

SC Annual School Report Card Summary

Beaufort High School
 Beaufort County School District
 Grades: 9-12 Enrollment: 1,462
 Principal: Mr. Corey J. Murphy
 Superintendent: Dr. Valerie Truesdale
 Board Chair: Fred Washington

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	C	N/A
2011	Average	Below Average	N/A	Silver	Not Met	N/A
2010	Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
25	7	1	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	75.0%	80.2%	83.6%	84.4%
Passed 1 subtest (%)	15.8%	11.8%	9.9%	9.8%
Passed no subtests (%)	9.2%	8.0%	7.0%	6.4%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	94.3%	94.3%

ON-TIME GRADUATION RATE

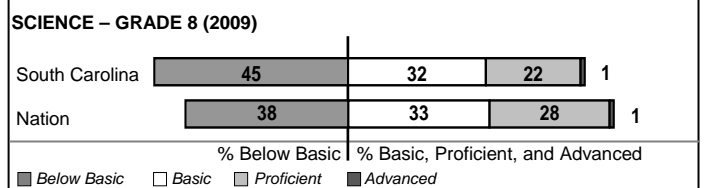
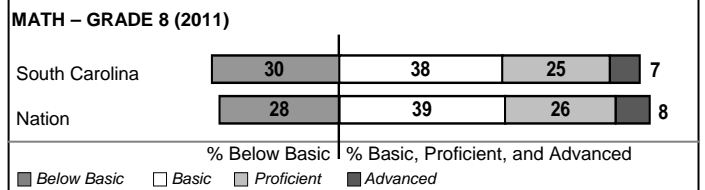
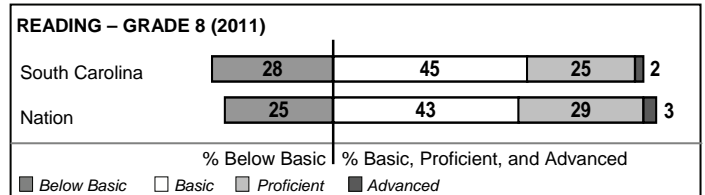
	Our High School	High Schools with Students Like Ours
Number of students	406	347
Number of Diplomas	307	273
Rate (%)	75.6%	78.6%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	72.9	81.3
English 1	77.2	74.9
Biology 1/Applied Biology 2	91.5	80.9
US History and the Constitution	49.8	56.4
All Tests	68.0	72.9

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Beaufort High School [Beaufort County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,462)				
Retention rate	0.6%	Down from 1.8%	2.5%	3.0%
Attendance rate	97.0%	Down from 99.9%	95.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Down from 2.6%	1.2%	0.9%
Enrolled in AP/IB programs	25.2%	Down from 29.5%	18.9%	13.4%
Successful on AP/IB exams	48.4%	Up from 47.5%	53.6%	50.9%
Eligible for LIFE Scholarship	N/R	N/R	33.6%	30.1%
Annual dropout rate	2.8%	Up from 1.6%	2.5%	2.3%
Career/technology students in co-curricular organizations	2.8%	Down from 3.3%	1.5%	2.7%
Enrollment in career/technology courses	823	Down from 895	657	395
Career/technology students attaining technical skills	80.8%	Up from 76.9%	85.0%	84.0%
Teachers (n=91)				
Teachers with advanced degrees	68.1%	Up from 66.0%	66.3%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.0%	Down from 86.4%	89.6%	86.6%
Teacher attendance rate	94.9%	Up from 93.4%	95.6%	95.2%
Average teacher salary*	\$50,671	Down 2.6%	\$48,589	\$47,326
Classes not taught by highly qualified teachers	14.3%	Up from 13.2%	1.8%	3.6%
Professional development days/teacher	12.3 days	Down from 13.7 days	9.7 days	9.7 days
School				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	26.7 to 1	Down from 31.2 to 1	29.4 to 1	27.1 to 1
Prime instructional time	90.1%	Down from 90.6%	89.3%	89.4%
Dollars spent per pupil**	\$7,060	Up 3.8%	\$7,157	\$7,761
Percent of expenditures for teacher salaries**	64.4%	Down from 64.9%	58.5%	57.1%
Percent of expenditures for instruction**	66.9%	Down from 68.1%	60.2%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.0%	97.8%
Character development program	Good	No Change	Good	Good
ESEA composite index score	74.5	N/A	79.2	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2011-12 school year, the Beaufort High School staff completed its sixth full year of the Small Schools model. Stakeholder surveys indicated that the model had high marks for career focus, structural competence, and providing a safe environment.

The school saw a consistent rise in EOC scores in most subject areas. This was attributed to several initiatives implemented by the staff.

The first initiative was the continued utilization of U.S. TestPrep to establish benchmark scores for students in each subject area.

Teachers again utilized this data to deconstruct standards and focus on student knowledge gaps. Additional tests were administered to monitor student progress.

The second initiative was the continued utilization of Everyday Math and English for incoming freshmen that scored in the lower third of their competency tests in middle school.

Teachers were trained to identify student gaps and provide direct support to close those gaps. The APEX program was also utilized to support additional focus on those gaps. In addition, teachers utilized U.S. TestPrep to establish benchmark marks and monitor student progress.

A third initiative was the utilization of a learning lab to assist students that were at-risk of failing the state HSAP examination. The lab was manned by certified teachers that volunteered a portion of their planning periods. This provided students with one-to-one instruction.

Staff development was focused on teachers continuing their advanced technology training. A technology specialist worked with teachers to improve both instruction support skills and data interpretations skills. This initiative played a role in preparing teachers to work with student data and instruction.

Brad Samuel, SIC Chairperson
Terry Bennett, Interim Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	74	180	21
Percent satisfied with learning environment	77.0%	67.2%	90.0%
Percent satisfied with social and physical environment	81.1%	76.3%	78.9%
Percent satisfied with school-home relations	67.6%	84.3%	80.0%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status