



SC Annual School Report Card Summary

Belton-Honea Path High School

Anderson District Two

Grades: 9-12

Enrollment: 1,060

Principal: Lester McCall

Superintendent: Mr. Thomas T. Chapman

Board Chair: Dr. Danny Hawkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	B	N/A
2011	Good	At-Risk	N/A	N/A	Not Met	N/A
2010	Excellent	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
21	13	5	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	78.5%	88.5%	80.9%	81.8%
Passed 1 subtest (%)	13.5%	6.9%	11.4%	11.6%
Passed no subtests (%)	8.0%	4.6%	8.3%	7.1%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	96.9%	93.1%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	250	300
Number of Diplomas	213	229
Rate (%)	85.2%	76.0%

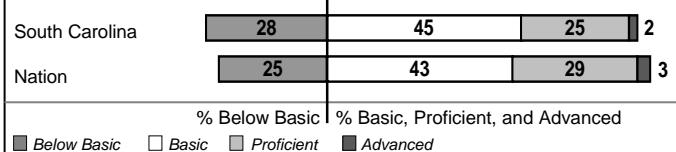
END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	82.5	77.0
English 1	83.7	72.3
Biology 1/Applied Biology 2	86.4	78.9
US History and the Constitution	53.0	53.9
All Tests	76.1	70.2

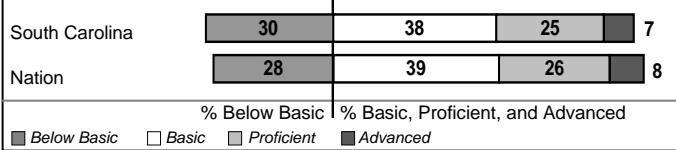
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

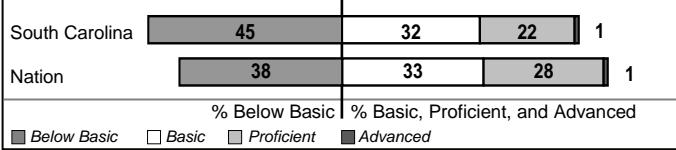
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Belton-Honea Path High School [Anderson District Two]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,060)				
Retention rate	2.6%	Down from 2.9%	2.9%	3.0%
Attendance rate	96.8%	Up from 96.2%	95.2%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 3.8%	1.2%	0.9%
Enrolled in AP/IB programs	12.2%	Up from 10.1%	18.6%	13.4%
Successful on AP/IB exams	28.1%	Down from 35.9%	52.4%	50.9%
Eligible for LIFE Scholarship	30.0%	Up from 29.8%	32.1%	30.1%
Annual dropout rate	2.7%	Down from 2.9%	3.2%	2.3%
Career/technology students in co-curricular organizations	19.2%	Down from 20.8%	1.6%	2.7%
Enrollment in career/technology courses	592	Up from 587	472	395
Career/technology students attaining technical skills	87.0%	Up from 84.0%	84.1%	84.0%
Teachers (n=52)				
Teachers with advanced degrees	57.7%	Down from 61.1%	65.9%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.8%	Down from 90.0%	89.4%	86.6%
Teacher attendance rate	96.0%	Down from 96.5%	95.1%	95.2%
Average teacher salary*	\$47,816	Down 0.1%	\$49,052	\$47,326
Classes not taught by highly qualified teachers	1.2%	Up from 0.4%	1.8%	3.6%
Professional development days/teacher	16.8 days	Up from 6.1 days	9.6 days	9.7 days
School				
Principal's years at school	1.0	Down from 16.0	4.0	4.0
Student-teacher ratio in core subjects	34.1 to 1	Down from 34.2 to 1	29.2 to 1	27.1 to 1
Prime instructional time	90.8%	Down from 91.6%	88.5%	89.4%
Dollars spent per pupil**	\$6,908	Down 3.2%	\$7,185	\$7,761
Percent of expenditures for teacher salaries**	59.4%	Down from 60.8%	57.5%	57.1%
Percent of expenditures for instruction**	62.6%	Down from 63.0%	59.9%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.3%	Down from 99.3%	98.6%	97.8%
Character development program	Excellent	Up from Average	Good	Good
ESEA composite index score	88.2	N/A	78.7	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	62	228	84
Percent satisfied with learning environment	77.4%	71.9%	84.3%
Percent satisfied with social and physical environment	90.3%	77.5%	84.1%
Percent satisfied with school-home relations	82.3%	83.7%	75.6%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Belton-Honea Path High School Class of 2012 consisted of 210 graduates with 63 graduates recognized for being inducted into the National Honor Society, Beta Club, The Career and Technical Honor Society, or Tri-M. Graduating seniors as honor graduates qualified for 59 Hope Scholarships, 63 Life Scholarships, and 7 Palmetto Fellows Scholarships. The total scholarship dollars earned by the Class of 2011 was approximately \$2.7 million dollars.

To promote continuous improvement, we have focused on several areas of need. One such area of focus is increasing our End-of-Course (EOC) test scores as well as HSAP scores. Our teachers worked on developing common assessments, common planning, and careful analysis of student performance on benchmark tests. The result has been marked improvement in EOC scores as well as HSAP scores. Another area of concern is our struggling readers. We continue the Xtreme Reading and Strategic ELA classes with great success. Student success was in the forefront as the faculty at BHP embarked on the following initiative for 2011-2012: student motivation, Professional Learning Community, Common Assessment, Best Grading Practices, PBIS, and Staff Development.

BHP students excelled in Art, Band, Chorus, FFA, and Air Force JROTC during the 2011-2012 school year. The Band and Chorus competed numerous times throughout the school year and received Superior ratings. The ROTC Drill Team was named Overall Champion at the Patriot Classic Drill Meet. The FFA chapter competed in several state competitions and was named a National Gold Chapter. One of our instructors for ROTC was named Outstanding Instructor of the Year and our FFA instructor was named the South Carolina Agriculture Education Teacher of the Year.

Our athletic teams continue a strong tradition of excellence. Football, baseball, wrestling, girls' basketball, girls' tennis, and girls' soccer all made the state playoffs, and the wrestling team won the 2012 AAA State Championship.

Our school continues to receive support from our community. Parents, businesses, and the WebbCraft Foundation give tremendous support to our instructional and athletic programs. With the help of our community, our Renaissance Program provided over \$21,000 in scholarship monies during its annual Evening of Excellence.

Lester McCall, Principal
Townsend, SIC Chairperson

Ronnie

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status