

SC Annual School Report Card Summary

Burke Middle High School
Charleston County School District
Grades: 7-12 **Enrollment: 554**
Principal: Maurice Cannon
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	At-Risk	Average	TBD	TBD	F	Priority
2011	At-Risk	Average	N/A	N/A	Not Met	R-AYP
2010	At-Risk	At-Risk	N/A	N/A	N/A	R-AYP

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	3	12	4	11

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	54.1%	60.4%	55.8%	63.7%
Passed 1 subtest (%)	29.6%	23.1%	23.1%	19.7%
Passed no subtests (%)	16.3%	16.5%	23.6%	20.9%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	71.7%	77.4%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	129	101
Number of Diplomas	70	68
Rate (%)	54.3%	60.0%

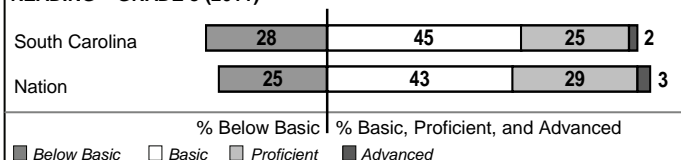
END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	62.6	55.2
English 1	66.3	48.0
Biology 1/Applied Biology 2	57.9	53.5
US History and the Constitution	43.4	25.6
All Tests	57.4	44.6

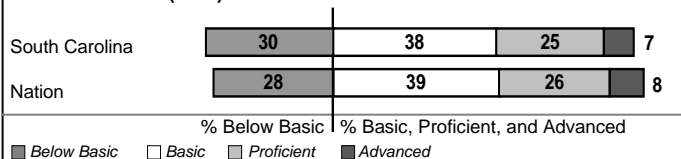
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

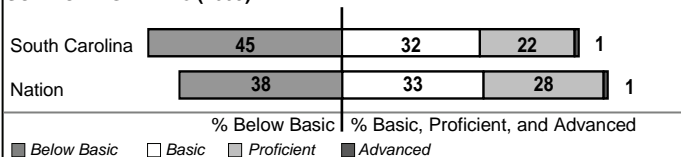
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Burke Middle High School

[Charleston County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=554)				
Retention rate	4.0%	Down from 5.2%	3.5%	3.0%
Attendance rate	92.1%	Up from 90.3%	94.3%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	7.9%	Up from 5.8%	1.7%	0.9%
Enrolled in AP/IB programs	18.7%	Down from 34.5%	4.8%	13.4%
Successful on AP/IB exams	N/A	N/A	25.9%	50.9%
Eligible for LIFE Scholarship	21.8%	Down from 23.6%	26.8%	30.1%
Annual dropout rate	8.3%	Up from 7.8%	1.8%	2.3%
Career/technology students in co-curricular organizations	0.4%	Down from 1.5%	3.4%	2.7%
Enrollment in career/technology courses	274	Up from 268	160	395
Career/technology students attaining technical skills	71.2%	Down from 73.9%	81.2%	84.0%
Teachers (n=64)				
Teachers with advanced degrees	62.5%	Up from 51.9%	62.0%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	72.2%	Down from 72.3%	81.1%	86.6%
Teacher attendance rate	98.7%	Up from 96.9%	96.1%	95.2%
Average teacher salary*	\$42,448	Down 0.4%	\$43,647	\$47,326
Classes not taught by highly qualified teachers	28.4%	Up from 5.4%	5.4%	3.6%
Professional development days/teacher	9.1 days	Up from 7.2 days	8.9 days	9.7 days
School				
Principal's years at school	1.0	Down from 5.0	2.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 19.3 to 1	19.0 to 1	27.1 to 1
Prime instructional time	90.5%	Up from 86.8%	89.9%	89.4%
Dollars spent per pupil**	\$13,952	Up 13.2%	\$10,444	\$7,761
Percent of expenditures for teacher salaries**	54.0%	Up from 53.3%	53.0%	57.1%
Percent of expenditures for instruction**	56.4%	Up from 55.9%	57.4%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.1%	97.8%
Character development program	Good	No Change	Good	Good
ESEA composite index score	35.0	N/A	56.4	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	33	36
Percent satisfied with learning environment	53.6%	62.5%	78.8%
Percent satisfied with social and physical environment	64.3%	78.8%	80.0%
Percent satisfied with school-home relations	28.6%	81.8%	73.5%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Burke Middle High School has experienced an excellent year of growth primarily in areas of academics and building positive relationships between all stakeholders. Our faculty has embraced a new outlook on preparing our students for high academic success. I am pleased with the focus of our students as well as the support our community has provided us. In this first year as principal of this great school we have continued to gain support from many external stakeholders. They have supported extended learning, field experiences, and financial support through grants and scholarships.

Students at our school have continued to reach for academic excellence. Through the implementation of our Bulldog Period, we have provided students with targeted instructional assistance that has supported students to better prepare for standardized assessments. This targeted period of intervention has also allowed teachers and students to strengthen their relationships with each other as we also reinvigorated the Advisor/Advisee program through the support of our Overcoming Obstacles curriculum.

I am very pleased to be the principal of this great school. Through the vision established as the instructional leader, we will continue to Educate, Explore and Empower our students to be agents of positive change in this community.

Maurice D. Cannon, Ed.S., Principal
Mitchell, SIC Chairperson

Bruce

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status