



South Carolina Virtual Charter School

140 Stoneridge Drive,
Columbia, SC 29210

Grades	K-12 High School	
Enrollment	3,496 Students	
Principal	Dr. Cherry Daniel	803-253-6222
Superintendent	Wayne Brazell, Ph.D.	803-734-8322
Board Chair	Don McLaurin	803-603-1441

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	At-Risk	Below Average
2011	At-Risk	N/A
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
11	16	14	0	3

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	73.5%	65.2%	70.2%	N/A	73.4%	75.8%
Passed 1 subtest (%)	15.4%	20.7%	20.3%	N/A	16.1%	14.7%
Passed no subtests (%)	11.0%	14.1%	9.5%	N/A	11.1%	11.7%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	82.3%	90.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	379	512	241	262
Number of Graduates in Cohort	28	91	162	182
Rate	7.4%	17.8%	71.5%	73.1%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	69	379	230	271
Number of Graduates in Cohort	19	38	164	195
Rate	27.5%	10.0%	71.0%	75.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	69.0%	75.0%
English 1	69.1%	64.9%
Biology 1/Applied Biology 2	77.4%	75.0%
US History and the Constitution	46.5%	47.1%
All Tests	65.5%	65.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=3,496)				
Retention rate	4.1%	Up from 2.8%	3.3%	3.0%
Attendance rate	98.7%	Down from 99.6%	95.7%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.9%
Enrolled in AP/IB programs	3.4%	Down from 3.9%	11.3%	13.4%
Successful on AP/IB exams	N/A	N/A	43.7%	50.9%
Eligible for LIFE Scholarship	32.4%	Down from 35.9%	30.5%	30.1%
Annual dropout rate	0.0%	Down from 6.5%	2.6%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	3.0%	2.7%
Enrollment in career/technology courses	412	Up from 373	435	395
Students participating in work-based experiences	0.0%	No Change	15.3%	7.4%
Career/technology students attaining technical skills	56.1%	Up from 43.4%	82.0%	84.0%
Career/technology completers placed	N/A	N/A	97.8%	98.4%
Teachers (n=81)				
Teachers with advanced degrees	80.2%	Up from 71.4%	61.0%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	87.3%	86.6%
Teacher attendance rate	98.3%	Up from 98.2%	95.9%	95.2%
Average teacher salary*	\$40,087	Up 5.5%	\$47,016	\$47,326
Professional development days/teacher	10.1 days	Down from 10.2 days	10.1 days	9.7 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	27.3 to 1	27.1 to 1
Prime instructional time	97.0%	Down from 97.7%	90.3%	89.4%
Dollars spent per pupil**	\$3,874	Down 17.8%	\$7,935	\$7,708
Percent of expenditures for teacher salaries**	68.0%	Up from 23.0%	57.3%	57.1%
Percent of expenditures for instruction**	92.0%	Down from 94.0%	59.8%	59.6%
Opportunities in the arts	Good	Up from Poor	Good	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	87.5%	Down from 100.0%	98.6%	97.8%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	79	82.3%	980	65.5%	512	17.8%
Gender						
Male	42	83.3%	395	66.1%	203	13.8%
Female	37	81.1%	585	65.1%	309	20.4%
Racial/Ethnic Group						
White	57	82.5%	790	69.0%	391	19.7%
African American	11	63.6%	165	47.9%	91	8.8%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	17	64.7%	20	20.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	N/A	N/A	17	0.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	37	75.7%	523	59.7%	300	10.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

South Carolina Virtual Charter School (SCVCS) is a public virtual charter school serving students in grades K-12. SCVCS opened in 2008-2009 and has successfully completed its fourth year of operation. SCVCS offers a robust and challenging curriculum to K-12 students throughout the state. All courses meet state and national standards while providing a degree of flexibility to meet the individual student’s learning style. SCVCS provides online course and class work. All classes are taught online by fully-certified, highly-qualified, experienced educators. Approximately 3,600 students were enrolled with SCVCS in 2011-2012. Learning coaches, parents and students conference regularly via Elluminate, telephone calls, and K-Mail, our secure internal messaging system. Students are able to enjoy social outings, field trips, clubs, and book buddies throughout the year. Courses are offered on a traditional year-long, 180 day schedule as well as a semester block schedule. Students are able to choose from a variety of foreign language, advanced placement and honors courses. The SCVCS Freshman Academy was fully implemented in 2010-2011. Students may be eligible to join various clubs and organizations such as the National Art Honor Society. Graduation was held in June 2012, with One hundred and eleven seniors receiving diplomas. The class had over \$2,000,000 in scholarship offers, with two students being eligible for Palmetto Fellows. All students participate in the state testing, taking PASS, HSAP and End of Course Assessment. SCVCS students have performed well on all state testing. PSAT is also offered to qualifying students. More information about SCVCS can be obtained by contacting our school office. Our focus is to provide a high quality educational opportunity to ensure the academic success of our young people.

L. Cherry Daniel, Head of School
 Alison Miller, Chair, SCVCS Board

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	72	174	413
Percent satisfied with learning environment	98.6%	96.3%	93.7%
Percent satisfied with social and physical environment	84.7%	98.1%	77.9%
Percent satisfied with school-home relations	98.6%	92.5%	92.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child’s district or school.

Overall Weighted Points Total	70.9
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state’s expectations.
80-89.9	B	Performance exceeds the state’s expectations.
70-79.9	C	Performance meets the state’s expectations.
60-69.9	D	Performance does not meet the state’s expectations.
Less than 60	F	Performance is substantially below the state’s expectations

Accountability Indicator for Title I Schools

South Carolina Virtual Charter School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	13.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	13.6%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	232	224	74	71	91.5	91.3	7.4
Male	225	221	70	72	92.2	92.2	3.1
Female	237	226	76	70	91.1	90.6	10.6
White	233	226	75	71	93.3	92.9	8.4
African American	227	211	N/A	N/A	86.7	86.7	5.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	0.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	0.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	229	218	72	70	89.7	89.7	3.1
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	285	71.6	10.8	28.1	23.7	37.4	65.5
	2012	343	91.5	8.5	35.6	32.4	23.5	68.0
Mathematics								
All Students	2011	285	69.1	30.2	25.2	23.0	21.6	55.4
	2012	343	91.3	26.6	30.2	25.4	17.7	51.2

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