of Diplomas	59	169
Rate (%)	84.3%	72.3%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	77.3	75.0
English 1	51.1	63.6
Biology 1/Applied Biology 2	75.0	72.9
US History and the Constitution	55.1	45.9
All Tests	64.7	63.9

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Hannah-Pamplico High School [Florence Two]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=343)				
Retention rate	7.3%	Up from 3.8%	3.9%	3.0%
Attendance rate	99.9%	No Change	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.9%
Enrolled in AP/IB programs	5.1%	Down from 5.3%	11.1%	13.4%
Successful on AP/IB exams	N/A	N/A	39.4%	50.9%
Eligible for LIFE Scholarship	26.2%	Down from 27.1%	30.3%	30.1%
Annual dropout rate	0.0%	Down from 0.3%	2.8%	2.3%
Career/technology students in co-curricular organizations	16.5%	Up from 10.8%	3.1%	2.7%
Enrollment in career/technology courses	230	Up from 215	337	395
Career/technology students attaining technical skills	92.2%	Up from 88.0%	82.0%	84.0%
Teachers (n=26)				
Teachers with advanced degrees	69.2%	Up from 58.6%	61.3%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.8%	Up from 85.9%	87.3%	86.6%
Teacher attendance rate	95.9%	Up from 93.7%	95.3%	95.2%
Average teacher salary*	\$43,696	Up 3.2%	\$47,257	\$47,326
Classes not taught by highly qualified teachers	5.2%	Up from 0.0%	4.0%	3.6%
Professional development days/teacher	0.8 days	Down from 13.3 days	10.9 days	9.7 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	23.6 to 1	Up from 20.5 to 1	26.7 to 1	27.1 to 1
Prime instructional time	95.2%	Up from 92.5%	89.7%	89.4%
Dollars spent per pupil**	\$9,897	Up 3.5%	\$7,949	\$7,761
Percent of expenditures for teacher salaries**	61.5%	Down from 64.6%	57.3%	57.1%
Percent of expenditures for instruction**	63.3%	Down from 67.5%	59.9%	59.6%
Opportunities in the arts	Good	Up from Poor	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.6%	97.8%
Character development program	Average	No Change	Good	Good
ESEA composite index score	66.3	N/A	79.0	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hannah-Pamplico High School is located in a rural setting that is beneficial to our performance and dedication to our students. We have had another successful academic year by receiving a rating of Average for the 2011 report card along with a three step increase in our growth rate from At-Risk to Good. We also had the pleasure of being awarded the distinguished Gold and Silver Award of Achievement for growth in closing the achievement gap. Although we are a small school, over half of our students participate in athletics and/or student government. Our students also participate in various student publications, service projects, a community arts festival, and an African-American Read-In.

We provide our students with various forms of academic aid, such as peer tutoring, job shadowing, subject-related field trips, competitions, and a credit-recovery program that enhances the academic foundation of every student. Students and community members are also a vital part of our School Improvement Council as they made key decisions on school-related issues.

It is an honor and a privilege to recognize a few of our academic accomplishments: 1 student scored 1200 or higher on the SAT; 1 student scored 24 or higher on the ACT; 1 student was a Palmetto Fellows recipient; 17 of 62 seniors are eligible for the LIFE scholarship based on the CHE standards; 7 of 62 seniors are eligible for the HOPE scholarship based on the CHE standards; a total of 45 scholarships (All academic) were awarded to the senior class; and two of our students were fortunate to have the opportunity to participate in the 2012 NASSA Explore Schools Student Symposium in Texas. We are also proud to announce that 15 students participated in the Myrtle Beach Chamber of Commerce Youth Leadership Academy.

Our rural community provides us with a family-oriented atmosphere that is a vital part of our academic and social growth. This characteristic fuels our continuing effort to achieve excellence, which is the foundation on which we build our success.

Timothy Phillip Gibbs, Principal
Deborah Floyd, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	54	6
Percent satisfied with learning environment	38.1%	77.8%	I/S
Percent satisfied with social and physical environment	81.0%	66.0%	I/S
Percent satisfied with school-home relations	42.9%	92.5%	I/S

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status