



SC Annual School Report Card Summary

Wilson Senior High School
 Florence school District One
 Grades: 9-12 Enrollment: 1,194
 Principal: Mr. Eric Robinson
 Superintendent: Dr. Allie E. Brooks
 Board Chair: Porter Stewart

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Below Average	TBD	TBD	C	N/A
2011	Average	Below Average	N/A	N/A	Not Met	N/A
2010	Average	Excellent	Gold	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	5	14	0	1

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	67.8%	76.0%	69.5%	73.6%
Passed 1 subtest (%)	19.5%	15.1%	18.0%	15.4%
Passed no subtests (%)	12.8%	9.0%	12.5%	11.0%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	89.2%	90.1%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	319	216
Number of Diplomas	244	151
Rate (%)	76.5%	72.2%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	66.0	72.3
English 1	51.3	59.7
Biology 1/Applied Biology 2	71.2	69.3
US History and the Constitution	48.4	43.1
All Tests	58.4	61.0

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Wilson Senior High School [Florence school District

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,194)				
Retention rate	3.9%	Up from 3.6%	4.0%	3.0%
Attendance rate	96.7%	Up from 92.6%	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.4%	Down from 9.7%	0.7%	0.9%
Enrolled in AP/IB programs	22.1%	Down from 39.8%	7.7%	13.4%
Successful on AP/IB exams	46.6%	Down from 68.9%	31.4%	50.9%
Eligible for LIFE Scholarship	28.0%	Up from 22.1%	28.0%	30.1%
Annual dropout rate	0.1%	Down from 2.8%	2.8%	2.3%
Career/technology students in co-curricular organizations	2.3%	Up from 1.0%	4.4%	2.7%
Enrollment in career/technology courses	502	Down from 618	373	395
Career/technology students attaining technical skills	73.7%	Down from 74.0%	81.8%	84.0%
Teachers (n=78)				
Teachers with advanced degrees	71.8%	Up from 67.5%	61.4%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.6%	Up from 89.3%	85.8%	86.6%
Teacher attendance rate	99.3%	Up from 94.7%	95.7%	95.2%
Average teacher salary*	\$49,543	Down 0.8%	\$46,394	\$47,326
Classes not taught by highly qualified teachers	10.9%	Up from 5.3%	3.7%	3.6%
Professional development days/teacher	7.0 days	Down from 14.5 days	11.7 days	9.7 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	23.1 to 1	Down from 24.1 to 1	25.2 to 1	27.1 to 1
Prime instructional time	95.3%	Up from 86.3%	89.8%	89.4%
Dollars spent per pupil**	\$7,213	Down 9.4%	\$8,225	\$7,761
Percent of expenditures for teacher salaries**	60.1%	Up from 59.4%	56.6%	57.1%
Percent of expenditures for instruction**	61.6%	Up from 60.5%	58.7%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.4%	Down from 96.9%	96.7%	97.8%
Character development program	Excellent	No Change	Good	Good
ESEA composite index score	79.6	N/A	76.8	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

High schools and universities across our state and nation face the challenge of producing graduates who are prepared to work in the fields of science, engineering, mathematics, and technology. As such, we have made it a goal to develop a program that would afford interested students increased rigor in these particular areas. Many successes have occurred during the 2011-2012 school year at Wilson High School. Our teachers provided an enriching and challenging yet supportive curriculum to meet the needs of each student at Wilson High School. Technology and hands-on manipulatives were also incorporated to make lessons even more student friendly. Parents and community members continue to be actively involved in the school. Together we are committed to provide a quality educational experience for every student. As we look toward next year, Wilson High School will work to maintain improvements in home-school communication and focus on programs that will help us to meet the diverse needs of a growing student body. We are most fortunate to have a faculty and staff that looks at student achievement beyond what is measured on standardized tests. Wilson High School will continue to embody a strong commitment to the overall development of students, allowing them to experience success in and out of the classroom while providing them with opportunities to develop character and responsibility needed by those who are the future of our communities, our state, and our nation. I commend them on their hard work during advisement and in their classroom, as they focused on improving student achievement on the HSAP. We are proud to proclaim that our students, with the encouragement of a caring faculty and supportive alumni, forged their mark in Wilson history. Some of our outstanding accomplishments include the following:

- \$245,000 through the SC Education Department's "Five-Point Support for At-Risk Students" grant
- WHS Boys Basketball Team wins Region VIII-AAA Championship
- Creation of the Principal's Honor Roll, in order to recognize students with a GPA of 3.0 or Higher.
- Academic Team competes at USC Challenge-2011 Winner AAA High School Division. Team wins Pee Dee Region Championship-2012.
- WHS student wins National Merit \$2500 scholarship.
- IB Senior collected more than 7,000 pounds of food by organizing the Peanut Butter and Jelly Drive to benefit Harvest Hope Food Bank. It's the second-largest donation made to Harvest Hope during the past two years and the largest this year. GO WILSON!

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	66	105	15
Percent satisfied with learning environment	74.2%	76.7%	66.7%
Percent satisfied with social and physical environment	75.8%	74.3%	60.0%
Percent satisfied with school-home relations	50.8%	89.3%	60.0%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status