

# SC Annual School Report Card Summary

**Powdersville High School**  
**Anderson District One**  
**Grades: 9-10**      **Enrollment: 275**  
**Principal: Dr. Chris Ferguson**  
**Superintendent: Dr. Wayne Fowler**  
**Board Chair: Mr. Fred Alexander**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	N/A	N/A	TBD	TBD	N/A	N/A
2011	N/A	N/A	N/A	N/A	N/A	N/A
2010	N/A	N/A	N/A	N/A	N/A	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	2	0	0	0

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	N/A	92.0%	85.6%	87.4%
Passed 1 subtest (%)	N/A	2.0%	9.0%	8.0%
Passed no subtests (%)	N/A	6.0%	5.5%	4.6%

## HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	N/A	95.1%

## ON-TIME GRADUATION RATE

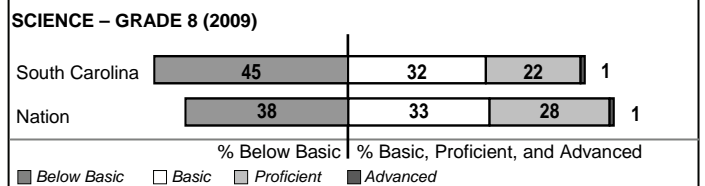
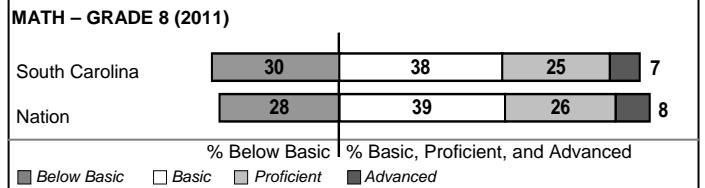
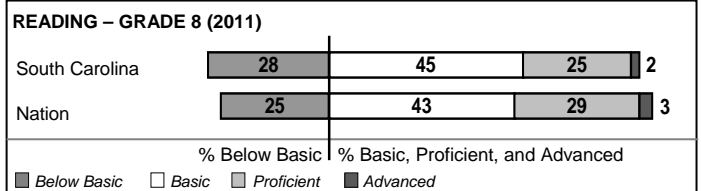
	Our High School	High Schools with Students Like Ours
Number of students	N/A	352
Number of Diplomas	N/A	281
Rate (%)	N/A	79.8%

## END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	90.9	82.6
English 1	82.1	71.7
Biology 1/Applied Biology 2	89.1	84.5
US History and the Constitution		61.6
All Tests	86.9	76.9

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Powersville High School [Anderson District One]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=275)</b>				
Retention rate	0.0%	N/A	2.9%	3.0%
Attendance rate	96.7%	N/A	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	1.0%	0.9%
Enrolled in AP/IB programs	N/R	N/R	25.3%	13.4%
Successful on AP/IB exams	85.7%	N/A	60.9%	50.9%
Eligible for LIFE Scholarship	N/R	N/R	30.4%	30.1%
Annual dropout rate	0.0%	N/A	2.0%	2.3%
Career/technology students in co-curricular organizations	0.0%	N/A	1.2%	2.7%
Enrollment in career/technology courses	146	N/A	674	395
Career/technology students attaining technical skills	94.5%	N/A	86.2%	84.0%
<b>Teachers (n=16)</b>				
Teachers with advanced degrees	81.3%	N/A	66.7%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	89.4%	86.6%
Teacher attendance rate	97.3%	N/R	95.2%	95.2%
Average teacher salary*	\$47,499	I/S	\$48,306	\$47,326
Classes not taught by highly qualified teachers	2.7%	N/A	2.4%	3.6%
Professional development days/teacher	8.3 days	N/R	7.8 days	9.7 days
<b>School</b>				
Principal's years at school	1.0	N/R	4.0	4.0
Student-teacher ratio in core subjects	27.4 to 1	N/R	29.0 to 1	27.1 to 1
Prime instructional time	93.8%	N/R	89.3%	89.4%
Dollars spent per pupil**	N/A	N/A	\$7,102	\$7,761
Percent of expenditures for teacher salaries**	N/A	N/A	59.3%	57.1%
Percent of expenditures for instruction**	N/A	N/A	61.3%	59.6%
Opportunities in the arts	Excellent	N/R	Excellent	Excellent
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	98.7%	N/R	96.0%	97.8%
Character development program	Below Average	N/R	Good	Good
ESEA composite index score	N/A	N/A	86.8	78.2

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	86	57
Percent satisfied with learning environment	100.0%	94.2%	96.5%
Percent satisfied with social and physical environment	100.0%	90.7%	98.2%
Percent satisfied with school-home relations	100.0%	91.9%	96.5%

\*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The inaugural year of Powersville High School has been a tremendous success thanks to the hard work of our students, faculty, and community. Our students made the most out of opportunities for participation in clubs, athletics, and leadership. Our faculty took advantage of opportunities in teaching, coaching, and curriculum development. And, our community capitalized on opportunities for involvement and leadership. Beyond providing opportunity, the administration and faculty sought to continue the tradition of academic excellence that is expected in Anderson School District One. Although we have received only a small amount of data, we expect that test scores and passing rates at Powersville will be equivalent to those in other District One schools as well as other successful schools across South Carolina.

Although we had only 271 students, Powersville High School was able to field successful athletic teams in every sport, several at the varsity level. Additionally, the band had over 40 members and qualified to compete at State in its very first year. Students and faculty planned and organized events like dances, homecoming, and a community open house to insure that students here had opportunities comparable to those at any other high school, and our students responded with tremendous involvement, enthusiasm, and school pride.

Our School Improvement Council (SIC) has played an important role in helping to create and approve important policies. Members of the SIC gave input on our dress code, helped to establish expectations for extracurricular participation, and participated in the development of our school's mission statement. Most importantly, though, the SIC played a significant role in the creation of our school's Strategic Plan which is submitted to the South Carolina State Department of Education.

As we look forward to next year, we will face many challenges. Our faculty will increase in response to the doubling of our student body, which will reach nearly 500 students, and we will begin athletic competition at the varsity level as a member of Region I – AA. Nonetheless, the academic and extracurricular expectations for excellence established during our inaugural school year will continue despite any challenges. As principal, I want to express my sincerest gratitude to those of you who were brave enough to be a part of this adventure. In every sense of the words, you are **FIRST CLASS**.

Patti Stahlsmith, SIC Chairperson and Dr. Chris Ferguson, Principal

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status