



SC Annual School Report Card Summary

Abbeville High School
 Abbeville County School District
 Grades: 9-12 Enrollment: 539
 Principal: Steve Garrett
 Superintendent: Dr. Ivan Randolph
 Board Chair: Dr. Bill Crenshaw

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Good	TBD	TBD	B	N/A
2011	Excellent	Excellent	N/A	N/A	Not Met	N/A
2010	Good	Excellent	Gold	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	11	16	0	3

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	83.8%	88.3%	73.0%	74.9%
Passed 1 subtest (%)	9.2%	8.8%	16.5%	15.3%
Passed no subtests (%)	7.0%	2.9%	11.2%	12.4%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	90.0%	90.0%

ON-TIME GRADUATION RATE

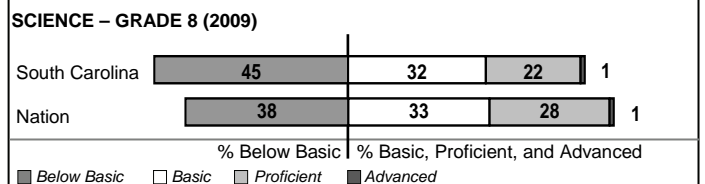
	Our High School	High Schools with Students Like Ours
Number of students	135	239
Number of Diplomas	105	160
Rate (%)	77.8%	72.0%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.7	74.8
English 1	74.8	63.1
Biology 1/Applied Biology 2	61.7	72.7
US History and the Constitution	57.5	46.1
All Tests	72.8	63.6

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Abbeville High School [Abbeville County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=539)				
Retention rate	1.8%	Down from 2.4%	3.9%	3.0%
Attendance rate	97.8%	Down from 99.7%	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.2%	Up from 0.0%	0.5%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	10.7%	13.4%
Successful on AP/IB exams	N/A	N/A	39.4%	50.9%
Eligible for LIFE Scholarship	48.1%	Up from 46.9%	29.1%	30.1%
Annual dropout rate	1.1%	Down from 3.2%	2.6%	2.3%
Career/technology students in co-curricular organizations	12.5%	Down from 14.0%	2.5%	2.7%
Enrollment in career/technology courses	337	Down from 352	318	395
Career/technology students attaining technical skills	85.5%	Up from 83.0%	82.0%	84.0%
Teachers (n=33)				
Teachers with advanced degrees	51.5%	Up from 50.0%	60.9%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	82.6%	Down from 84.3%	87.1%	86.6%
Teacher attendance rate	95.3%	Down from 95.8%	95.8%	95.2%
Average teacher salary*	\$46,394	Down 1.0%	\$47,016	\$47,326
Classes not taught by highly qualified teachers	3.4%	Up from 1.4%	3.8%	3.6%
Professional development days/teacher	6.8 days	Down from 7.1 days	10.6 days	9.7 days
School				
Principal's years at school	1.0	Down from 6.0	4.0	4.0
Student-teacher ratio in core subjects	24.8 to 1	Up from 22.2 to 1	26.2 to 1	27.1 to 1
Prime instructional time	92.1%	Down from 94.2%	90.0%	89.4%
Dollars spent per pupil**	\$8,426	Down 0.7%	\$8,169	\$7,761
Percent of expenditures for teacher salaries**	53.0%	Down from 56.2%	57.3%	57.1%
Percent of expenditures for instruction**	53.7%	Down from 57.2%	59.6%	59.6%
Opportunities in the arts	Poor	Down from Good	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	45.3%	Down from 97.9%	98.6%	97.8%
Character development program	Good	No Change	Good	Good
ESEA composite index score	86.2	N/A	77.9	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The students, teachers, and staff of Abbeville High School continued to increase achievement in several areas during the 2011-2012 school year. Some of our greatest accomplishments were in the areas of mathematics and social studies. Our mathematics teachers prepared our young people to once again have exceptional high passage rates on the End of Course Test in Algebra 1; our students achieved over a 97% passage rate. In U.S. History, the students of AHS increased the passage rate by over 20% from the previous year.

The class of 2012 received more than one million dollars in scholarship and several students received full scholarships at prestigious universities. Students achieved in extracurricular activities with state championships in football and several FFA competitions, as well as upper state championships in wrestling and girl's basketball.

The panther family also faced many challenges during the 2011-2012 school year with the greatest being the continual widening of the gap between funding and expenses. We are currently struggling to offer adequate programs in performing arts, advanced classes in all subject areas, and extracurricular opportunities. We also are faced with the challenge of an aging facility and the absence of funding to repair and maintain the school. Yet, we strive to maintain excellence and give our students and community the best educational opportunities.

Dick Williams, School Improvement Chair
Steve Garrett, Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	12	89	6
Percent satisfied with learning environment	66.7%	77.5%	I/S
Percent satisfied with social and physical environment	83.3%	76.4%	I/S
Percent satisfied with school-home relations	50.0%	85.4%	I/S

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status