



# SC Annual School Report Card Summary

**Blackville Hilda High School**  
**Barnwell #19**  
**Grades: 9-12** Enrollment: 224  
**Principal: David L. Norman**  
**Superintendent: Dr. Teresa L. Pope**  
**Board Chair: Ms. Evelyn Coker**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	At-Risk	TBD	TBD	D	N/A
2011	Excellent	Excellent	Gold	Gold	Not Met	N/A
2010	Average	Good	Silver	Silver	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	3	17	3	10

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	80.0%	70.0%	64.5%	65.5%
Passed 1 subtest (%)	7.1%	20.0%	19.4%	18.8%
Passed no subtests (%)	12.9%	10.0%	16.1%	18.2%

## HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	96.0%	81.1%

## ON-TIME GRADUATION RATE

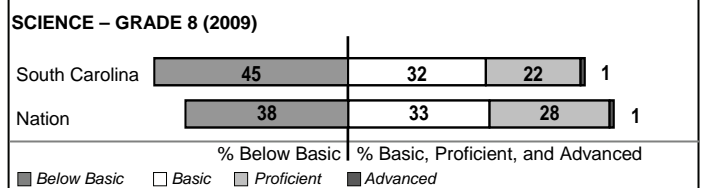
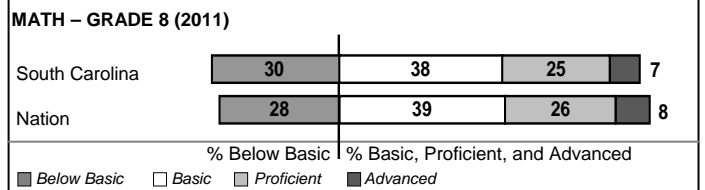
	Our High School	High Schools with Students Like Ours
Number of students	65	140
Number of Diplomas	50	98
Rate (%)	76.9%	66.7%

## END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	64.4	56.0
English 1	31.3	49.1
Biology 1/Applied Biology 2	53.8	56.9
US History and the Constitution	48.4	30.3
All Tests	49.3	47.9

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Blackville Hilda High School [Barnwell #19]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=224)</b>				
Retention rate	3.1%	Up from 0.4%	3.6%	3.0%
Attendance rate	97.0%	Up from 96.3%	93.9%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 2.4%	1.1%	0.9%
Enrolled in AP/IB programs	14.0%	Up from 8.9%	4.9%	13.4%
Successful on AP/IB exams	N/A	N/A	17.5%	50.9%
Eligible for LIFE Scholarship	28.8%	Up from 13.6%	27.8%	30.1%
Annual dropout rate	2.7%	Up from 2.0%	2.0%	2.3%
Career/technology students in co-curricular organizations	20.1%	Up from 6.9%	3.8%	2.7%
Enrollment in career/technology courses	157	Up from 103	211	395
Career/technology students attaining technical skills	85.4%	Down from 93.2%	80.0%	84.0%
<b>Teachers (n=21)</b>				
Teachers with advanced degrees	66.7%	Down from 72.7%	61.1%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.0%	Down from 86.3%	81.1%	86.6%
Teacher attendance rate	96.4%	Up from 91.8%	95.6%	95.2%
Average teacher salary*	\$42,027	Up 1.8%	\$44,299	\$47,326
Classes not taught by highly qualified teachers	3.9%	Up from 2.2%	4.4%	3.6%
Professional development days/teacher	5.4 days	Down from 5.5 days	8.9 days	9.7 days
<b>School</b>				
Principal's years at school	1.0	No Change	2.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Down from 18.8 to 1	21.9 to 1	27.1 to 1
Prime instructional time	91.2%	Up from 87.8%	88.9%	89.4%
Dollars spent per pupil**	\$14,484	Up 17.7%	\$9,584	\$7,761
Percent of expenditures for teacher salaries**	43.7%	Up from 42.6%	54.5%	57.1%
Percent of expenditures for instruction**	49.0%	Down from 50.3%	58.5%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	96.6%	97.8%
Character development program	Below Average	Down from Average	Good	Good
ESEA composite index score	62.9	N/A	55.4	78.2

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Blackville-Hilda High School is educating students who are competent, responsible individuals with the unlimited capacity to ascertain and meet the challenges of today's high-tech, data driven society. We are achieving this goal by teaching at higher levels through structured, relevant, and challenging academic experiences.

During the 2011-2012 school year, Blackville-Hilda high School was in its third year of the High Schools That Work Initiative, and we continued the development of a rigorous academic and career/technical program of study while expanding the culture of high expectations for all students. Some of the ways we accomplished this included: utilizing data to drive instruction, curriculum and assessment, restructuring the Advisement period to focus on student's most critical areas of academic need, and the use of the leadership/focus teams to assist with the curriculum and instructional practices necessary to advance student growth.

The Freshman Academy was successfully implemented in 2009 and has been sustained to assist in the successful transition of students into high school for their first year. Through this initiative additional materials, technology and support were provided to enhance and supplement instruction while increasing student exposure to content material.

Among the many accomplishments during the 2011-2012 for Blackville-Hilda High School, I am proud to list the following: Palmetto Gold Award, 83% first time passing on HSAP Mathematics, 78% first time passing on HSAP ELA and 1 million dollars in scholarships for the Class of 2012. Although we are making great strides, BHHS continues to have challenges and opportunities in seemingly equal measure. However, the administration, staff, and students – with the aid of the district office, community and all other stakeholders – will take full advantage of every opportunity and exceed the challenges so that our students will seek "Excellence by Choice, not by Chance."

David L. Norman, Principal  
Montenius Collins, SIC Chairperson

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	54	24
Percent satisfied with learning environment	68.8%	59.3%	91.3%
Percent satisfied with social and physical environment	75.0%	67.3%	87.0%
Percent satisfied with school-home relations	75.0%	79.6%	83.3%

\*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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### Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status