



Provost Academy

400 Arbor Lake Drive,
Columbia, SC 29223

Grades	9-12 High School	
Enrollment	1,102 Students	
Principal	Judy Sherman	803-735-9110
Superintendent	Wayne Brazell, Ph.D.	803-734-8322
Board Chair	Don McLaurin	803-603-1441

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	At-Risk	N/A
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
13	16	13	0	3

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	67.3%	49.5%	54.6%	N/A	74.3%	77.3%
Passed 1 subtest (%)	19.6%	30.6%	27.8%	N/A	15.6%	13.8%
Passed no subtests (%)	13.1%	19.9%	17.6%	N/A	10.7%	11.1%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	77.6%	90.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	617	740	259	259
Number of Graduates in Cohort	50	98	178	181
Rate	8.1%	13.2%	72.0%	74.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	69	594	252	264
Number of Graduates in Cohort	28	73	179	190
Rate	40.6%	12.3%	70.6%	75.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	64.2%	75.5%
English 1	65.0%	64.1%
Biology 1/Applied Biology 2	72.4%	74.7%
US History and the Constitution	33.1%	46.6%
All Tests	57.1%	65.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,102)				
Retention rate	16.0%	Down from 19.4%	3.2%	3.0%
Attendance rate	94.1%	Up from 89.8%	95.7%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.9%
Enrolled in AP/IB programs	0.0%	Down from 0.5%	11.3%	13.4%
Successful on AP/IB exams	N/A	N/A	43.7%	50.9%
Eligible for LIFE Scholarship	14.1%	N/R	30.6%	30.1%
Annual dropout rate	0.5%	Up from 0.0%	2.8%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	3.3%	2.7%
Enrollment in career/technology courses	63	Up from 30	427	395
Students participating in work-based experiences	N/A	N/A	14.7%	7.4%
Career/technology students attaining technical skills	85.7%	Up from 80.0%	82.9%	84.0%
Career/technology completers placed	N/A	N/A	97.8%	98.4%
Teachers (n=25)				
Teachers with advanced degrees	56.0%	Up from 54.5%	60.3%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	87.3%	86.6%
Teacher attendance rate	96.8%	N/R	95.7%	95.2%
Average teacher salary*	\$41,456	Up 0.7%	\$47,039	\$47,326
Professional development days/teacher	13.6 days	Up from 10.0 days	11.0 days	9.7 days
School				
Principal's years at school	1.0	Down from 2.0	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	27.5 to 1	27.1 to 1
Prime instructional time	89.1%	N/R	89.9%	89.4%
Dollars spent per pupil**	\$5,085	Up 21.5%	\$7,884	\$7,708
Percent of expenditures for teacher salaries**	53.6%	Up from 18.3%	57.3%	57.1%
Percent of expenditures for instruction**	70.0%	Up from 68.0%	60.1%	59.6%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.6%	97.8%
Character development program	Excellent	Up from Good	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	116	77.6%	529	57.1%	740	13.2%
Gender						
Male	47	80.9%	194	66.0%	299	12.4%
Female	69	75.4%	335	51.9%	441	13.8%
Racial/Ethnic Group						
White	93	80.6%	436	60.8%	547	14.8%
African American	15	46.7%	71	31.0%	166	7.2%
Asian/Pacific Islander	N/A	N/A	15	73.3%	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	10	30.0%
Disability Status						
Disabled	11	27.3%	17	29.4%	42	0.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	14	57.1%	N/A	N/A
Socio-Economic Status						
Subsidized meals	37	67.6%	215	51.2%	352	9.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Provost Academy South Carolina (PASC) is a public virtual charter high school serving approximately 1100 students in grades 9-12. PASC opened in the 2009-2010 school year as a member of the South Carolina Public Charter School District and has completed its third year of operation. PASC offers a rigorous and challenging curriculum to high school students across the entire state. All courses meet state and national standards while providing flexibility to meet the needs of each individual student. PASC provides online course work that is taught by certified and highly qualified educators. Advisors, guidance counselors, parents and students communicate regularly via Blackboard collaborate, telephone calls, and messaging. Courses are offered on a traditional year-long high school schedule or a semester block schedule based upon the needs of the student. Students are offered courses in foreign languages, advanced-placement, and honors. We are proud that we have 135 graduates this school year with 19 of them being Life Scholars. We had a National Merit Commended Scholar in this year’s graduating class. Our students participated in several service projects and field trips around the state during the school year. This gave the students, parents and staff an opportunity to meet face-to-face. Our students also produce a hard bound yearbook. We also have numerous clubs and organizations for our students that include: National Honor Society, a photography club, a book club, an art club and a history club. All students participated in state testing, taking HSAP and the End-of-Course assessments. We also held a graduation ceremony in June. Our main focus is to provide a rigorous and relevant education to ensure the success of all of our students.

Judy Sherman – Executive Director
 Mike Guarino – Chair of the PASC Board

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	27	27
Percent satisfied with learning environment	90.0%	92.3%	87.5%
Percent satisfied with social and physical environment	80.0%	84.2%	54.5%
Percent satisfied with school-home relations	90.0%	96.2%	85.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	30.8
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Provost Academy school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	13.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	13.6%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	19.3%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	221	215	71	66	96.7	97.6	8.1
Male	215	209	72	68	96.0	97.3	7.4
Female	224	218	70	65	97.0	97.8	8.6
White	220	213	72	67	96.1	97.2	10.1
African American	N/A	N/A	N/A	N/A	N/A	N/A	3.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	1.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	218	210	70	64	97.4	98.7	5.3
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	262	76.0	16.9	39.0	29.9	14.3	54.5
	2012	210	96.7	23.8	36.6	27.7	11.9	53.5
Mathematics								
All Students	2011	262	76.7	51.0	24.5	16.8	7.7	27.1
	2012	210	97.6	47.1	24.5	17.6	10.8	30.4

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