



SC Annual School Report Card Summary

Woodland High School
 Dorchester School District Four
 Grades: 9-12 Enrollment: 632
 Principal: Jimmie B. Utsey
 Superintendent: Jerry G. Montjoy
 Board Chair: Dr. Kenneth Jenkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Good	TBD	TBD	C	N/A
2011	Average	Average	N/A	Gold	Not Met	N/A
2010	Below Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	2	19	1	1

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	59.0%	69.1%	66.8%	69.5%
Passed 1 subtest (%)	27.1%	18.4%	18.9%	16.6%
Passed no subtests (%)	13.9%	12.5%	14.3%	13.8%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	86.7%	88.9%

ON-TIME GRADUATION RATE

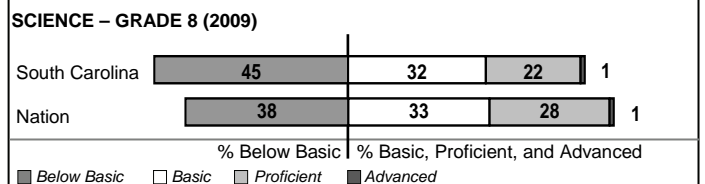
	Our High School	High Schools with Students Like Ours
Number of students	172	186
Number of Diplomas	123	137
Rate (%)	71.5%	72.9%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	56.8	62.0
English 1	54.7	53.9
Biology 1/Applied Biology 2	57.6	65.9
US History and the Constitution	30.0	34.2
All Tests	47.7	50.2

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Woodland High School [Dorchester School District Four]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=632)				
Retention rate	5.6%	Up from 4.4%	3.9%	3.0%
Attendance rate	96.4%	Up from 95.6%	94.9%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.9%	1.2%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	7.2%	13.4%
Successful on AP/IB exams	N/A	N/A	23.1%	50.9%
Eligible for LIFE Scholarship	27.9%	Down from 28.2%	28.4%	30.1%
Annual dropout rate	1.7%	Up from 1.5%	2.5%	2.3%
Career/technology students in co-curricular organizations	5.0%	Down from 8.2%	5.5%	2.7%
Enrollment in career/technology courses	288	Down from 331	358	395
Career/technology students attaining technical skills	81.3%	Up from 72.8%	81.6%	84.0%
Teachers (n=43)				
Teachers with advanced degrees	46.5%	Up from 43.6%	61.3%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	77.5%	Down from 80.4%	83.5%	86.6%
Teacher attendance rate	93.2%	Down from 94.6%	94.8%	95.2%
Average teacher salary*	\$45,662	Up 1.8%	\$46,800	\$47,326
Classes not taught by highly qualified teachers	3.7%	Down from 3.9%	2.5%	3.6%
Professional development days/teacher	4.3 days	Down from 8.9 days	10.5 days	9.7 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Down from 24.3 to 1	24.6 to 1	27.1 to 1
Prime instructional time	87.2%	Down from 88.0%	87.8%	89.4%
Dollars spent per pupil**	\$9,221	Up 5.5%	\$8,818	\$7,761
Percent of expenditures for teacher salaries**	48.7%	Down from 49.1%	55.2%	57.1%
Percent of expenditures for instruction**	55.4%	Up from 54.6%	57.8%	59.6%
Opportunities in the arts	Poor	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	83.9%	Up from 46.2%	97.2%	97.8%
Character development program	Below Average	Down from Average	Good	Good
ESEA composite index score	73.0	N/A	68.5	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2011-2012 school year, we strived to empower our students with a challenging learning environment that encouraged high expectations for success. We will continue to implement the strategies, practices, and procedures that are necessary to move our school academically.

Our 2011 Annual School Report Card reflected an improvement in both our Absolute Rating and Growth Rating. Our test scores for both the EOCE and HSAP Assessments continue to improve, as well as our schools graduation rate. In addition, our school received the Palmetto Gold Award for Closing the Achievement Gap, and District 4 received its initial AdvancED Accreditation.

The 2011-2012 graduating class consisted of 129 graduates, of which, twenty-three were Honor Graduates. Thirty-nine qualified for a Life Scholarship, and three were recipients of the Palmetto Scholar Fellowship. The class of 2011-2012 also received \$2.3 million in scholarships.

Fifteen State Gold Metal Family, Career, and Community Leaders of America (FCCLA) participants will attend the National FCCLA Convention in Orlando, Florida. Also, one of our students was elected President of the State of South Carolina's FCCLA Organization. Our School's Robotics Team participated in the National Robotics completion held in St. Louis, Missouri, as well as competition held in Charleston, South Carolina and Washington, D. C.

In athletics, we had several programs compete in the South Carolina High School League Playoffs. Our school hosted the Lower State Track Meet, and the South Carolina High School League Leadership Conference. The faculty and staff of Woodland High School are committed to developing life-long learners who will have a positive impact on our global world.

Bernard Utsey, Principal
Derrick Williams, School Improvement Council Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	97	22
Percent satisfied with learning environment	86.0%	70.8%	80.0%
Percent satisfied with social and physical environment	97.7%	80.0%	90.9%
Percent satisfied with school-home relations	53.5%	79.8%	81.8%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status