



South Carolina Whitmore School

409 Lexington Avenue
Chapin, SC 29036

Grades	9-12 High School	
Enrollment	101 Students	
Principal	Ellen R Ray	866-476-6416
Superintendent	Wayne Brazell, Ph.D.	803-734-8322
Board Chair	Don McLaurin	803-603-1441

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	7	13	0	1

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	N/A	N/A	41.2%	75.4%	73.9%	75.4%
Passed 1 subtest (%)	N/A	N/A	37.3%	12.9%	15.9%	14.9%
Passed no subtests (%)	N/A	N/A	21.6%	12.2%	11.1%	10.5%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	N/A	90.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	N/A	55	N/A	203
Number of Graduates in Cohort	N/A	6	N/A	142
Rate	N/A	10.9%	N/A	73.4%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	N/A	N/A	N/A	208
Number of Graduates in Cohort	N/A	N/A	N/A	150
Rate	N/A	N/A	N/A	74.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	75.0%	74.2%
English 1	85.0%	62.1%
Biology 1/Applied Biology 2	100.0%	72.3%
US History and the Constitution	66.7%	45.2%
All Tests	81.6%	63.3%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=101)				
Retention rate	0.0%	N/A	3.9%	3.0%
Attendance rate	96.3%	N/A	95.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.6%	0.9%
Enrolled in AP/IB programs	0.0%	N/R	8.0%	13.4%
Successful on AP/IB exams	N/A	N/A	33.3%	50.9%
Eligible for LIFE Scholarship	0.0%	N/R	28.4%	30.1%
Annual dropout rate	0.0%	N/A	2.4%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	3.0%	2.7%
Enrollment in career/technology courses	20	N/A	345	395
Students participating in work-based experiences	N/A	N/A	15.3%	7.4%
Career/technology students attaining technical skills	80.0%	N/A	82.9%	84.0%
Career/technology completers placed	N/A	N/A	96.6%	98.4%
Teachers (n=7)				
Teachers with advanced degrees	100.0%	N/A	61.3%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	86.7%	86.6%
Teacher attendance rate	100.0%	N/R	95.8%	95.2%
Average teacher salary*	N/A	I/S	\$46,972	\$47,326
Professional development days/teacher	5.0 days	N/R	10.8 days	9.7 days
School				
Principal's years at school	1.0	N/R	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	25.1 to 1	27.1 to 1
Prime instructional time	96.3%	N/R	90.1%	89.4%
Dollars spent per pupil**	N/A	N/A	\$8,218	\$7,708
Percent of expenditures for teacher salaries**	N/A	N/A	55.9%	57.1%
Percent of expenditures for instruction**	N/A	N/A	58.4%	59.6%
Opportunities in the arts	Poor	N/R	Good	Excellent
SACS accreditation	No	N/R	Yes	Yes
Parents attending conferences	52.6%	N/R	97.4%	97.8%
Character development program	Below Average	N/R	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	N/A	N/A	38	81.6%	55	10.9%
Gender						
Male	N/A	N/A	21	85.7%	32	9.4%
Female	N/A	N/A	17	76.5%	23	13.0%
Racial/Ethnic Group						
White	N/A	N/A	32	84.4%	34	11.8%
African American	N/A	N/A	N/A	N/A	17	5.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	N/A	N/A	13	84.6%	12	8.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

SC Whitmore School respects the individual learning styles of its students. Our students are given the time they need to master a subject. Students are not allowed to "just pass the course," and earn credit for a "D" level of understanding. Instead, working one-to-one with their teachers, they revise each lesson until they master it. Call it a "do over". There are no semesters, therefore students move through their courses at their own pace. Students are not pushed ahead because of semester deadlines. Conversely, accelerated students are not held back by the pace of other students in the class. The individually-paced system allows a student to begin a new course at any time during the calendar year progress at the pace he or she finds most comfortable continue with a lesson until he or she demonstrates mastery work academically at the "A" or "B" level. This process ensures that a student cannot fail if they are willing to continue working with the teacher until the course concepts are mastered.

Ellen R. Ray, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

South Carolina Whitmore School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	13.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	13.6%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
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English/Language Arts

All Students	2011	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2012	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics

All Students	2011	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2012	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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