2012

SC Annual School Report Card Summary

Garrett Academy of Technology
Charleston County School District
Grades: 9-12   Enrollment: 740
Principal: Tracey Lewis
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Good	TBD	TBD	C	N/A
2011	Excellent	Below Average	N/A	Gold	Not Met	CSI-AYP
2010	Good	Good	Silver	Gold	Not Met	NI-AYP

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	3	14	4	10

Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	70.5%	70.5%	64.2%	65.1%
Passed 1 subtest (%)	22.4%	17.9%	19.6%	19.0%
Passed no subtests (%)	7.1%	11.6%	16.2%	18.6%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	96.8%	80.3%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	162	118
Number of Diplomas	150	82
Rate (%)	92.6%	65.0%

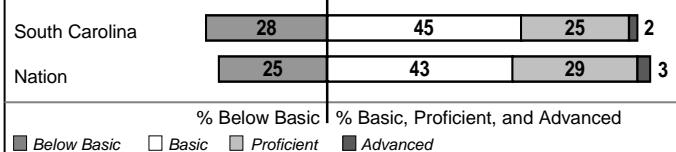### END OF COURSE TESTS - 2012

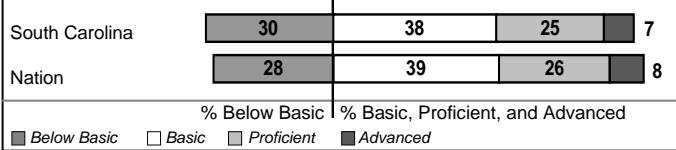| % of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	76.8	56.4
English 1	62.6	49.1
Biology 1/Applied Biology 2	62.8	56.5
US History and the Constitution	40.4	27.9
All Tests	60.6	46.8

NAEP PERFORMANCE*

Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.
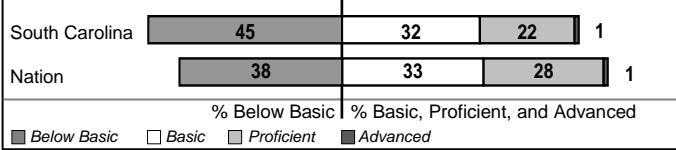
READING – GRADE 8 (2011)

	Below Basic	Basic	Proficient	Advanced
South Carolina	28	45	25	2
Nation	25	43	29	3

% Below Basic | % Basic, Proficient, and Advanced

MATH – GRADE 8 (2011)

	Below Basic	Basic	Proficient	Advanced
South Carolina	30	38	25	7
Nation	28	39	26	8

% Below Basic | % Basic, Proficient, and Advanced

SCIENCE – GRADE 8 (2009)

	Below Basic	Basic	Proficient	Advanced
South Carolina	45	32	22	1
Nation	38	33	28	1

% Below Basic | % Basic, Proficient, and Advanced

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Garrett Academy of Technology
[Charleston County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=740)				
Retention rate	3.0%	Down from 4.8%	3.5%	3.0%
Attendance rate	93.2%	Down from 93.8%	94.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	8.4%	Down from 8.5%	1.1%	0.9%
Enrolled in AP/IB programs	11.5%	Down from 11.6%	3.1%	13.4%
Successful on AP/IB exams	N/A	N/A	25.9%	50.9%
Eligible for LIFE Scholarship	29.0%	Down from 29.8%	27.8%	30.1%
Annual dropout rate	0.3%	Up from 0.1%	1.8%	2.3%
Career/technology students in co-curricular organizations	16.0%	Down from 19.7%	3.9%	2.7%
Enrollment in career/technology courses	634	Down from 698	199	395
Career/technology students attaining technical skills	74.5%	Down from 79.7%	80.0%	84.0%
Teachers (n=65)				
Teachers with advanced degrees	61.5%	Up from 60.3%	60.7%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.8%	Down from 87.0%	80.9%	86.6%
Teacher attendance rate	98.2%	Up from 97.5%	95.8%	95.2%
Average teacher salary*	$48,357	Up 1.8%	$43,819	$47,326
Classes not taught by highly qualified teachers	0.0%	No Change	4.8%	3.6%
Professional development days/teacher	0.7 days	Down from 5.4 days	9.4 days	9.7 days
School				
Principal's years at school	1.0	Down from 7.0	2.0	4.0
Student-teacher ratio in core subjects	26.2 to 1	Down from 26.4 to 1	20.5 to 1	27.1 to 1
Prime instructional time	90.9%	Down from 91.3%	89.5%	89.4%
Dollars spent per pupil**	$10,567	Up 6.4%	$9,916	$7,761
Percent of expenditures for teacher salaries**	59.9%	Up from 59.1%	54.1%	57.1%
Percent of expenditures for instruction**	64.1%	Up from 62.4%	57.9%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.6%	Down from 100.0%	96.9%	97.8%
Character development program	Below Average	Down from Good	Good	Good
ESEA composite index score	78.2	N/A	50.4	78.2

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	0	0
Percent satisfied with learning environment	69.2%	N/R	N/R
Percent satisfied with social and physical environment	76.3%	N/R	N/R
Percent satisfied with school-home relations	52.5%	N/R	N/R

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Garrett Academy of Technology is a comprehensive magnet high school devoted to rigorous and relevant instruction in both academic and technical courses of study. Students select Applied, College Prep, Honors, or AP classes, as well as choosing one of fifteen Career and Technology majors. Students and their parents develop an Individual Graduation Plan with guidance to align all of their courses with their career pathways. Typically, 70 percent of students go on to two-or four-year colleges.

Students participate in School-to-Career shadowing and co-op placements, providing hands-on work experiences in their chosen fields. Students can gain professional development through student organizations, such as Student Council, National Honor Society, National Technical Honor Society, Mayor's Youth Leadership Commission, and Youth Court. Many compete at the regional, state, and national level through membership in SkillsUSA, DECA, HOSA, FCCLA, and ProStart.

Academic assistance programs are available to provide extra help for students who come unprepared for the rigor of high school. Students scoring Not Met on PASS and Below Basic on HSAP are scheduled into Essentials of Math and Reading classes to provide extra support in basic skills. Students can receive individual academic assistance in core academic subjects through the daily Homework Center. A Credit Recovery program allows students with failing grades to make up failed units of study and earn their required credits.

Active parent involvement is the essential element in reinforcing expectations for appropriate behavior. A Progressive Discipline Policy is in place to deal with discipline issues in a firm, fair, and consistent manner. Guidance counselors and Student Concern Specialists are available to help students resolve conflicts constructively and to plan special programs that appeal to the needs of teenagers.

Garrett Academy has strong business and industry support through business partners' participation in school activities. The school participates in the High-Schools-That-Work network, a school-improvement model focusing on data analysis of student performance and evaluation of instructional practices. The School Improvement Council involves representatives from all stakeholders in ongoing efforts to revise school programs and increase student achievement, We are proud that Garrett Academy has been recognized as a National Title I Distinguished School and has repeatedly earned Palmetto Gold for our students' performance and continuous efforts to improve.

Daniel Conner, Principal   Richard Slonim, SIC Chairperson

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

11/07/12-1001008