



SC Annual School Report Card Summary

Phoenix Charter High School
 Clarendon School District Two
 Grades: 9-12 Enrollment: 52
 Principal: Will McKay
 Superintendent: John Tindal
 Board Chair: Marilyn Wilson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	At-Risk	At-Risk	TBD	TBD	N/A	N/A
2011	At-Risk	Excellent	N/A	N/A	N/A	N/A
2010	At-Risk	At-Risk	N/A	N/A	N/A	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	3	15	4	10

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	11.1%	13.3%	66.0%	65.3%
Passed 1 subtest (%)	55.6%	46.7%	19.2%	18.9%
Passed no subtests (%)	33.3%	40.0%	14.8%	18.3%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	53.3%	80.5%

ON-TIME GRADUATION RATE

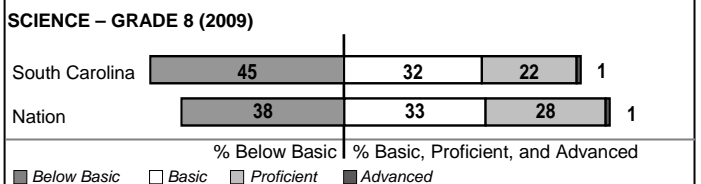
	Our High School	High Schools with Students Like Ours
Number of students	33	123
Number of Diplomas	15	85
Rate (%)	45.5%	66.9%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	45.5	56.5
English 1	33.3	49.6
Biology 1/Applied Biology 2	12.5	56.8
US History and the Constitution	0.0	28.2
All Tests	15.8	47.1

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

**Phoenix Charter High School
[Clarendon School District Two]**

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=52)				
Retention rate	3.1%	No Change	3.5%	3.0%
Attendance rate	89.1%	Down from 93.6%	94.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	7.7%	Up from 4.8%	1.4%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	3.9%	13.4%
Successful on AP/IB exams	N/A	N/A	17.0%	50.9%
Eligible for LIFE Scholarship	25.9%	Up from 18.8%	27.8%	30.1%
Annual dropout rate	0.0%	No Change	1.9%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	3.9%	2.7%
Enrollment in career/technology courses	21	Up from 2	200	395
Career/technology students attaining technical skills	81.0%	N/A	79.9%	84.0%
Teachers (n=15)				
Teachers with advanced degrees	N/A	N/A	61.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	80.9%	86.6%
Teacher attendance rate	N/R	N/R	95.8%	95.2%
Average teacher salary*	N/A	N/A	\$43,819	\$47,326
Classes not taught by highly qualified teachers	24.1%	Down from 50.0%	5.1%	3.6%
Professional development days/teacher	6.3 days	No Change	9.1 days	9.7 days
School				
Principal's years at school	11.0	Up from 10.0	2.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	21.1 to 1	27.1 to 1
Prime instructional time	N/R	N/R	89.5%	89.4%
Dollars spent per pupil**	\$5,757	Up 7.7%	\$9,746	\$7,761
Percent of expenditures for teacher salaries**	60.9%	Down from 61.7%	54.1%	57.1%
Percent of expenditures for instruction**	67.6%	Up from 0.0%	57.9%	59.6%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 88.6%	96.9%	97.8%
Character development program	Excellent	No Change	Good	Good
ESEA composite index score	N/A	N/A	50.4	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of the Phoenix Center is to serve students who are struggling to succeed. Our total student enrollment for the school year 2011-2012 is 65 students in grades nine through twelve. These students have a history of academic failure and behavioral problems in the traditional classroom setting. They are not on track to graduate when they enroll at Phoenix. Most of the students are school-resistant youth who require a trusting relationship and a supporting environment before they can begin to learn. Agencies such as mental health and alcohol and drug have been helpful guiding the students towards correct choices. FE Dubose has been valuable with the courses they offer.

Our goal is to prepare our students to be job-ready and possess life skills. Our students attend FE Dubose and have the opportunity to take college-level courses at Central Carolina Technical College. Our curriculum is based on the state standards with emphasis on making learning relevant in all subject areas.

We value parental input into curriculum and discipline. We meet with the parents quarterly as a group and call them for individual conferences to discuss their child's progress. The charter school experience is a growth opportunity for students who require a smaller setting and more individual attention.

Our board chairman is Reverend Michael Murdoch and our director is Nancy Roberson.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	9	12	12
Percent satisfied with learning environment	100.0%	91.7%	100.0%
Percent satisfied with social and physical environment	100.0%	100.0%	91.7%
Percent satisfied with school-home relations	100.0%	100.0%	100.0%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status