



SC Annual School Report Card Summary

Pendleton High School
 Anderson School District Four
 Grades: 9-12 Enrollment: 857
 Principal: Brian Couch
 Superintendent: Dr. Lee M. D'Andrea
 Board Chair: Ken Lindsey

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	B	N/A
2011	Excellent	Below Average	N/A	N/A	Not Met	N/A
2010	Good	At-Risk	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
23	6	2	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	80.3%	83.7%	82.6%	84.5%
Passed 1 subtest (%)	9.9%	12.4%	10.4%	9.8%
Passed no subtests (%)	9.9%	4.0%	7.5%	6.5%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	93.3%	94.0%

ON-TIME GRADUATION RATE

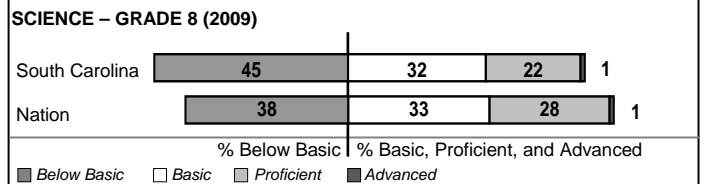
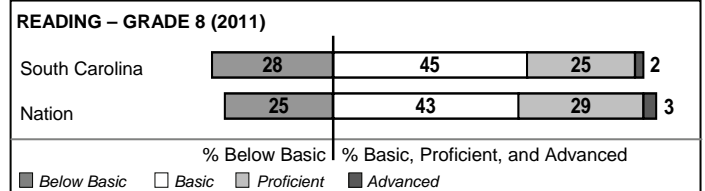
	Our High School	High Schools with Students Like Ours
Number of students	209	324
Number of Diplomas	163	253
Rate (%)	78.0%	78.1%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	83.9	81.0
English 1	73.3	74.5
Biology 1/Applied Biology 2	93.0	81.1
US History and the Constitution	48.3	54.3
All Tests	76.9	72.2

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Pendleton High School [Anderson School District Four]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=857)				
Retention rate	2.8%	Down from 4.5%	2.6%	3.0%
Attendance rate	93.3%	Down from 99.2%	95.2%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Up from 1.3%	1.2%	0.9%
Enrolled in AP/IB programs	26.5%	Up from 18.6%	18.2%	13.4%
Successful on AP/IB exams	41.0%	Up from 40.6%	51.5%	50.9%
Eligible for LIFE Scholarship	60.6%	Down from 74.7%	31.6%	30.1%
Annual dropout rate	4.0%	Down from 4.2%	2.8%	2.3%
Career/technology students in co-curricular organizations	22.1%	Up from 17.8%	1.6%	2.7%
Enrollment in career/technology courses	558	Down from 563	558	395
Career/technology students attaining technical skills	88.7%	Up from 82.1%	85.0%	84.0%
Teachers (n=58)				
Teachers with advanced degrees	53.4%	Down from 56.9%	65.9%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.3%	Down from 86.5%	89.6%	86.6%
Teacher attendance rate	95.9%	Down from 96.6%	95.1%	95.2%
Average teacher salary*	\$50,243	Up 0.5%	\$48,923	\$47,326
Classes not taught by highly qualified teachers	0.0%	No Change	1.7%	3.6%
Professional development days/teacher	13.9 days	Up from 9.0 days	10.9 days	9.7 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	29.6 to 1	Up from 27.5 to 1	28.3 to 1	27.1 to 1
Prime instructional time	87.1%	Down from 95.6%	88.8%	89.4%
Dollars spent per pupil**	\$9,301	Up 3.3%	\$7,188	\$7,761
Percent of expenditures for teacher salaries**	56.6%	Up from 56.3%	58.7%	57.1%
Percent of expenditures for instruction**	59.6%	No Change	60.3%	59.6%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.7%	Down from 100.0%	98.2%	97.8%
Character development program	Excellent	Up from Good	Good	Good
ESEA composite index score	88.5	N/A	78.7	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pendleton High School has many highlights to share from the 2011-2012 school year. Efforts by our students, parents, School Improvement Council (SIC), faculty, and staff continue to produce a high quality educational program for our students. Pendleton High School continues to work to be a data driven school with the continuous focus being on student achievement.

The Class of 2012 consisted of 170 graduate, 37 of whom were recognized as honor graduates. Ten graduates qualified for the prestigious Palmetto Fellows Scholarship and 103 qualified for Life Scholarships. The Class of 2012 was awarded a total of \$3,376,088 in scholarships to include Weston Tracey who was named a National Merit Semifinalist.

We are proud that our students continue to be academically successful. Our students consistently out-perform other high school students across the state on the SAT and the ACT. While out performing other high school students, our student continue to increase the rigor in their courses of study. Advanced Placement courses continue to experience a steady growth in enrollment while the dual credit program with Tri County Technical College continues to expand. Our students are also able to gain valuable educational experiences in our Career and Technology Education courses. By taking college level courses and CTE courses, our students are better prepared for their post-secondary educational endeavors.

We also strive for success in our athletic and co-curricular programs. The Pride of Pendleton marching band won the AA Upper State Championship, our girls' cross country team won their second consecutive AA State Championship last fall, and our boys' golf team won their first AA State Championship this spring. Our FFA chapter continues winning multiple state level championships and will represent PHS and the state at the national FFA convention in national competitions this fall.

Pendleton High School continues to work on maintaining a learning environment where all students can be successful. We believe the three R's – rigor, relevance, and relationships – are important in every child's education and we believe we must continue to provide our students with meaningful educational opportunities. Pendleton High School is excited about the initiatives and programs we are implementing for our students. We are also very proud of our students' accomplishments. We will continue to work diligently to further these achievements by challenging minds, building character, and preparing young people to be our future.

Sharon Shingleton, SIC Chair
Gordon, Principal

Heather

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	51	151	41
Percent satisfied with learning environment	66.7%	62.4%	75.0%
Percent satisfied with social and physical environment	84.3%	69.5%	73.2%
Percent satisfied with school-home relations	66.7%	75.5%	65.0%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status