



## South Pointe High School

801 Neely Road  
Rock Hill, SC 29730

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,385 Students	
<b>Principal</b>	Dr. Al Leonard	803-980-2100
<b>Superintendent</b>	Dr. Lynn P. Moody	803-981-1000
<b>Board Chair</b>	Bob Norwood	803-329-5014

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Below Average</b>
2011	Average	Below Average
2010	Average	Below Average
2009	Average	Good
2008	Average	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
24	7	1	0	0

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	80.0%	76.6%	78.8%	80.8%	82.9%	84.4%
Passed 1 subtest (%)	12.4%	11.9%	15.1%	10.8%	10.2%	9.7%
Passed no subtests (%)	7.6%	11.6%	6.1%	8.7%	7.4%	6.5%

**HSAP Passage Rate by Spring 2012**

Percent	Our High School	High Schools with Students Like Ours
	93.8%	94.2%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	385	356	341	354
Number of Graduates in Cohort	271	272	258	278
Rate	70.4%	76.4%	72.1%	78.4%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	387	385	366	361
Number of Graduates in Cohort	293	271	276	284
Rate	75.7%	70.4%	75.6%	78.1%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	71.6%	81.0%
English 1	63.4%	74.8%
Biology 1/Applied Biology 2	65.4%	80.7%
US History and the Constitution	49.0%	56.8%
All Tests	61.8%	72.8%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,385)</b>				
Retention rate	5.5%	Down from 5.7%	2.5%	3.0%
Attendance rate	94.6%	Up from 94.0%	95.4%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.6%	1.2%	0.9%
Enrolled in AP/IB programs	18.9%	Down from 21.3%	18.7%	13.4%
Successful on AP/IB exams	31.9%	Down from 40.4%	54.0%	50.9%
Eligible for LIFE Scholarship	53.7%	Up from 29.8%	34.5%	30.1%
Annual dropout rate	4.3%	Down from 6.4%	2.4%	2.3%
Career/technology students in co-curricular organizations	1.2%	Up from 0.8%	1.5%	2.7%
Enrollment in career/technology courses	683	Down from 684	666	395
Students participating in work-based experiences	6.6%	Up from 3.9%	10.8%	7.4%
Career/technology students attaining technical skills	83.6%	Up from 78.1%	85.0%	84.0%
Career/technology completers placed	N/A	N/A	98.8%	98.4%
<b>Teachers (n=83)</b>				
Teachers with advanced degrees	71.1%	Down from 74.1%	66.7%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.2%	Down from 88.3%	89.6%	86.6%
Teacher attendance rate	94.9%	Down from 95.4%	95.7%	95.2%
Average teacher salary*	\$47,692	Up 2.5%	\$48,691	\$47,326
Professional development days/teacher	10.8 days	Up from 9.0 days	9.7 days	9.7 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	5.5	4.0
Student-teacher ratio in core subjects	30.6 to 1	Up from 29.8 to 1	29.5 to 1	27.1 to 1
Prime instructional time	88.3%	Down from 88.6%	89.3%	89.4%
Dollars spent per pupil**	\$6,464	Down 6.5%	\$7,125	\$7,708
Percent of expenditures for teacher salaries**	60.4%	Up from 58.4%	58.7%	57.1%
Percent of expenditures for instruction**	61.8%	Up from 59.7%	60.3%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Up from 82.8%	98.3%	97.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	308	93.8%	1212	61.8%	356	76.4%
<b>Gender</b>						
Male	140	92.1%	654	63.8%	161	66.5%
Female	168	95.2%	558	59.5%	195	84.6%
<b>Racial/Ethnic Group</b>						
White	156	98.7%	560	74.3%	168	82.1%
African American	139	87.8%	608	50.8%	178	70.2%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	16	50.0%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	32	65.6%	224	30.4%	43	46.5%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	143	88.8%	646	51.7%	165	71.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

The 2011-12 school year marked South Pointe's seventh year of existence and was highlighted by numerous accomplishments. The school was selected to become a part of the Winthrop University-School Partnership Network. Winthrop is currently partnered with twenty-six schools across nine districts with a goal to improve academic achievement, strengthen preparation of teacher candidates, increase support for new teachers, and improve professional learning for school and university personnel.

South Pointe continues to have many students accept our challenge to take the most rigorous courses they are capable of successfully completing. In the graduating class of 2012, eighty-one students are Gold Seal Endorsement recipients, having earned a minimum of twenty-eight units in grades 9-12 with no grade lower than a C, or have a cumulative GPA of 4.2 or higher. Twenty-seven have earned a uniform GPA between 4.2 and 4.49 and are designated as graduating with honors, while thirteen earned a uniform GPA of 4.5 or above and are designated as graduating with highest honors. Nineteen students were inducted into The National Technical Honor Society through the district's Applied Technology Center based upon academic achievement, skill proficiency, service, and leadership. Seventeen are Advanced Placement (AP) Scholar Candidates and twenty-three are International Baccalaureate (IB) Diploma candidates. This relatively small class of 294 students generated over \$8.1 million in scholarship offers.

South Pointe High School's Air Force JROTC program had yet another great year. The unit earned a Distinguished Unit Award for the sixth year in a row. The program continues to grow. Over 140 Cadets were enrolled in the program last year and 160 are enrolled for next year, making it one of the largest units in the area. A cadet received an appointment to the Coast Guard Academy, the unit's fifth service academy appointment and South Pointe's ninth in four years.

In athletics, thirteen of nineteen varsity teams made the state playoffs or qualified to compete in the state event, including the varsity football team that won the 2011 3A State Championship. Thirty-seven seniors made the South Carolina High School League's Athlete Scholar list, having lettered in two sports for at least one season or in one sport for at least two seasons while maintaining at least a 3.5 GPA for seven semesters and exhibiting outstanding citizenship and sportsmanship.

The Band of Thunder had another outstanding year, winning first place in class at both the Olde English Festival of Bands and the USSBA Regional. The band placed 3rd at BandBeat and was named a finalist at both the Olde English Festival of bands and BandBeat. The band won numerous caption awards including best percussion, guard, music, marching, drum major, and effect.

South Pointe's Assistant Principal for Curriculum and Instruction, Ms. Denise Khaalid, was recognized as the 2012 South Carolina Association of School (SCASA) Secondary Assistant Principal of the Year. She was later recognized with the 2012 National Association of Secondary School Administrator's (NASSP) National Assistant Principal of the Year award.

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	64	238	53
Percent satisfied with learning environment	90.6%	59.1%	82.4%
Percent satisfied with social and physical environment	96.9%	74.1%	75.0%
Percent satisfied with school-home relations	71.4%	78.2%	75.5%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>62.8</b>
<b>Overall Grade Conversion</b>	<b>D</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

South Pointe High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality Data**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	3.1%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	234	230	75	71	99.0	99.0	70.4
Male	232	231	75	72	99.0	99.0	62.5
Female	237	229	74	70	98.9	98.9	78.2
White	242	240	77	74	99.0	99.0	77.9
African American	223	215	71	68	98.8	98.8	65.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	50.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	211	202	N/A	N/A	98.2	98.2	38.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	224	218	70	68	98.3	98.3	63.9
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	356	99.2	12.6	26.3	33.5	27.5	67.1
	2012	381	99.0	5.9	32.6	34.0	27.5	71.7
<b>Mathematics</b>								
All Students	2011	356	99.2	18.9	29.9	30.5	20.7	59.9
	2012	381	99.0	17.5	30.2	28.5	23.7	60.7

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