



# SC Annual School Report Card Summary

Bluffton High School  
 Beaufort County School District  
 Grades: 9-12 Enrollment: 1,022  
 Principal: Mark Dievendorf  
 Superintendent: Dr. Valerie Truesdale  
 Board Chair: Fred Washington

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	B	N/A
2011	Average	At-Risk	N/A	N/A	Not Met	N/A
2010	Good	At-Risk	N/A	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
14	5	0	0	0

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	80.5%	87.0%	83.8%	86.0%
Passed 1 subtest (%)	12.0%	9.3%	10.0%	8.9%
Passed no subtests (%)	7.5%	3.8%	6.8%	5.2%

## HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	91.7%	94.2%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	338	381
Number of Diplomas	237	304
Rate (%)	70.1%	79.7%

## END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	63.6	82.3
English 1	0.0	71.6
Biology 1/Applied Biology 2	86.7	82.8
US History and the Constitution	56.6	60.7
All Tests	68.6	75.7

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Bluffton High School [Beaufort County School District]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,022)</b>				
Retention rate	3.3%	Down from 15.4%	2.4%	3.0%
Attendance rate	95.3%	Up from 95.0%	95.4%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Up from 0.4%	0.8%	0.9%
Enrolled in AP/IB programs	28.5%	Down from 31.6%	26.5%	13.4%
Successful on AP/IB exams	67.7%	Up from 55.7%	59.2%	50.9%
Eligible for LIFE Scholarship	0.0%	Down from 32.9%	36.3%	30.1%
Annual dropout rate	2.7%	Up from 1.0%	2.3%	2.3%
Career/technology students in co-curricular organizations	2.4%	Up from 1.3%	4.3%	2.7%
Enrollment in career/technology courses	580	Down from 598	737	395
Career/technology students attaining technical skills	88.8%	Up from 86.1%	85.1%	84.0%
<b>Teachers (n=69)</b>				
Teachers with advanced degrees	66.7%	Up from 60.3%	66.7%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	79.2%	Down from 79.9%	89.6%	86.6%
Teacher attendance rate	95.8%	Up from 95.1%	95.2%	95.2%
Average teacher salary*	\$48,753	Down 0.3%	\$48,569	\$47,326
Classes not taught by highly qualified teachers	8.5%	Down from 8.6%	2.4%	3.6%
Professional development days/teacher	13.8 days	Up from 8.2 days	8.3 days	9.7 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	29.3 to 1	Up from 28.6 to 1	29.3 to 1	27.1 to 1
Prime instructional time	89.3%	Up from 88.3%	89.2%	89.4%
Dollars spent per pupil**	\$8,255	Up 25.8%	\$6,656	\$7,761
Percent of expenditures for teacher salaries**	59.5%	Down from 62.8%	60.0%	57.1%
Percent of expenditures for instruction**	61.3%	Down from 65.7%	61.8%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	83.3%	Down from 94.5%	97.3%	97.8%
Character development program	Good	No Change	Good	Good
ESEA composite index score	83.8	N/A	84.6	78.2

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	163	43
Percent satisfied with learning environment	76.9%	78.3%	83.3%
Percent satisfied with social and physical environment	90.0%	84.4%	72.1%
Percent satisfied with school-home relations	52.5%	81.8%	76.7%

\*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The close of the 2011-12 school year marks the completion of the second year of our successful implementation of our Academic Achievement Improvement Plan at Bluffton High School. This plan was initially adopted and implemented by the Bluffton High School Staff in the fall of 2010, adopted by our School Improvement Council, and has served as our "template for success" and vision for school improvement since that time. The six components of our Academic Achievement Improvement Plan include our Curricular Initiative; Scheduling Initiative; Assessment Initiative; At-Risk Remediation, Reinforcement, and Support Initiative; Professional Development Initiative; and School Environment Initiative. These components are interdependent, data driven, and create a method of sustainable student achievement improvement.

We are proud to report that as a result of the implementation of our plan, Bluffton High School students have demonstrated unprecedented improvement in the areas of academic achievement, participation in student activities, and perception of our school environment. Specifically we have realized the following documented results:

- BLHS ACT Plan and PSAT results exceed the national average and national college readiness indicators.
- 83% of our Seniors earned their National Career Readiness Certificate as a result of passing the ACT WorkKeys Assessment
- English (94%) and Math (89%) students earned the highest scores in the County in the 2012 English and Math HSAP Assessments with 87% of students passing the HSAP, reducing by 50% the number of the 10th grade cohort that did not pass both assessments as compared to 2011.
- Biology and U.S. History students earned the highest scores in the County on their End of Course Assessments.
- The 2011-12 Student Body School Climate Survey documents greater than 10% improvement in student perception the areas of school safety, respect, school quality, student-staff relationships, and in the reduction of bullying.
- Bluffton High School has been honored for the 2nd straight year by The Washington Post High School Challenge Index as one of "America's Best High Schools."

These achievements are the result of the collaborative investment and deliberate effort of students, staff, and our building leadership and should be celebrated. On behalf of our School Improvement Council, we take pride in providing this good news to the members of the greater Bluffton Community. The "Bobcat Nation" has good reason to be proud!

Mark Dievendorf, Principal

Robert Collar, Chairperson, SIC

### Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status