



SC Annual School Report Card Summary

Dillon High School
 Dillon School District Four
 Grades: 9-12 Enrollment: 920
 Principal: Shawn Johnson
 Superintendent: D. Ray Rogers
 Board Chair: Fitzgerald Lytch

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	At-Risk	TBD	TBD	F	N/A
2011	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2010	Average	At-Risk	N/A	N/A	N/A	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	4	15	4	10

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	69.1%	63.6%	64.4%	65.6%
Passed 1 subtest (%)	14.7%	21.5%	19.2%	18.8%
Passed no subtests (%)	16.1%	15.0%	16.3%	18.1%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	80.2%	80.8%

ON-TIME GRADUATION RATE

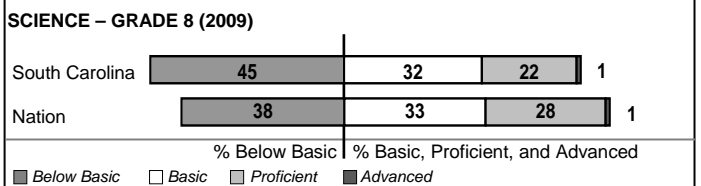
	Our High School	High Schools with Students Like Ours
Number of students	308	127
Number of Diplomas	176	88
Rate (%)	57.1%	66.9%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	57.1	57.2
English 1	48.3	49.9
Biology 1/Applied Biology 2	66.3	57.2
US History and the Constitution	22.3	28.9
All Tests	48.8	47.6

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Dillon High School [Dillon School District Four]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=920)				
Retention rate	0.8%	N/A	3.3%	3.0%
Attendance rate	94.8%	N/A	94.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	N/R	1.7%	0.9%
Enrolled in AP/IB programs	3.1%	N/R	4.4%	13.4%
Successful on AP/IB exams	N/A	N/A	22.2%	50.9%
Eligible for LIFE Scholarship	33.8%	N/R	27.8%	30.1%
Annual dropout rate	1.2%	N/A	2.0%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	4.1%	2.7%
Enrollment in career/technology courses	278	N/A	200	395
Career/technology students attaining technical skills	76.6%	N/A	80.0%	84.0%
Teachers (n=43)				
Teachers with advanced degrees	48.8%	N/A	62.0%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.2%	N/A	81.1%	86.6%
Teacher attendance rate	94.8%	N/R	95.6%	95.2%
Average teacher salary*	\$45,372	I/S	\$43,754	\$47,326
Classes not taught by highly qualified teachers	0.0%	N/A	4.9%	3.6%
Professional development days/teacher	2.7 days	N/R	9.1 days	9.7 days
School				
Principal's years at school	4.0	N/R	2.0	4.0
Student-teacher ratio in core subjects	29.5 to 1	N/R	21.4 to 1	27.1 to 1
Prime instructional time	87.9%	N/R	89.4%	89.4%
Dollars spent per pupil**	\$5,314	N/A	\$9,678	\$7,761
Percent of expenditures for teacher salaries**	60.0%	N/A	54.1%	57.1%
Percent of expenditures for instruction**	62.6%	N/A	58.3%	59.6%
Opportunities in the arts	Good	N/R	Good	Excellent
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	95.5%	N/R	96.6%	97.8%
Character development program	Excellent	N/R	Good	Good
ESEA composite index score	38.7	N/A	50.7	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	167	79
Percent satisfied with learning environment	69.7%	52.4%	51.3%
Percent satisfied with social and physical environment	79.4%	59.3%	41.1%
Percent satisfied with school-home relations	27.3%	69.7%	53.4%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dillon High School continues to focus on our goal of academic excellence for every student. Teachers and staff maintain their dedication to providing quality educational opportunities for all students and remain committed to preparing students for a productive life after graduation. Dillon High serves a divergent student body with 84% of students on free or reduced lunch in an area where 44.3% of families are below the poverty level. As our community becomes more multicultural and the economy more restricted, under-resourced students often become more disaffected and disengaged with the education system. This has required us to renew our commitment to educating all children and to seek alternative resources to realize our goals. We remain focused on our mission to prepare students to achieve excellence through a learning community that promotes skills needed in a continuously changing world.

We are proud of our overall school climate and in student performance. Through the diligence of our teachers, we have continually addressed improvement of scores on EOCEP and HSAP exit exams. In addition, our end-of-course test scores as well as performance on HSAP surpass those of high schools like ours. Student Council, Interact Club, Key Club, Anchor Club and other service clubs as well as mentoring programs are creating positive relationships within the school family and in the culture of the school.

Our students continue to demonstrate their understanding of the importance of serving their community by supporting various civic activities. They have sponsored a Veterans Day tribute, participated in Relay for Life, March of Dimes Walk for Babies, and fundraisers for the Leukemia and Lymphoma Society, Juvenile Diabetes Walk-for-a-Cure, Toys for Tots, Red Cross Blood Drive, animal rescue shelter, and local food drives.

Our versatile athletic program provides structured activities for both male and female athletes that foster team building, sportsmanship, and increased self-esteem. Our proven track record of athletic prowess builds morale and school pride and our girls' track team won the AA State Championship. Dillon High School is indeed the home of champions.

The complexity of contemporary society brings with it both opportunity and challenge and at Dillon High School, we welcome the opportunity and accept the challenge of educating our students for the 21st century. Our mission is to continue striving for academic and athletic excellence through continued collaborative initiatives. We are proud of our accomplishments and are excited about the promise of greater rewards as we focus on our vision to provide exceptional, quality educational opportunities for every student.

Lynda B. Cottingham, Principal
McGirt, SIC Chairperson

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Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status